

## **Application form for a Teaching post**

King's Group Academies is committed to the safeguarding and promotion of the welfare of all children and young people. Our recruitment has safeguarding at the heart of the process.

We are also working to ensure we are an equal opportunities employer. The aim of our policy is to ensure that no job applicant receives less favourable treatment on the grounds of race, colour, nationality, ethnic or national origin, disability, gender, religion, age, marital status, sexual orientation, medical condition (including people living with HIV or AIDS) or is disadvantaged by any conditions or requirements which cannot be shown to be justified.

The information requested in this form is important in assessing your application. Please complete this form in full. CVs are not acceptable. Please write/type in black ink. Please ensure that you save this document before sending, otherwise all data may be lost.

The sections in part A of this form will be used to shortlist candidates for interview.

Job details

## **PART A**

Post applied for:					
School / Establishment:					
Subjects (if to specialise):					
If the post is full-time, would a job-share basis?	you b	e prepared to consider working on	□ Yes□ No		
If appointed, when can you start?					
Personal details					
Title:					
First name:					
Family Name / Surname:					
Maiden or previous name(s):	•				
Home address:					
Correspondence address (if different from above):					
Email address:					
Daytime telephone number:					
Evening telephone number:					
Teacher's Reference numbe	r				
		1			

Education & Qualifications (NB: Shortlisted candidates will be rec	quired	d to produced	qualification certificat	tes at interview)
GCSE or equivalent	Pass marks	Dates		
·				
'A' OR AS level			Pass marks	Dates
Higher Education				
University:			Date:	
Degree in:			Award:	
Subject (s) studied			Pass marks	Dates
Additional Education & Qualifi	icati	ons – Initia	l Teacher Trainin	g
University / College / Designated Recommending Body (DRB):				
Qualification gained:			Date:	
Date Qualified Teacher Status obtained	ed:		1	
Have you passed the QTS skill tests?		□ Yes □ N	lo	
Age range(s) for which trained:		<u> </u>		
Principal Subject:				
Subsidiary subject(s):				

Further Qualif		_					
, ,			ecent short courses	,			
University, Collect or Organising Boo		Course Title	Qualifications Obtained	Length of courses & Dates			
or organising 200			o a tamou	2 4.00			
	-						
Current or mo	st recent teacl	ning post					
Name and Addres / establishment	ss of school						
Name of Local Au	ıthority:						
Type of school:	□ Boys □ Gir	ls ☐ Mixed (Pl	ease select as appro	opriate)			
Number on roll:							
Telephone no:							
Position title:							
Subjects taken:							
Date appointed:							
Working hours:	☐ Full-time ☐	☐ Full-time ☐ Part-time (please specify hours per week)					
Pay Scale:							
Spinal Column Po	oint:						
Additional allowar specify type and v	,						
Are you still emple	oyed by this estab	lishment?	□Ye	s □ No			
Date and reason	for leaving (if appl	icable)					
	ching Experien raction of full-time		s / was part-time)				
Name of School and Authority	Type of School and Number on Roll	Post held	Period of service From To (exact dates)				

	ployment experi			
Employer	Positi	on	From / To	Reason for leaving
ther History				
lease ensure that yo	•			ing below any periods
ot covered above in y sponsibilities etc.)	our employment his	tory, e.g., tr	avel, unemploym	ent, sabbatical, carer
From	То		Reaso	on
elevant Experier	oce and Other In	formation		
•				application. Please us
		necessary)	to state your reas	sons for applying for th
ost, relating your skill	s, experience and pe		ties to the require	
ost, relating your skill fer to the person spe ou should include de	s, experience and pe ecification for the pos etails of the following	st). g, where the	y are relevant to	ments of the job (pleas the requirements of th
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This is the end of part A of the application form.
Please proceed to part B which contains important sections that support our statutory responsibilities. Please note that Part B will not be used to shortlist candidates for interview but will be used to obtain essential information which will either support the selection and interview process, complete pre-employment checks or support the new employee process.
PART B
Reasonable Adjustments
King's Group Academies seeks to provide the support needed to ensure that all candidates have an equitable recruitment experience. If you wish to request any adjustments as part of the recruitment process you may disclose them here. This information will not be disclosed to the shortlisting panel unless you ask us to do so.

Referees			
Please refer to g	uidance notes before completing this	section.	
1) Present/Most	t recent employer		
Name:			
Address:			
Occupation:			
Telephone no.		Fax no.	
Email address:			
2) Previous emp	ployer		
Name:			
Address:			
Occupation:			
Telephone no.		Fax no.	
Email address:			
3) Course Tutor	r (those who have not yet been emplo	oyed only)	
Name:			
Address:			
Occupation:			
Telephone no.		Fax no.	
Email address:			
job no offer of em	ces will be taken up if you are called for a called for an are called for a called	e. We also re	serve the right to take up
	sign to give consent to us contacting are shortlisted for interview.	g your previou	us employer/s for a
I give consent to prior to interview.	King's Group Academies contacting .	my referees a	and previous employers
_	posts you may indicate by ticking he before an offer of employment is mad	-	o not consent to references
	t I can withdraw my consent at any tir kgaeasthampstead.uk.	ne by contact	ting the Personnel Officer,
Signed	Date		

Rehabilitation of Offend Act 2006	ers Act 1974 and Sa	feguardi	ng Vuli	nerabl	e Groups	
Please read the guidance notes before completing this section.						
Have you ever been convicted			] Yes	□ No		
Are there any alleged offences outstanding against you?				] Yes	□No	
If 'YES' to any of the above, please give details below or, if you prefer, attach details in a sealed envelope marked 'strictly confidential'. Failure to disclose, in accordance with the guidance, an information relating to criminal convictions may disqualify your application or result in dismissa without notice.						
Safety and Welfare of childre	en					
Have you ever been the subject relation to the safety and we substantiated or unsubstantiated		□ Yes	□ No	)		
If you have answered 'YES' to sheet of paper, place it in a sea application form.						
I have attached details as requ	ested.		□ Yes	□ No	)	
Disciplinary Record						
Are you (or have you ever bee teaching post for alleged misco or resigned in the face of such	onduct or incompetence		□ Yes	□ No	D	
If 'YES', please give details:						
Have you ever received a final or incompetence or have you r warning which has not time exmaking these applications?	eceived a lesser		□ Yes	□ No	)	
If 'YES', please give details:						
Have you ever been barred fro children?	m working with		□ Yes	□ No	)	
If 'YES', please give details:						

Asylum and Immigration Act 1996						
It is a criminal offence to employ persons whose immigration status prevents them from working in this country. The Act does not affect citizens of the UK and those who have a right of abode in the UK. You will be required to provide evidence of your right to work in the UK prior to appointment.						
Do you have the right to work in the UK?	□ Yes □ No					
Other employment						
In order to ensure compliance with the Working Time Re- legislation, you must tell us about any other employment with should you be appointed. We also need to know whi active member of in respect of these posts.	you hold that you intend to continue					
Job title, hours per week and employer	Active pension scheme membership					
e.g., Teacher, 0.5FTE, Kent County Council	Teachers' Pension Scheme					
Pension						
Are you in receipt of a pension awarded through the teachers' ill health retirement arrangement?	□ Yes □ No					
If 'YES', give details below: (including the date pension arrangements took effect)						
(Please note that if you were awarded an ill-health pension not eligible for future employment as a teacher)	on on or after 01 April 1997, you are					
Declaration of interest						
You are required to declare if you are in a relationship with or related to a King's group Academy employee.	□ Yes □ No					

If yes, please give name and position of this person

Declaration				
form is correct. subsequently that	I understand that sl	hould my application application in the contraction	on be suc	tion given on ALL parts of this ccessful and it is discovered y action may be taken which
Signature:			Date:	
Print name:				
	completed electroni s box to indicate you	<i>3 /</i> 1		
Data Protection A	Act 1998			
In completing this	application form you	bould refer to the De	or iitm ont	Drivoov Notice cent out with

In completing this application form you should refer to the Recruitment Privacy Notice sent out with this document. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

King's Group Academies will only process the information you have provided in this form for the purpose of recruitment and selection and, if you are successful in securing this position, for payroll, pension and employee administration in accordance with the Workforce Privacy Notice which is available on our website and will be issued on appointment.

Your details will be kept both electronically and in hard copy. We will not disclose this information about you to outside organisations or third parties unless there is a legal requirement to do so, or for the prevention and detection of fraud.

#### **Note to Candidates:**

Thank you for taking the time to complete your application Please return it to recruitment@kgaeasthampstead.uk.

We do receive a high number of candidates and cannot provide individual feedback on application forms. If you have not heard from us within 4 weeks of the closing date, you should normally assume that on this occasion you have not been selected for interview.

We would like to take this opportunity to thank you for your interest in working with King's Group Academies and wish you every success in the future.

## **CONFIDENTIAL:** Equal Opportunities in Employment – Monitoring Form

This section will be removed for monitoring purposes before the selection process begins and will not affect the consideration of your application.

Everyone is unique owing to differences in age, gender, ethnic origin, religion, sexual orientation, ability etc. King's Academies aim to treat these differences positively, recognising that diversity creates a strong, flexible and creative workforce. All applicants are to be treated fairly, and selection for appointment is to be based solely on a person's ability to do the job.

King's Academies collect the information you provide on this form to assist us in ensuring fairness of treatment in appointment decisions, as statistical monitoring will show whether minority groups are being treated equitably. This information will not affect the consideration of your application.

Job applied for			
Job No. or Ref (if	applicable)		
Location			
How did you learn	of this vacancy?	while work campaign (please specify)	
Surname and initi	als		
Age		Date of Birth	
Gender M □ / F □			

## **Ethnic Origin**

This is the origin of your family rather than your nationality. For example, you could be British and your ethnic (family) origins could be any of the ones listed opposite, or a combination of them, or something more specific. Please identify your ethnic origin either by putting an 'x' in ONE of the boxes below or by giving your own description in the space provided.

A. White	C. Black or Black British	
British	Caribbean	
Irish	African	
Gypsy / Roma	Any other Black background	
Traveller of Irish Heritage		
Any other White background	D. Asian or Asian British	
	Indian	
B. Mixed	Pakistani	
White and Black Caribbean	Bangladeshi	
White and Asian		
Any other mixed	E. Other ethnic groups	
	Chinese	
	Any other ethnic group (please specify)	

## **Disability Guidance**

Where an applicant has a disability and they meet the essential criteria of the post they are automatically shortlisted for interview. This positive action helps ensure people with disabilities get their fair share of jobs.

The Equality Act 2010 says that a person is disabled if they have a mental or physical impairment or long-term health condition which has a substantial adverse effect on their ability to carry out normal day-to-day activities.

If you consider yourself to be disabled, please let us know. We would appreciate advice on any assistance you may require or reasonable adjustments we might arrange to enable you to attend or participate in the interview, in compliance with the Equality Act 2010.

Yes □ / No □
ase give details.
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## Religion

Please identify your religion by putting an 'x' in ONE of the boxes below.

Christian	
Buddhist	
Hindu	
Jewish	
Muslim	
Sikh	
Other religion	
No religion	
Prefer not to say	

#### **Sexual Orientation**

Please identify your sexual orientation by putting an 'x' in ONE of the boxes below.

Bisexual	
Gay man	
Gay woman / lesbian	
Heterosexual / straight	
Other	
Prefer not to say	

Gen	der	Iden	itity
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Is your gender identity the same as the gender you were assigned at birth?

Yes	
No	
Prefer not to say	

## **Military Status**

Please identify your military status by putting an 'x' in the relevant box below, if required.

Army Reserve	
Regular Reserve	

## **Employees with caring and parental responsibilities**

We value the contribution of carers, and we understand the additional pressures carers face in managing their work and caring responsibilities at the same time. We consider a carer to be anyone who spends a significant proportion of their time providing unpaid support to family or friends. This could be caring for a partner, relative or friend who is ill, frail, disabled, or has mental health or substance misuse problems.

## **Examples of caring activities**

A lot of people with caring responsibilities don't identify themselves as being a carer. We consider you to be a carer if you provide:

- personal care such as help with bathing, washing, dressing, going to the toilet and administering medicines
- physical care such as help getting out of bed, walking, eating and feeding, getting out of the house and/or in the community and with shopping
- administrative support such as help with finances and filling in forms
- emotional support and company including listening, prompting, encouraging and raising confidence.

According to the definition given above, do you have caring responsibilities for an adult?

Yes	
No	
Prefer not to say	

## Are you a parent carer?

The term parent carer means any person with parental responsibility for a child or young person with special educational needs or disability. It is an inclusive term and covers for instance foster carers, adoptive parents and other family members.

According to the definition of a 'parent carer' given above, do you have caring responsibilities for a disabled child under the age of 18 years?

Yes	
No	
Prefer not to say	

## Are you a parent?

We define a parent as:

- a mother, father, adopter, guardian, special guardian, foster parent or private foster carer of the child or a person who has been granted a residence order in respect of a child, or
- a person married to, or the civil partner of the child's mother, father, adopter, guardian, special guardian, foster parent or private foster carer of the child or person who has been granted a residence order in respect of a child.

According to the definition of a 'parent' given above, are you a parent of a child or children under the age of 17 years?

Yes	
No	
Prefer not to say	

#### **Guidance Notes for Applicants**

#### **Equity**

If you would like to ask for reasonable adjustments in respect of a disability to support you with the recruitment process, please indicate this on the form or contact the named person for the recruitment directly to discuss.

#### **Application Form**

It is imperative that the application form is completed in full and signed. Please follow the instruction to use black ink or typescript as your form will very likely be photocopied. If you are submitting your application form electronically, you will be asked to sign the form should you be invited to interview.

When submitting your application, it is important that you relate your skills, experience and abilities against the person specification, identifying against each criterion, examples of your expertise. The shortlisting panel cannot guess or make assumptions. Please make sure you complete the application form that was sent to you with the application pack as this will be the most up to date version.

Please do not attach a previously prepared CV as an alternative. It is important that we are able to compare candidates' experience by drawing on the same range of information. Statements in support of an application will often need to be longer than the space provided on the form and these should be attached to the application on a separate sheet. Please refer to the information contained within the recruitment pack for the length and presentation of your personal statement.

### **Letter of Application**

In addition to the application form, you are invited to write a covering letter describing briefly the extent to which your experience has prepared you for the post for which you have applied. The selection panel will look to see how well you have focused your application on the needs of the school in addition to relating your skills and knowledge to the person specification with supporting evidence which demonstrates how you meet the range of criteria.

#### Referees

As part of our obligations in Keeping Children Safe in Education we take up references on shortlisted candidates and offers of employment are conditional on satisfactory references. Please provide two referees (friends and relatives are not acceptable). You must give your current or most recent employer as one of your referees and your last employer where you worked with children (if applicable).

If you have not previously been employed, then Head Teachers/Principals or other persons who are able to comment authoritatively on your educational background and/or personal qualities, are acceptable as referees.

If you are a trainee teacher, please provide the name and address of your course tutor from your teacher training college. References will not be accepted from relatives or from people writing solely in the capacity of friends. Applicants for a Headteacher post, you should provide the name and address of your Director of Children's Services or CEO of Academy Trust, together with a second referee who should be the Chair of Governors of your current school. If you are applying for the post of a deputy Headteacher, your referees should be your Director of Children's Services or CEO of Academy Trust and your Headteacher.

We ask that you do not include photocopies of open testimonials.

You are asked to sign to give consent to us contacting your previous employer/s for a reference. For non-teaching posts you may indicate that you do not consent to references being requested

before an offer of employment is made.

#### **Qualifications**

Please give details of your qualifications.

For teaching applicants; Please bring documentary evidence of your Qualified Teacher Status (QTS) and other relevant qualifications (excluding GCSE, "O" and "A" levels) to your interview. The Principal's PA will ask to see the original certificate, and copies will be taken for your application. If you have achieved the National Professional Qualification for Headteachers (NPQH) or any other professional qualifications e.g., National Qualification for School Leaders (NPQSL), National Qualification for Middle Leaders (NPQML), please bring copies of these qualifications to the interview for checking.

#### Barring Service (DBS) Disclosure & Safety Welfare of Children

King's Group Academies are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff will be expected to hold or be willing to obtain an enhanced DBS disclosure issued with this Authority as the employer.

Under the Rehabilitation of Offenders Act (ROA) job applicants are only required to declare criminal convictions which are not considered "spent" under the Act. Please note that in accordance with the Safeguarding Vulnerable Groups Act 2006, all roles in schools are now classified as "regulated". This means that they are all exceptions to the ROA and therefore you are required to declare any convictions (including bind over and cautions) regardless of whether or not they would be considered spent in other circumstances.

King's Group Academies is required under law and guidance to check the criminal background of all employees. Decisions to appoint will be subject to consideration of an enhanced disclosure, including a Barred List check, from the Disclosure and Barring Service. Because of the nature of the work for which you are applying, this post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

Please note that having a criminal record does not automatically mean that an offer of appointment will be withdrawn.

# Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website, which can be accessed here:

https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974

If shortlisted for an interview you will be required to disclose to us information about any:

- adult cautions (simple or conditional);
- unspent conditional cautions;
- unspent convictions in a Court of Law; and
- spent convictions that are **not protected** as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2020

so that a police check can be carried out if you are offered an appointment.

If you are subsequently employed by King's Group Academies and it is found that you failed to disclose any relevant previous convictions or cautions as defined above, this could result in dismissal, or disciplinary action being taken by King's Group Academies. During the course of your employment with the King's Group Academies, should you be arrested by the police you are obliged to notify the Director of Human Resources of this immediately (even if de-arrested or all charges dropped). Failure to do so could result in disciplinary action being taken which

could result in dismissal. All information will be treated in confidence and will only be considered in relation to any application for posts for which the exemption order applies.

We also ask questions relating to your conduct and disciplinary record in order to fulfil our duty to safeguard the young people in our care. If you are shortlisted, anything you disclose here will be discussed with you at interview so that you are able to give a full account.

#### Identity Checks and Eligibility to Work in the UK

In line with Safer Recruitment guidance and other employment related legislation, you will be required to provide evidence of your identity and eligibility to work in the UK. The evidence required is one of the following documents:

For more information you can see <a href="here">here</a> and to use the government service for right to work proof <a href="see here">see here</a>

#### **Medical Information and Disclosure**

Prior to confirmation of appointment, King's Group Academies are required to assess your medical fitness for work and to provide reasonable adjustments were appropriate to support you to do the job. For this purpose, you will need to complete a health statement prior to appointment. Where applicable, a follow up discussion will be arranged with our Occupational Health Team. Details will be sent to you if you are made a conditional offer of employment.

King's Group Academies is a company registered in England and Wales with company registration number 09017776

Registered office: King's Academy College Park, Crofton Road, North End, Portsmouth, P02 0NT