



Person Specification – Subject Teacher

	Essential
Core criteria/ Skills and Abilities	<ul style="list-style-type: none"> • Hold a degree or related professional qualification. • Have excellent subject knowledge. • Hold or be able to receive a recognised teaching qualification. • Be an effective teacher and able to manage the learning environment effectively. • Be able or willing to teach across the range of courses offered at all Key Stages. • Be self-motivated and able to work independently as well as being an effective and flexible team player. • Be able to communicate effectively both verbally and in writing and display good interpersonal skills in a variety of contexts. • Ability to plan work effectively and to keep efficient records. • Have an overview of developments in your subject area including teaching and learning developments. • Display effective multi-tasking and time management skills.
Teaching skills	<ul style="list-style-type: none"> • Be committed to improving the quality of teaching and learning. • Be able to accurately assess learner’s need and to differentiate teaching, resources, etc. to ensure that the needs of all students are met. • Ability to demonstrate a range of teaching strategies. • Be able to motivate and support students to achieve their potential. • Be able to organise and teach groups of students at all levels of ability. • Ability to improve student attainment. • To engage and enthuse students in the subject(s) taught.
Personal qualities/ Other	<ul style="list-style-type: none"> • The ability, as appropriate to: <ul style="list-style-type: none"> ○ show flexibility ○ display a sense of humour ○ relate well to others ○ show “presence” ○ be enthusiastic ○ display fairness and consistency ○ work as an effective team member and contribute to the life of the faculty ○ accept responsibility • A commitment to continual self-improvement and a strong work ethic. • A strong desire to see all students succeed.
General	<ul style="list-style-type: none"> • Have an understanding of, and commitment to, the general values and ethos of the Academy. • Have a commitment to development of extra-curricular activities. • Be committed to promoting equal opportunities within the classroom and across the Academy as a whole. • A commitment to doing the best for students from diverse cultural and social backgrounds. • A commitment to student safety and safeguarding.

Note: Prior to appointment all candidates will be required to gain DBS clearance (enhanced DBS check with lists check).