



Parkstone Grammar School

Sopers Lane, Poole, Dorset, BH17 7EP

01202 605605

recruitment@parkstone.poole.sch.uk

Parkstone Grammar School

Teacher of Spanish and French (0.28 FTE)

Applicant Pack



www.parkstone.poole.sch.uk





Headteacher's Welcome

As the Headteacher of Parkstone Grammar School, it is my great pleasure to welcome you to our vibrant and dynamic school community. At Parkstone, we are committed to providing an exceptional educational experience that nurtures the intellectual, social, and emotional growth of every student.

We are immensely proud of our strong reputation for combining excellent pastoral support with high-quality teaching to achieve the very best outcomes for our students. Everyone who works at Parkstone is deeply committed to placing students at the heart of all decision-making.

We offer an impressive, broad and balanced academic curriculum at GCSE and A Level, complemented by an extensive range of extra-curricular and enrichment opportunities. Sporting excellence, musical performance, national competitions, and creative activities all flourish here, nurturing the whole child and supporting the well-rounded development we value so highly.

Parkstone Grammar School is a six-form entry selective girls' school with an intake of 192 students into Year 7 and a thriving Sixth Form of nearly 300 students. As a stand-alone academy, we are proud of our independence, yet we benefit greatly from collaboration with Poole Grammar School for Boys, which enables us to offer an outstanding range of A Level subjects. We are also an active member of a formal partnership of South West grammar schools, the South West Academic Trust (SWAT), sharing best practice and innovation.

Our most recent Ofsted inspection in May 2025 rated the school as Good with Outstanding for student behaviour and attitudes, and we continue to build on those strengths. Our financial position is strong, allowing us to invest significantly in our estate and facilities, creating modern, inspiring, and welcoming teaching and learning environments.

Our core values — Commitment, Courage and Compassion — underpin all that we do. They guide our mission to provide an education that not only inspires and empowers our students, but also equips them with the confidence, adaptability and ambition to thrive in an ever-evolving world.

At Parkstone, we believe that our staff are our greatest strength. We deeply value their expertise, commitment and care. The dedication of our teachers, support staff and leaders ensure that every student is known, supported and challenged. We are proud of the collaborative, caring and ambitious professional community that defines our school.

We are seeking an enthusiastic and inspirational Teacher of Spanish and French — someone who will build on our current successes, champion our values, and join our community with vision and compassion. This is an exceptional opportunity to be part of a thriving and forward-thinking school, helping to shape the lives of our remarkable young people and the dedicated staff who support them.

We look forward to hearing from you.

Anna Collins, Headteacher



Commitment *Courage* *Compassion*



Our Guiding Principles

- Parkstone will be a seat of exceptional learning where great teachers enjoy autonomy in the classroom to inspire and challenge our able students.
- Very high-quality staff development and peer support to facilitate highly effective learning over time.
- Effective feedback to move students forward in their knowledge and skill development.
- Parkstone will achieve amongst the best schools in the country for the national progress measures at GCSE and A Level.
- A positive ethos underpinned by our values of Commitment, Courage and Compassion.
- Personalised support with highly effective intervention to enable equal access to learning.
- Students will have an understanding of global and national diversity and will be well prepared for life in an ever-evolving world.
- A strong community supported by the staff and student leadership teams.
- Compassionate, high quality advice and guidance to make informed and confident decisions regarding life after Parkstone.
- Opportunities outside the classroom which provide holistic development.
- To engage in initiatives and charity projects to contribute to the local and wider community.
- A broad, balanced and inspiring curriculum appropriate to Parkstone.
- An inspiring learning environment underpinned by a research culture and reflective practice.
- Our community will have high expectations of everyone in line with our Values and Charter.
- To instil a sense of stewardship towards our local, national and global environment.



Commitment Courage Compassion



Our School Charter

In our community it is important that we should maintain high standards and take responsibility for our own actions.

OUR COMMUNITY RESPONSIBILITIES

- To uphold the values of our school
- To treat all persons and the environment of the school with respect
- To apply ourselves to all areas of school life
- To empower all to do our best and to take care of each other
- To challenge any inequality and prejudiced attitudes

OUR RIGHTS

- To be treated with respect by all members of our community
- To feel safe both emotionally and physically in our school environment
- To participate in all the opportunities that our school offers
- To know where we can access support and guidance
- To be challenged appropriately where we fall short of our responsibilities



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Safeguarding

Parkstone Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All shortlisted candidates will be required to complete a Criminal Records Self-Declaration Form. This will allow the school to identify whether you may be ineligible for a role based on barring or a section 128 direction.

Any successful applicant will be required to undertake an Enhanced DBS Check with Children's Barred List information. They will also be required to provide the relevant criminal record checks for time spent living or working outside of the UK within the last 10 years. Applicants can find further information via gov.uk. Please note that any cost for these checks will not be covered by the school.

Further information on safer recruitment processes can be found on our website and we encourage you to read these before submitting your application. Alternatively, please contact our HR Manager if you have any questions by calling the school on 01202 605605.

Our Child Protection Safeguarding Policy can be found on our school website.



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Equality and Diversity

We are committed to maintaining a community that recognises and celebrates difference within a culture of respect and cooperation. We appreciate that a culture which promotes equality will create a positive environment and a shared sense of belonging for all who work, learn and use the services of our school. We recognise that equality will only be achieved by the whole school community working together – our pupils, staff, trustees and parents/cares.

We recognise that we have duties under the Equality Act 2010 in relation to the school community to eliminate discrimination. Advance equality of opportunity and foster good relations in relation to age (applicable only to staff), disability race, gender (including issues of transgender), maternity and pregnancy, religion and belief, sexual orientation and marital status (applicable only to staff).

We also recognise that we have a duty under the Education and Inspections Act 2006 to promote community cohesion, i.e. developing good relations across different cultures and groups, which is also covered within our spiritual, moral, social and cultural activities.

We also appreciate that these duties reflect the international human rights standards as expressed in the UN Convention on Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

- All pupils, families and staff are of equal value
- We recognise and respect difference
- We foster positive attitudes and relationships, and a share sense of cohesion and belonging
- We observe good equalities practice in relation to staff
- We aim to reduce and remove inequalities and barriers that already exist
- We consult and involve ensuring views are heard
- We aim to foster greater community cohesion
- We base our practices on sound evidence
- We set ourselves specific and measurable equality objectives



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Benefits

Parkstone is pleased to be able to offer all staff members:

Core Benefits

- A contributory pension scheme relevant to your role (including access to Teacher and Local Government Schemes).
- Occupational sick pay.
- Tailored Continuous Professional Development (CPD) through the South Central Teaching Hub.
- Free access to the Employee Assistance Programme (EAP) - confidential support network that offers expert advice and compassionate guidance 24/7 covering a wide range of issues, such as: Legal Information, Bereavement Support and Online CBT among much more.
- All staff are entitled to a 'Golden Day' once a year – a paid day off or part time equivalent.
- Specsavers voucher for eye test and amount towards glasses if needed for DSE use.
- Four additional non-teaching days throughout the year, allowing for department planning time.
- Two disaggregated INSET days, allowing for an earlier finish at the end of the Summer term.
- Free Yoga and Pilates sessions throughout the term.
- Termly Staff Wellbeing and Workload groups to raise and solve issues.

Flexible Benefits

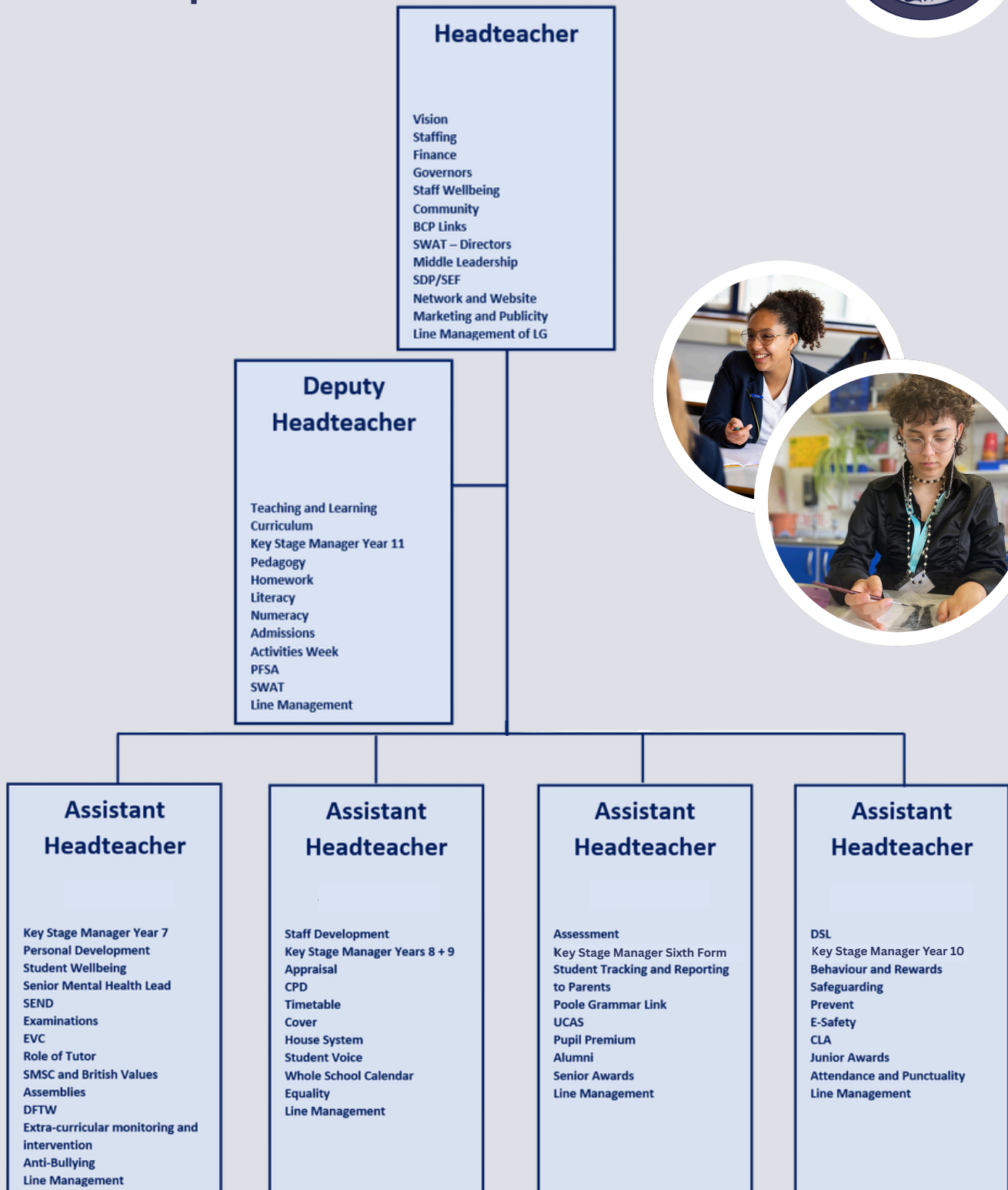
- Cycle to work scheme
- Eligibility to join The Blue Light Card discount scheme



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Leadership Structure



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Job Description

DETAILS OF THE POST

This post becomes available from January 2027 due to staff relocation. With French, German and Spanish taught at Parkstone from Key Stage 3 to Key Stage 5, we offer linguistic diversity and excellence for an enthusiastic and ambitious teacher. The staff in these departments work collegiately and are also pro-actively involved in whole school teaching and learning developments. From September 2024 all three languages began teaching the new Edexcel GCSEs and reviewing their teaching of younger year groups to provide a comprehensive and progressive curriculum. The position offers excellent prospects for a committed candidate to work in a highly effective and very successful area of the School.

The successful candidate will need to teach Spanish to A Level and the ability to offer French would be an advantage. They should be someone who can continue to inspire, enthuse and bring out the best in all our students.

All teachers are expected to act as form tutors, assist with extra-curricular activities and the teaching of associated subjects.

PERSONNEL

Modern Languages at Parkstone are divided into three departments (French, German & Spanish) consisting of six members of staff, including the Head of each department. Most team members are able to teach a combination of two languages.

CURRICULUM

KEY STAGE 3

Year 7

All students complete a foundation year of study in French and Spanish (3 hours per subject per fortnight) in order to build upon and secure their transition from Key Stage 2. Students follow a bespoke curriculum, focused on embedding phonics and key structures, with a wide range of resources produced by the department and the benefit of a Dynamo 1 and Viva 1 Active Teach subscription.

Year 8

All students study French (3 hours per fortnight), and Spanish (3 hours per fortnight). Students broadly follow the Dynamo 2 and Viva courses respectively. During Year 8 students select 6 option subjects to pursue in Year 9. Students are encouraged to select at least one language, and German is available as one of the option choices.



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Job Description

Year 9

French, German and Spanish are all offered as option subjects which students can select for 3 hours per fortnight. This pre-GCSE year includes preparation for the GCSE courses. During the year students narrow down their 6 options ready to study 4 as GCSE subjects.

KEY STAGE 4 (Years 10 & 11)

Students can choose one or more languages to follow at GCSE as part of the options process. Around 90% of students typically choose to continue their language studies at Key Stage 4. Students will be following the Edexcel GCSEs in French, German or Spanish.

KEY STAGE 5

Students can choose to study one or more languages as part of their A Level course. Students follow the AQA A Level courses in French or Spanish. German is not currently offered as an A Level but we hope to reintroduce this subject. Groups are taught in conjunction with Poole Grammar School, creating mixed gender classes.

RESOURCES

French and Spanish are very well equipped with a range of course books, texts, audio-visual resources and ICT. The departments aim to create a stimulating environment including lively displays of students' work. A further room is equipped as a Language Laboratory with a class set of PCs.

DEPARTMENTAL EVENTS AND TRIPS

The languages department has a successful programme of cultural visits for all year groups and languages. We enter the annual Year 7 French Spelling Bee, Year 9 Translation Bee and celebrate Languages Week every September. Our students have also enjoyed French and Spanish plays from the Onatti theatre company. Year 12 students can opt to complete the Foreign Language Leaders Award, as an enhancement option which allows them to organise a Languages Festival for younger students and possibly teach French and Spanish at a local primary school.



Commitment

Courage

Compassion



Person Specification

We are seeking a highly skilled colleague who will be dynamic and committed to the school. The qualities, skills and experience we are looking for include:

- excellent academic/professional qualifications
- excellent subject knowledge and an awareness of current developments in the subject
- the highest possible expectations of standards of behaviour and attainment
- the ability to teach Spanish to A Level. French to GCSE would be an advantage
- the ability to demonstrate enthusiasm and passion for the subject
- the ability to use data on student achievement as effectively as possible
- ICT skills that enable you to make the best use of new technology to support teaching and learning
- excellent inter-personal skills
- the ability to work well within a team and contribute to department planning
- a willingness to carry out coursework supervision and marking
- an excellent rapport with both students and colleagues
- decision-making skills
- excellent communication and presentation skills
- the ability to work effectively under pressure
- a commitment to safeguarding and promoting the welfare of students
- a commitment to the wider life of the school
- a commitment to equality of opportunity
- a commitment to continuous improvement and professional development
- boundless energy and a sense of humour!



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Applying for the part-time Teacher of Spanish and French (0.28 FTE) post

Candidates should apply by school application form only. Application forms are available on the school website, or upon request from the HR Manager by emailing recruitment@parkstone.poole.sch.uk

Closing Date: 9.00am Monday 19 October 2026

Interviews: w/c 19 October 2026



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Contact us

If you would like more information about Parkstone Grammar School please email recruitment@parkstone.poole.sch.uk

Alternatively, if you wish to discuss the vacancy please call 01202 605605 8.00 – 4.30 Monday to Thursday and 8.00 – 4.00 on a Friday.

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