

Teacher of Spanish

Job Description



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| POST: | Teacher of Spanish |
| START DATE: | April/September 2022 start |
| RESPONSIBLE TO: | Head of Spanish |
| SALARY: | MPS/UPS |
| LOCATION: | Oasis Academy Sholing, Southampton |
| WORKING PATTERN: | Full Time, Permanent |
| DISCLOSURE LEVEL: | Enhanced |

The applicant will :

- Be a qualified, enthusiastic teacher of Spanish who is able to teach a range of ability at KS3 and GCSE
- Be prepared to develop a variety of teaching and learning styles in order to deliver both KS3 and GCSE
- Ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for Spanish students, across the key stages.
- Have excellent subject knowledge and understanding of current developments.
- Effectively inspire students and improve their achievement beyond their potential.
- Be focused consistently, inspiring confidence and commitment from students and colleagues, becoming part of an engaged and diligent team.
- Teach engagingly across the full age and ability range.
- Have ambitious aims for the subject and its relevance to the students attending Oasis Academy Sholing.
- Communicate these aims effectively to students and staff.
- Complete all other reasonable tasks as directed by the Principal or Line Manager.
- Have pastoral responsibility for a tutor group.

Job Description

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Curriculum Provision and Development

- To add to student achievement, promote values of modern Britain and moral, social, spiritual and cultural development.
- To be accountable for the development and delivery of a curriculum which provides constant opportunities for discovery and challenge and where students take greater responsibility for their learning.
- To keep diligent and informative records of progress.
- To extend students' numeracy and literacy skills as appropriate.

Assessment of and for Learning

- Promote students' high levels of resilience, confidence and independence when they tackle challenging activities through high level teaching.
- Maintain high standards of marking and constructive feedback leading to high levels of engagement and interest.
- Ensure that accurate and up-to-date assessment information concerning student progress is maintained.
- Make use of analysis and evaluate performance data provided.
- Produce reports within the requirements of self-evaluation.
- Ensure that students' work is regularly assessed in accordance with the Academy's assessment policy.
- Liaise with Learning Support Assistants where appropriate.
- Take responsibility for own professional development.

Promotion of the Academy in the wider community:

- Engage in the development of effective subject links with other schools and the community.
- Effectively promote subjects at Open Days/Evenings and other events.
- Contribute to a wide range of extra-curricular activities.

Additional Duties

- Take responsibility for and demonstrate commitment to own professional development.
- Engage actively in the performance management review process.
- Undertake any other duty as specified by STPCD not mentioned in the above

Safeguarding

- Contribute to the development of students' emotional well-being.
- Adhere to the Academy's Safeguarding Policy.
- Attend relevant training and keep up to date with national requirements.

Teaching Commitment

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal.

All teachers take an active role in the Academy's pastoral care of students and the post holder will be expected to fulfill the role of form tutor.

Job Description

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The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

Person Specification



| Qualifications | |
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| Degree | Other recognised qualifications in Spanish |
| Qualified Teacher Status relevant to Spanish | |

| Professional Development | |
|--|---|
| Evidence of a commitment to own professional development | Experience of leading a development within a team |
| Recent relevant CPD training in Spanish | |
| A keen interest in developing the teaching of Spanish | |

| Experience | |
|--|---|
| Contributing to the developing of Schemes of Work across the Key Stages | An understanding of KS3/4 developments and post 16 curriculum |
| Effective use of Assessment for Learning to engage students as partners in their learning. | |
| Track record of successful teaching of modern foreign languages | |

| Knowledge | |
|---|---|
| Use of assessment and attainment information to improve practice and raise standards | Excellent communication and presentation skills |
| Evidence of successful experience of teaching practice in modern foreign languages | |
| Use of strategies to promote good student relationships and high attainment in an inclusive environment | |
| Strategies to enhance the teaching and learning of modern foreign languages | |
| An understanding of Health and Safety regulations affecting the curriculum area | |

Person Specification

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ESSENTIAL

DESIRABLE

Skills

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| Competent user of ICT | |
| Competent coordinator and motivator | |
| Ability to plan and resource effective interventions to meet curricular objectives. | |

Commitments

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| To comprehensive education | |
| To active participation in Academy developments | |
| To leading extra-curricular activities/ educational visits / out-of-hours learning | |

Personal

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| Passion for Teaching | |
| Energy, enthusiasm and flexibility | |
| Resilience and a positive outlook on life | |
| Ability to work under pressure and determination to succeed | |

Oasis Academy Sholing are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks