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| **Job Title** | | **Grade** | **Directorate** | **Location** | |
| **Teacher of Special Educational Needs** | | **MPS + SEN allowance** | **Children’s Services** | **All Hallows Specialist Unit** | |
| **Notes to applicants**  Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview. | | | | | |
| **Essential Criteria** | **Necessary requirements – qualification, experience, skills, knowledge etc** | | | | **\*M.O.A** |
| **Experience** | Qualified teacher status | | | | C |
| Successful teaching experience with SEN pupils in mainstream / Special Needs environment | | | | AI |
| Experience of working within national curriculum levels | | | | AI |
| Experience of successful curriculum planning across Key Stages | | | | AI |
| Experience of planning, assessing and tracking children and young people’s progress | | | | AI |
| **Knowledge** | Secure knowledge of the National Curriculum frameworks with emphasis in Maths and English | | | | AI |
| Detailed knowledge and understanding of teaching and learning strategies | | | | I |
| Clear understanding of progression and the needs of the individual child | | | | IL |
| Knowledge of the appropriate use of target setting in the classroom | | | | IL |
| Experience of successfully using Assessment for Learning strategies to support planning, teaching and assessment | | | | L |
| Experience of teaching SEN pupils | | | | IA |
| **Skills** | Experience of using ICT for learning and teaching | | | | IAL |
| High quality teaching skills appropriate to mixed age classes | | | | IAL |
| Good classroom organisation including behavioural management | | | | L |
| Ability to inspire and motivate students | | | | L |
| Ability to plan appropriate and challenging learning objectives | | | | IL |
| Ability to monitor and assess student progress | | | | IAL |
|  | Ability to differentiate effectively to secure excellent progress for all | | | | IAL |
| **Personal attributes** | Ability to contribute to effective teamwork | | | | IA |
| Ability to relate well to students, parents / carers, colleagues and governors | | | | L |
| Ability to work hard in a positive constructive way | | | | IA |
| Enthusiasm for and enjoyment of teaching and learning | | | | IA |
| Commitment to professional development | | | | IA |
|  | A willingness to promote and uphold the Catholic ethos and values of the school and to participate in activities (such as form group prayers and assemblies) that contribute to this Catholic ethos. | | | | IA |

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| **Desirable Criteria** | **Necessary requirements – qualification, experience, skills, knowledge etc** | **\*M.O.A** |
| Experience of successfully working with a range of agencies to support individual needs | AI |
| Post graduate or appropriate further qualification in a specialist area of SEN to Diploma Level or higher | IA |
| Knowledge of KS2/K3 |  |
| Familiarity with standard tests for numeracy and literacy | I |
| Experience of working with MLD Speech and Language pupils | IA |
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