



Malton School

A Specialist Science School



SUPPORT INSPIRE THRIVE

TEACHER OF SPANISH AND FRENCH

INFORMATION FOR APPLICANTS

February 2024

Dear Applicant,

Thank you for your interest in the post of Teacher of Spanish and French at Malton School. This document aims to give you some information about the school and the application procedure.

Malton School serves a wide rural area of Central Ryedale, as well as the town of Malton itself. We currently have 1059 students on roll, including 263 in the Sixth Form; there are 62 teaching staff and 72 support staff. We are fully comprehensive. Our staff student relationships are excellent. Behaviour is extremely good. Most of our students move on to university and many of them to Russell Group universities. We offer a very happy and supportive community in which colleagues can further develop their career. The school is over-subscribed.

We are seeking to appoint a Teacher of Spanish and French to join our excellent and supportive Communications Faculty on a permanent basis.

This role would be suitable for ECTs through to UPS.

Please note, we do not produce a job specification for teaching posts as we expect our staff to meet and uphold the National Teaching Standards.

The school operates an iPad for Learning Scheme. Every member of staff has an iPad as well as a laptop and all students have an iPad.

The school is in the process of joining the [Pathfinder Multi Academy Trust](#) and [Teaching School Hub](#) and we are also a member of the [Red Kite Teaching School Alliance](#). We share staff development programmes and opportunities within the MAT and the alliance, including leadership development and support for early career teachers.

I hope you will be interested in this post and I look forward to reading your application.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'R. S. Williams', with a long horizontal flourish extending to the right.

Rob Williams
Headteacher

Benefits of working at Malton School

The school prides itself in being a supportive employer, offering favourable terms and conditions to facilitate outstanding teaching and learning. Some of the main additional benefits of working at Malton School include:

- More than the 10% national minimum PPA, in support of our Personal Development Programme.
- A strong bespoke staff development programme for all staff.
- A major investment in support staff roles (e.g. allowing the provision of “no cover”) so that teachers can focus on planning and delivering outstanding lessons.
- Membership of the Red Kite Teaching School Alliance..
- Expected membership of the Pathfinder MAT.

Malton School is committed to safeguarding and promoting the welfare of students and young people and expects all staff to share this commitment.

The Communications Faculty

The Modern Foreign Languages offering at Malton School is in an excellent position. The summer of 2023 saw our strongest results ever for both GCSE French and A level French. In September we launched Spanish in Year 8 and this will be rolling through to Year 9 in September. The GCSE options figures for September 2024 show our biggest take-up yet. You will be joining the team at a very successful time!

We aim to support those of all abilities and backgrounds to access a Modern Foreign Language as well as challenging all pupils to broaden their understanding and tolerance of other cultures. We seek to lay the foundation for their future appreciation of linguistic and cultural diversity as well as inspiring their further study of languages and cultures. Spanish and French are part of our Communications Faculty, along with English.

The team is lead by a Head of Faculty (currently an Associate Assistant Head) and the Assistant Head of Faculty. We also have the school Literacy Lead within the Faculty, and a Lead Teacher of MFL. The team of subject specialists are long-standing members of the Malton School staff. We have three dedicated MFL classrooms in the historic East Wing of the school. This was originally part of the grammar school building. All students study a single language (French) in Year 7, and then dual languages in Year 8 (French and Spanish). From September 2024 this will roll out to Year 9 and then to GCSE and A level. We are proud of our inclusive approach to MFL and we believe in supporting and inspiring all learners to thrive. We follow the AQA specification for French at both GCSE and A level and offer a range of extra-curricular activities to enhance this academic study. These include facilitating language learning during the school's PDA slot (including Latin in the past) and international trips for students in both 7 and 9.

We have adopted a broadly traditional approach to language learning mixed with elements of EPI which aims to build a solid grammatical foundation and a good knowledge of vocabulary across a wide range of topics. We use the iPads routinely, often working in One Note and using apps like Wordwall, Quizlet and Language Gym. We believe that the teaching of phonics is fundamental to progress in languages and teach this explicitly from the beginning of Year 7. We have a spiral curriculum in MFL which encourages the revisiting and building upon of prior knowledge. Our curriculum has been overhauled completely in the last four years with a view to increasing the level of challenge. Currently, we are reviewing the KS3 curriculum in line with

the new GCSE specification. We hope that you find the prospect of teaching Spanish and French at Malton School to be an exciting and rewarding one.

The School Curriculum

We operate a four-period day within a ten-day cycle. Each lesson is 75 minutes long. Students have 26 hours curriculum time each week, with the extra hour on a Thursday set aside for personal development (see below).

Key Stage 3

In Key Stage 3 setting is for Science, Maths and the group of subjects English, Geography, History, French, Spanish and Religious Education.

Key Stage 4

English (including Literature) Maths, Double Science, Religious Studies and Physical Education are compulsory. Students then choose four further options subjects (10% of curriculum time each). Where students choose triple science, this takes up one of their 4 option blocks.

Key Stage 5

Advanced Level courses are currently taught in Biology, Chemistry, Computer Science, Design Technology, Economics, English Language, English Literature, Fine Art, French, Geography, History, Maths, Maths (Further), Music, Photography, Physics, Physical Education, Politics, Psychology, Religious Education and Sociology. BTECs are offered in Food Science, Health and Social Care, and Sport and Cambridge Technicals are offered in Information Technology, Business Studies, Digital Media and Performing Arts.

Re-sit GCSE courses are also offered in English and Maths, together with an open access provision for IT skills acquisition.

Personal Development Activity

One hour per week is devoted to personal skills development. Staff offer nearly 40 different courses. Students choose a different course each term. The scheme is focused on character education and the development of the whole child. New members of staff would be expected to contribute to this programme.

Citizenship

Citizenship is taught to all in Years 7 to 9 for one period per fortnight. This builds on a well-established programme of Personal & Social Education, complementing tutorial work and linking into the Careers programme.

Academic Structure

The academic work of the School is structured in Faculties. Each Faculty is led by a Faculty Leader and an Assistant Faculty Leader.

In-service training is managed in consultation with Faculty Leaders. Funding for books and equipment is derived from a formula which takes account of the numbers and ages of students as well as the nature of the subject. Faculties are also able to bid annually for additional funding from the School budget, the Endowment, and the PTA.

Pastoral Structure

The School has 7 Heads of Year (from Year 7 to Year 13) who are line managed by the Director of Pastoral Care and Director of Sixth Form.

The School Site

We are fortunate to enjoy a large site on the edge of Malton with views of both the North York Moors and the Yorkshire Wolds. The sports field accommodates three hockey, four football, one rugby pitch, one cricket pitch and an athletics track as well as hard court tennis courts / netball courts. Staff can use our sports facilities in the excellent sports centre. There is plenty of parking space for staff.

Malton School was founded in 1547, becoming a comprehensive school in 1971 with the merger of the original grammar school and the neighbouring county modern. The two buildings, known as East and West Wings, date from 1911 and 1958. As far as possible, subject departments are housed in one wing. Most members of staff are based permanently in one room.

We opened a new Science block with four new laboratories in 2004 on becoming a specialist Science School, resulting in a total of eight laboratories and associated preparation rooms. Our Food Technology rooms were totally re-furbished in 2011. In February 2011 Archbishop Sentamu opened a community sports centre and full-sized, floodlit, astroturf pitch on the school site, providing us with the best P.E. facilities in the area. A dance and drama studio was opened in September 2013. Fully refurbished DT rooms opened in September 2016. A new 4 classroom Humanities block was opened in September 2021. We are looking forward to an improved library and set of music facilities in September 2024.

School data

Address:	Malton School Middlecave Road MALTON North Yorkshire YO17 7NH
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Website:	www.maltonschool.org
Chair of Governors:	Rod Anson c/o Malton School
Clerk to the Governors:	Laura Waites Malton School
Corporate Director of Education:	Stuart Carlton County Hall NORTHALLERTON North Yorkshire DL7 8AE
Telephone:	0845 034 9494

Application

You are invited to submit an application for the post of Spanish and French Teacher at Malton School and to support your application with a letter.

Completed application form and supporting letter should be emailed to Claire Hardware on cmh@maltonschool.org

Closing Date is Monday 8th April 2024 at 9am. Your application will be acknowledged.
Interviews are planned for Friday 12th April 2024, so if you have not heard from us by then you should assume that your application has been unsuccessful on this occasion.

Thank you for your interest in the post of Teacher of Spanish and French. If you have any questions, please do not hesitate to contact Claire Hardware on the email above or 01653 692828.

Malton School is committed to safeguarding and promoting the welfare of its students. All staff must have enhanced DBS Clearance and are expected to adhere to safe working practices.