



# Welcome to our Trust

Teacher of Spanish  
Recruitment Pack



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# Welcome to Anglian Learning

Thank you for your interest in the position of  
Teacher of Spanish at Stour Valley Community School.

Anglian Learning is an ambitious, forward-looking multi-academy trust. Our members share the firm belief that all young people deserve to have access to an excellent education and exciting opportunities, which in turn will help prepare pupils to thrive in their local, national and global communities.

This is reflected in our Core Purpose of Transforming Together to enable inclusive and aspirational learning in every classroom, empower leaders across every academy, and ensure inspiring opportunities and educational success for our learners, people and communities.

Our organisation has been founded on strong collaborative and trusting relationships, where everybody is committed to sharing their successes, but equally open to innovative ideas and alternative perspectives. We also passionately believe that our most valuable resource is our people, and if you apply and are successful in your application, we promise to develop and support you in your career, as well as provide a caring, friendly environment in which to work.

For an informal discussion regarding this role, please contact Gemma Rule HR Officer, at [hrrhub2@anglianlearning.org](mailto:hrrhub2@anglianlearning.org)

I hope that you find the following information useful. If you wish to make an application for this vacancy, please see the instructions within.

We look forward to hearing from you.

**Jonathan Culpin**  
**CEO, Anglian Learning**



# Our Values:

## Aspiration

We are ambitious for ourselves and all those in our community to be the best we can be.



## Community

We underpin our relationships with a culture of support, respect and trust, recognising we are stronger together.



## Empowerment

We enable our academies, staff and learners to embrace new ideas and think creatively.



## Inclusivity

We believe in equality of opportunity, celebrating everyone's differences and supporting learners of all abilities from all backgrounds.



# About Anglian Learning

Founded in September 2016 by four community-facing secondary schools committed to sharing knowledge and providing mutual support, Anglian Learning has grown to become one of the leading school trusts in the region.

Educating more than 9000 pupils and employing over 1000 staff across three counties, pupils, their families and the wider community benefit directly from the resources, time and expertise given by our Trust. While each school retains its own unique identity and ethos, we are collectively passionate in our belief that we are stronger together.

Alongside this, our Trust remains committed to its heritage, which is rooted in local communities. Several of our schools provide adult learning opportunities and support for local groups and societies. We also operate our own sports centres under Anglian Leisure. Local, high-quality quality and representative governance of schools is a key aspect of our leadership structure.

In addition to our commitment to celebrating our community ethos, we believe strongly in empowering our people. The role of our Trust is to provide the environment in which colleagues can grow, develop and flourish in their role. Our central team provides extensive, expert and rapid advice and support in human resources, curriculum development, inclusion, finance, ICT, business support and operations. Therefore, our schools have the capacity and focus to drive school improvement in the curriculum, teaching, behaviour and in establishing the healthy culture and ethos that underpins this.



Educating more than

**11,100**

pupils

Employing over

**1,650**

members of staff

**3**

counties

**22**

academies

# About Stour Valley Community School



We are a relatively small 11-16 secondary school in the beautiful town of Clare, in rural West Suffolk, situated between Sudbury and Haverhill. We are a community school and our ethos is built on a philosophy of knowing our students and developing a real sense of community. We are over-subscribed and have a PAN of 115 students in each year group. We are committed to offering a broad and balanced curriculum throughout KS3 and into KS4 which allows for all students to be able to pursue their interests and explore new areas of knowledge. Music, Drama, Sport, Art, Design and Technology and Languages are all important and valued curriculum areas alongside Maths, Science and English.

Developing the whole child and nurturing students to value difference and be caring and kind and able to navigate a world of social media distraction and complicated political and social divide is as important to us as ensuring that our students gain the best qualifications they can to open the door to their next stage of learning, be that vocational or academic. Our PSHE (Personal, Social and Health Education) curriculum and our RS (Religious Studies) curriculum is compulsory for all, and they are regularly revised to respond to national and regional areas of concern where educating the students in our care to make responsible and healthy choices as they make their way through their teenage years is an integral part of our safeguarding strategy.

Are you passionate about making a difference in students' lives? We are looking for dedicated and enthusiastic individuals to join our dynamic team. If you are ready to inspire, collaborate, and grow professionally, we would love to hear from you. Together, we can continue to shape the bright future of our student



# Working for Anglian Learning

One of our core design and decision-making principles is that we constantly strive to build a healthy organisational culture, central to which is making sure we are a learning community where everyone can achieve their potential. We create a strong sense of belonging and a place where staff feel appreciated and fairly rewarded for the work they do. We are a flexible employer that supports colleagues to balance their lives and recognises how staff give back to our young people.

## Staff survey

Our most recent staff survey indicated that a high proportion of staff:

- Feel as though they belong within Anglian Learning
- Agree that they are provided with relevant opportunities for professional development
- Feel that there is a positive culture of psychological safety within their school
- Have high levels of job satisfaction and happiness at work
- Would recommend our organisation as a great place to work
- Almost all staff who responded to the survey feel part of a team within their school and can rely on colleagues for support when needed.

Joining Anglian Learning comes with a range of benefits, fostering both personal and professional growth. Our coaching and mentoring programmes are designed to offer tailored support that enhances your skills and career development. For further information about the opportunities available for this role please contact Gemma Rule HR Officer at [hrrhub2@anglianlearning.org](mailto:hrrhub2@anglianlearning.org).

# Benefits

Other benefits and support available to all Trust employees include:



Career Average Revalued Earnings Pension Scheme (CARE)



Cycle to Work Salary Sacrifice Scheme



Free membership to all Anglian Learning Sports Centres



20% discount on Anglian Learning Adult Education Courses



Professional Development Scheme Policy



Employee Assistance Programme offering a range of services to staff and their families



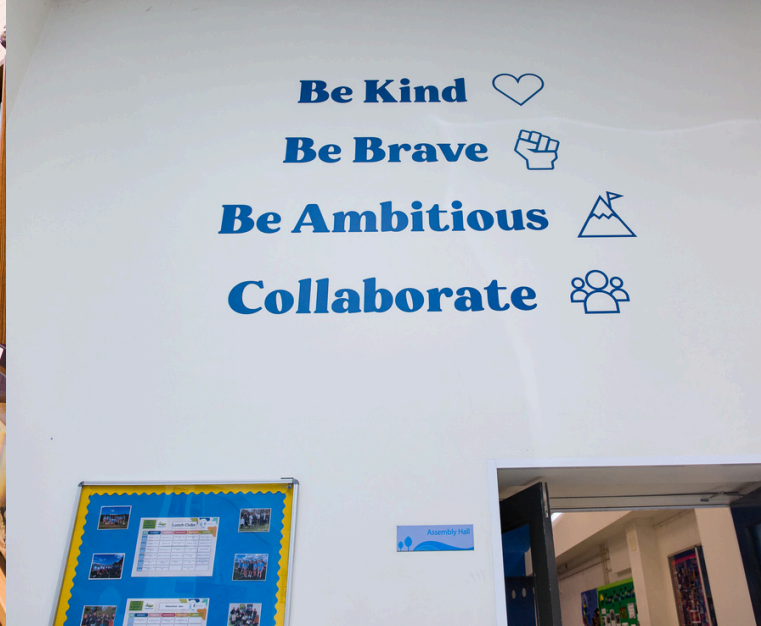
Specsavers VDU Vouchers



Boots Flu Vouchers



Access to a wide range of discounts on high street and online shopping via 'Teacher Discounts' and the 'Blue Light' card



## Role Summary

We are seeking to appoint a Teacher of Spanish to join our successful team at Stour Valley Community School in September 2026- 31st December 2026.

We are looking for a positive, dynamic Spanish Teacher with high standards, who is passionate about their subject. The candidate should be an excellent classroom practitioner with very high expectations for all pupils.

The successful candidate will be highly motivated to achieving the best possible outcomes for our students and will be a committed team player who is determined to make a significant contribution to raising attainment across the Modern Languages Department.

This post offers an exciting opportunity for a qualified teacher at any stage of their career, and is suitable for ECTs.

We are a happy, welcoming school with outstanding standards of behaviour and a friendly, supportive staff. Central to our vision is the belief in the uniqueness of every student, and that every young person has gifts to discover and share with others. We are committed to building brighter futures for our students, our local community and the wider world.

<b>SALARY:</b>	Main payscale point 1 £32,916 FTE- Upper payscale point 3 £51,048 FTE
<b>HOURS:</b>	Part time 0.7 fte Temporary position 1st September 2026- 31 <sup>st</sup> December 2026
<b>PENSION:</b>	Teachers Pension Scheme
<b>DISCLOSURE LEVEL:</b>	Enhanced DBS plus Barred List Checks
<b>LOCATION:</b>	The post holder will be based at Stour Valley Community School but will be expected to work across the Trust and to travel between sites.
<b>RESPONSIBLE TO:</b>	Head of Department

#### INTRODUCTION

- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the School Teachers' Pay and Conditions Document.
- Raise standards of student attainment and achievement within Spanish and monitor and support student progress.
- Reporting to: Head of Modern Foreign Languages

#### TEACHING RESPONSIBILITIES

- To teach Spanish to groups of students from all abilities across years 7-9.
- To ensure that all lessons are planned with clear aims and objectives.
- To ensure that all lessons are delivered in line with the departmental schemes of work and school policies.
- To take into account the differing ability lessons of students and adapt work accordingly.
- To encourage all students to be actively engaged in their own learning and in reviewing their progress against targets.
- To ensure that all students are known by name and that the classroom atmosphere is positive at all times.
- To encourage and foster intellectual curiosity.
- To deal with inappropriate behaviour quickly and effectively according to the school behaviour policy.
- To check that all subject matter is effectively communicated and understood by all groups of students.
- To set appropriate tasks and challenges for homework according to the published timetable, and ensure that it is regularly marked with constructive feedback.
- To keep careful records of student progress in line with departmental and school policy.
- To ensure that there is a high standard of display work in the classroom, which is changed frequently.
- To keep work areas tidy and well organised.
- To attend scheduled meetings in the Modern Foreign Languages Department and school.
- To work with colleagues in the Modern Foreign Languages Department to formulate plans which have coherence and relevance to the needs of the individual students and to the aims and objectives of SVCS.
- To ensure that all work in the Modern Foreign Languages Department reflects the distinctive ethos of SVCS.

## STAFFING

- To set appropriate work for classes within Spanish during any periods of absence and make sure that the work is thoroughly reviewed on return.
- To promote teamwork within the Modern Foreign Languages Department.
- To participate in the School's ITT programme if required.
- To act as a positive role model and promote the aims, values and ethos of the school and uphold all rules and policies.
- To carry out the normal duties of teachers as set out in the Teachers' Pay and Conditions Document.
- To read and adhere to all procedures as set out in the Staff Handbook.
- To carry out a share of supervisory duties in accordance with normal school schedules.
- To participate in appropriate meetings with colleagues and parents.
- To carry out any other duties, which may be reasonably required by the Headteacher.
- To enforce the school's behaviour and uniform policies on a daily basis.

## MANAGEMENT INFORMATION

- To ensure the maintenance of accurate and up-to-date information on all classes taught.
- To make use of analysis and evaluation of student data.
- To identify and take appropriate action on issues arising from data, systems and reports.
- Produce reports for the department on assessment data, including examination data.

## COMMUNICATION

- To ensure effective communication and consultation with parents and carers of students.
- To liaise with other schools, higher education, industry, local community groups etc. as appropriate.
- To contribute to the delivery of SVCS Modern Foreign Languages liaison activities

## PASTORAL RESPONSIBILITIES

- To act as a Form Tutor and carry out all of the responsibilities linked with that role.
- To monitor and support the overall progress and development of students within your Tutor Group.
- To monitor student attendance in lessons and ensure that follow-up procedures are put in place where necessary.
- To contribute to the delivery of PSHE.

## SCHOOL ETHOS

- To play a full part in the life of Stour Valley Community School; to support its ethos and to encourage all students and staff to follow this example.
- Actively promote the schools policies at all times.
- Comply with the schools Health and Safety Policy at all times.

To model professional behaviours at all times, especially under challenging circumstances.

# Person Specification

Teacher of Spanish  
Stour Valley Community School



## Qualifications and Training

Essential:

- Graduate with QTS or QTS pending

- Good working knowledge of ICT for teaching purposes

## Experience, Professional Qualities

Experience

Essential:

- Evaluation, target-setting and mentoring of students
- Teaching across the age and ability range
- Preparation of students for examination work at Levels 1 and 2

Professional Qualities

Essential:

- A sound knowledge and understanding of current educational issues
- A commitment to inclusive education and finding alternative solutions
- A clear understanding of assessment
- Excellent subject knowledge
- Professional in conduct and appearance

## Personal Qualities

Essential:

- Strong sense of humour and a sense of proportion
- Essential
- Love of working with young people
- Commitment to raising standards of attainment
- Resilience and assertiveness
- Energy, drive and imagination
- Excellent communication skills, both orally and in writing
- Effective organisational skills
- Willingness to be involved in the wider life of the community
-

# How to apply

## Dates

<b>CLOSING DATE:</b>	Monday 29 June 2026
<b>INTERVIEW DATE:</b>	Week commencing 29 June 2026
<b>START DATE:</b>	September 2026

We reserve the right to close this advert prior to the publicised closing date if we receive a high volume of suitable applications. Applications will be reviewed as received so please apply early to avoid disappointment!

If you are passionate about Teacher of Spanish meet the person specification we invite you to apply for this exciting opportunity via [our website](#).

To find out even more, have an informal discussion or arrange a visit to the Trust, please contact the Trust's HR Team via [Hrhub2@anglianlearning.org](mailto:Hrhub2@anglianlearning.org)

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks. Therefore, all posts within the Trust are subject to robust pre-employment checks including but not limited to an enhanced Disclosure and Barring Service check

'This job entails work that is considered regulated activity i.e. work which involves regular close and unsupervised contact with children or vulnerable adults. This post is exempt from the Rehabilitation of Offenders Act. Our policies for Ex-Offenders, GDPR, Safeguarding and Recruitment can be found on our website: [www.anglianlearning.org](http://www.anglianlearning.org).'

We value diversity and welcome applications from all, including those with protected characteristics under the Equality Act. Should you require reasonable adjustments to support your participation in an Anglian Learning recruitment campaign please do not hesitate to get in contact as we are happy to discuss your requirements.'

Flexible working, including part-time hours and job shares, will be considered for all Anglian Learning roles with the exception of where this is not compatible with the business needs. Should you be interested in flexible working please indicate this on your application.

Privacy Notice for Job Applicants - <https://anglianlearning.org/information/data-protection-policies/>

Please note the photo(s) of pupils attached to this notice were used under the legal ground of consent, for the purpose of preparing publications that promote the schools.



# Get in touch

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**SOCIAL MEDIA:**

