# Person Specification – Teacher of Spanish

The successful candidate will possess all or most of the following attributes:

E = Essential D = Desirable

Assessed by: I = Interview A = Application

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| **QUALIFICATIONS** | **Criteria** | | **Selection** |
| * Qualified to at least degree level * Qualified to teach in the UK * Evidence of further in-service training * Further professional qualifications | E  E  E  D | | A  A  A  A |
| **EXPERIENCE** |  | |  |
| * Experience of teaching in a school or education setting (secondary) * Experience of improving student outcomes * Knowledge and understanding of the curriculum * Experience of delivering lessons which are consistently at least good to students of all ages and abilities * Experience of implementing behaviour management strategies consistently and effectively * Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes * Experience of running enrichment and extracurricular activities which inspire and motivate learners * Experience of teaching languages in a secondary school setting * Successful integration of whole school developments in innovations and skills * Awareness of data protection, security and confidentiality * Knowledge of the curriculum at KS3, KS4 & KS5 * Know the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications | E  E  E  E  E  E  E  E  E  D  d | | A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I |
| **PROFESSIONAL DEVELOPMENT** |  | |  |
| * Evidence of a commitment to own professional development * Evidence of keeping up to date with educational thinking and knowledge | E  E | | A/I  A/I |
| **SKILLS, BEHAVIOURS AND PERSONAL QUALITIES** | |  |  |
| * Fully subscribe to our Academy mission, vision and values * Ability to empathise with the needs of pupils and to be firm but fair and consistent * Ability to prioritise and manage time effectively * An effective communicator and motivator of pupils and staff * A team player with the ability to establish good working relationships with staff, pupils and parents * The tenacity to see things through * Flexibility in approach | | E  E  E  E  E  E  E | A/I  A/I  A/I  A/I  A/I  A/I  A/I |