# Person Specification – Teacher of Spanish

The successful candidate will possess all or most of the following attributes:

E = Essential D = Desirable

Assessed by: I = Interview A = Application

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| **QUALIFICATIONS**  | **Criteria** | **Selection** |
| * Qualified to at least degree level
* Qualified to teach in the UK
* Evidence of further in-service training
* Further professional qualifications
 | EEED | AAAA |
| **EXPERIENCE** |  |  |
| * Experience of teaching in a school or education setting (secondary)
* Experience of improving student outcomes
* Knowledge and understanding of the curriculum
* Experience of delivering lessons which are consistently at least good to students of all ages and abilities
* Experience of implementing behaviour management strategies consistently and effectively
* Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes
* Experience of running enrichment and extracurricular activities which inspire and motivate learners
* Experience of teaching languages in a secondary school setting
* Successful integration of whole school developments in innovations and skills
* Awareness of data protection, security and confidentiality
* Knowledge of the curriculum at KS3, KS4 & KS5
* Know the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications
 | EEEEEEEEEDd | A/IA/IA/IA/IA/IA/IA/IA/IA/IA/IA/I |
| **PROFESSIONAL DEVELOPMENT** |  |  |
| * Evidence of a commitment to own professional development
* Evidence of keeping up to date with educational thinking and knowledge
 | EE | A/IA/I |
| **SKILLS, BEHAVIOURS AND PERSONAL QUALITIES** |  |  |
| * Fully subscribe to our Academy mission, vision and values
* Ability to empathise with the needs of pupils and to be firm but fair and consistent
* Ability to prioritise and manage time effectively
* An effective communicator and motivator of pupils and staff
* A team player with the ability to establish good working relationships with staff, pupils and parents
* The tenacity to see things through
* Flexibility in approach
 | EEEEEEE | A/IA/IA/IA/IA/IA/IA/I |