



## Liverpool College

### Person Specification Post Title: Spanish Teacher

Characteristics	Essential	Desirable	Evidence
Qualifications	<p>Good honours degree in Spanish PGCE qualification (or equivalent) - QTS status</p> <p>A level in Spanish.</p>	Evidence of continuous professional development.	A
Experience and Knowledge	<p>Successful experience teaching in a secondary environment (KS3 and KS4)</p> <p>Excellent teaching ability</p> <p>Evidence of raising attainment</p> <p>Excellent classroom management</p> <p>Good knowledge and understanding of the recent changes in the curriculum.</p>	Experience of teaching Spanish at KS5 although it is recognised prospective NQTs might not yet be able to offer this.	A, I, R
Skills	<p>Excellent verbal and written communication skills.</p> <p>Ability to work effectively as part of a team.</p> <p>Be well organised, forward thinking and be able to problem solve.</p> <p>Ability to undertake rigorous self-evaluation.</p> <p>Ability to plan, assess and record</p>	<p>An interest in innovation and professional development.</p> <p>Confident in using ICT.</p> <p>Ability to implement intervention when necessary</p>	A, I, R
Personal Attributes	<p>Committed to the well-being of children and young people.</p> <p>Patient, with the ability to relate to young people and inspire them.</p> <p>Passionate, enthusiastic, and positive.</p> <p>Willingness to contribute fully to the extracurricular life of the school.</p> <p>Willingness to learn.</p> <p>Good health and attendance record.</p>	Understanding of health and safety.	I, R

**A-Application**

**I-Interview**

**R-Reference**