

WE ARE DELIGHTED TO OFFER A NEW VACANCY AT OUR SCHOOL

TEACHER OF TECHNOLOGY

THE CLOSING DATE FOR THIS VACANCY IS MONDAY 20TH MARCH AT 9.00AM



BLACKLEY
MANCHESTER



SEPTEMBER
2023

ASSISTED TOURS OF THE SCHOOL ARE AVAILABLE ON REQUEST



Our Lady's R.C. High School

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Find us on Facebook

Follow us on Twitter

www.olhs-manchester.org.uk

A WARM WELCOME FROM OUR HEADTEACHER

HEADTEACHER WELCOME



Thank you for your interest in our school. Our Lady's is a welcoming, purposeful and calm place where everyone is valued and their uniqueness is celebrated.

Whilst we have had strong outcomes over recent years, and all our inspection reports (both Ofsted and Section 48) have been graded at least 'Good', it is the recognition from our locality that is most important to us; serving our families is our greatest motivation.

Curriculum is rightly a national priority and the move away from judging schools primarily through a narrow set of data is a policy change we certainly welcome. Furthermore, we feel strongly that the curriculum our children experience should be far broader than the National Curriculum. The diverse backgrounds our children come from add a richness to our community and they also demand a curriculum that recognises them – a challenge we embrace. This is also complemented by an enrichment programme that provides all our children with the opportunities to participate in, and enjoy, a wide range of experiences, regardless of economic disadvantage.

I know all Headteachers say this but it genuinely is an exciting time to join the school. Due to being significantly oversubscribed the LA have investing 3

million pounds in developing the school building. We are using this opportunity to enhance the offer for our children but to also embrace the call of Pope Francis to be the custodians of Mother Earth. We are aiming to be 'carbon neutral' in the next three years with the ambition, ultimately, to be 'carbon zero'.

The children are our greatest asset and the vibrancy they bring to the school is both inspiring and uplifting. Many of our children face the challenges that come with living in poverty but if you feel that you could play a part in equalising those factors I encourage you to apply for this role.

Yours sincerely

Lee Ormsby

“The children
are our
greatest asset...”



SUSTAINABILITY FOCUS

OUR AIM IS TO BE CARBON
NEUTRAL BY 2024



NEW BUILDING DECEMBER 2022

3 MILLION POUND
NEW BUILDING



TECHNOLOGY INVESTMENT

A SIGNIFICANT
INVESTMENT

WE ACHIEVE OUR MISSION BY CREATING A
COMMUNITY OF FAITH, LEARNING AND SERVICE

ABOUT OUR SCHOOL

To Know, Love
and Serve God.

OUR SCHOOL MISSION



A message from our Head Prefects



Chinedu Samuel Aguguo

HEAD PREFECT

Our Lady's, without doubt, is one of a kind. It is undeniable how amazing this school is starting right from the students to the staff. Having attended Our Lady's for the past 4 years I can guarantee it is a school that celebrates diversity, not only is it celebrated it is part of the entire identity of what Our Lady's is.

From my observations through my time at Our Lady's, it provides a safe learning environment between students and teachers; a safe space to bring out the 'nerd' in all of us. Our Lady's has a variety of clubs and inclusive activities such as the student council and the school chaplaincy that help build a relationship throughout our community, this also helps students in building their confidence just like it helped me. Our school also provides an athletic environment that is friendly and competitive. Out of everything I have said I can honestly say that Our Lady's is an exceptional school fit for anyone.



Faye Southern

HEAD PREFECT

Being a pupil of Our Lady's is something that I feel very proud of and passionate about, because I believe that Our Lady's is the best school that North Manchester can provide. Everything about the school, from its vast diversity to its facilities are all brilliant, and this is something that is extremely beneficial to both students and staff in ensuring that as a community, we all reach our full potential.

One of the things that I enjoy most about being a part of Our Lady's is how close we all are to one another; we work together as a small community of our own and consistently support and push each other. We understand and highlight the equal levels of importance that each person involved in the school has. The parents, pupils and staff have always been, and will always be, at the heart of the school and are the reason why we work so hard and achieve such outstanding results each year.

Every year as a school we involve every member of our community through open evenings and cultural appreciation days; we even invite elderly members of our community to celebrate Christmas with us in school. This is something that I think highlights our values as a school positively.

Another one of our prefects, Taylor Smith, said; 'I love coming to Our Lady's because the staff and teachers are so supportive, and all of our lessons are really helpful and engaging.'

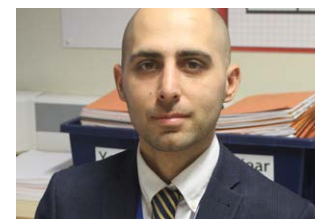
We hope that having read this you feel encouraged to join Our Lady's and we hope to see you soon!

A message from members of our staff body



EMMA WATKINS HEAD OF MFL

Ever since the first day I stepped foot in Our Lady's, I knew that it was a special place. Our Lady's has been an integral part of my teaching journey, having trained here as an ITT before joining as a permanent member of staff. The culture of Our Lady's focuses heavily around celebration and this is mirrored both in the way we appreciate our pupils for all their diverse strengths but also in the way in which staff are championed and supported to develop. As a Head of Year, I am grateful to work in a school where there is a significant emphasis on the importance of safeguarding and high quality, personalised pastoral care. Through strong relationships and a creative approach, all staff ensure that any barriers to learning are swiftly removed to allow both pupils and staff to focus on engaging in a high standard of teaching and learning.



KANE VINCENT DEPUTY HEADTEACHER

Working at Our Lady's over the last seven years has been an exceptionally rewarding experience. Growing up in the local area, I am well aware of the challenges that our students face and as a senior leader within the school I have the opportunity to shape policy and practice around the unique needs of our local community. Beginning here as an NQT, I have been afforded a plethora of opportunities to develop my career, successfully undertaking roles such as head of year and faculty. Working with such a diverse, genuine, warm-hearted staff body I have found that Our Lady's is not just a school, but a welcoming Catholic community that will support you with all of the ups and downs of your personal and professional life.



LAURA HAMILL EARLY CAREER TEACHER

Spending my PGCE year at Our Lady's has helped me to improve and grow as both a practitioner and a person. I feel incredibly fortunate and grateful to have had the opportunity to learn from the most dedicated, hardworking and brilliant team – both in my department and beyond. Becoming a part of the team at Our Lady's has been immensely fulfilling and rewarding, and I am excited to continue my teaching journey here as an NQT.



BRENDAN RABBITT DIRECTOR OF LEARNING

Teaching at Our Lady's has been an incredibly satisfying and rewarding experience. I have been teaching here since September 2020 and it has always been apparent, from my very first day, that this is a special place for the students and staff with a sense of community. The diverse school community generates a variety of differing experiences and perspectives on critical issues in the past, this really lights up History lessons. The students arrive to lessons with a real hunger to learn, so it's a great responsibility to offer students learning experiences of the highest quality but I have the professional freedom to be creative and innovative in doing so. Additionally, outside of the classroom it's very humbling to see the charitable work undertaken by so many students who want to be an active member of the school community as well as to help others in need, such values run throughout the school which make it a wonderful community to be a part of.

WE ARE DELIGHTED TO ADVERTISE THE POSITION OF

TEACHER OF TECHNOLOGY

START DATE: SEPTEMBER 2023

SALARY DETAILS: MPS - UPS

A TLR IS AVAILABLE FOR THE RIGHT CANDIDATE

CONTRACT TYPE: PERMANENT
PART TIME WORKING WILL BE CONSIDERED

The successful candidate will benefit from:

01

OUR UNIQUE SCHOOL ENVIRONMENT

A supportive and nurturing environment that provides high quality, professional, developmental experiences and opportunities.

02

STRONG GUIDANCE AND SUPPORT

A strong leadership and management team who work with a dedicated and conscientious team of teachers and support staff.

03

COMMITMENT TO EQUALITY AND DIVERSITY

We are committed to promoting a diverse and inclusive community and ensuring equality of opportunity. We welcome and encourage applications from everyone, including groups currently underrepresented in our workforce. For more information visit:

www.olhs-manchester.org.uk/equality-diversity/



The Candidate We Are Looking To Appoint

We are seeking to appoint a talented, energetic and resourceful Teacher of Technology. This is an exciting opportunity To make a real impact and shape a role within the school. We are looking for a candidate who will motivate, challenge and inspire students to be the best that they can be; someone who is enthusiastic, has high expectations and is committed to the distinctive ethos of our school. Our Lady's RC High School has 970 students and is a mixed, 11-16 comprehensive within the family of the Diocese of Salford. The relatively new building has good facilities and

bright, flexible learning spaces allowing creativity to flourish. However, the real strengths of the school are the staff, students and governors. This is a warm, caring and happy Catholic school where staff are committed to improving students' life chances and to ensuring the school is the very best it can be.

PERSON SPECIFICATION

THROUGH THE APPLICATION AND INTERVIEW WE AIM TO FIND THE BEST CANDIDATE FOR THE POSITION

CRITERIA FOR SELECTION

A: QUALIFICATIONS FOR THE POST

CRITERIA FOR SELECTION	ESSENTIAL	DESIRABLE	ASSESSMENT
			A/I/R
Qualified teacher status	✓		Application
Teaching experience at Key Stages 3 and 4 in any of the following - Food, Textiles or Design Technology. In one or more of the Key stage 4 areas taught currently. At present we deliver GCSE Food Preparation and nutrition, BTEC Health and Social Care and Vocational Engineering.	✓		Application
A good track record of recent professional development.	✓		Application

B: EXPERIENCE / ABILITIES AND SKILLS

Proven success as a classroom practitioner, evidence of high quality teaching at KS3 and KS4.	✓		Interview
Experience of monitoring the quality of students work and setting appropriate challenge to assist learning.	✓		Interview
Ability to interpret data relating to student performance and attendance, and be able to translate this into successful teaching and learning strategies.	✓		Interview Application
The ability to embrace new teaching and learning styles to develop students of all abilities. Evidence of the use of a variety of teaching and learning styles to develop outstanding practice.	✓		Application Interview
Proven interpersonal skills and the ability to support colleagues and work cooperatively in a team setting.	✓		Interview
Excellent organisational skills and the ability to develop and enhance the practice of self and others.	✓		Interview
The ability to gain the confidence, trust and respect of students, other staff, parents and to be able to build successful working relationships at all levels.	✓		Interview
Can demonstrate high classroom standards and the ability to manage challenging behaviour in a firm and consistent manner.	✓		Interview
Ability to forward plan and be able to review processes and initiate change for the benefit of students.	✓		Interview
Evidence of the utilisation of ICT in teaching in order to raise standards.	✓		Interview Application

C: OTHER REQUIREMENTS

An excellent attendance and punctuality record.	✓		References
To demonstrate a commitment to students to enable them to achieve their full potential.	✓		Interview Application
A commitment to the school ethos and policies.	✓		Interview
A commitment to undertake ongoing professional development.	✓		Application

JOB DESCRIPTION



PURPOSE

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher and Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school’s responsibility to provide and monitor opportunities for personal and academic growth.

OPERATIONAL STRATEGIC & PLANNING

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.

- To contribute to the curriculum area and department’s development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school’s planning activities.

CURRICULUM PLANNING & DEVELOPMENT

- To assist the Head of Department, in ensuring the curriculum area provides a range of teaching which complements the school’s strategic objectives.
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school’s Mission and strategic objectives.

STAFFING - DEVELOPMENT, RECRUITMENT & DEPLOYMENT

- To take part in the school’s staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the appraisal review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

QUALITY ASSURANCE

- To help to implement school quality procedures.
- To contribute to the process of monitoring and evaluation of the department in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- To contribute to the process of monitoring and evaluation of the department in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To implement modification and improvement where required.



MANAGEMENT INFORMATION

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Kanexion, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

COMMUNICATIONS

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

MARKETING & LIAISON

- To work closely with the school’s marketing and communications team to ensure that the department is engaged in the whole school marketing strategy.
- To contribute to the development of effective subject links with external agencies.
- To lead the development of effective subject links with partner schools and the community, attendance where necessary at liaison events in partner schools and the effective promotion of subjects at open days/evenings and other events.



JOB DESCRIPTION



MANAGEMENT OF RESOURCES

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Head of Department to identify resource needs and to contribute to the efficient and effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.

PASTORAL SYSTEMS

- To be a form tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the form tutor group as a whole.
- To liaise with a pastoral leader to ensure the implementation of the school's pastoral system.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.

- To evaluate and monitor the progress of students and keep up-to-date student records as required.
- To contribute to the preparation of action plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHCE and citizenship and enterprise according to school policy.



TEACHING

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching and learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written, verbal and diagnostic feedback as required.

OTHER SPECIFIC DUTIES

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.



APPLYING FOR THIS POSITION



Equality Commitment

Our Lady’s RC High School is committed to providing a diverse and inclusive community and ensuring equality of opportunity. We welcome and we encourage applications from everyone, including groups currently under-represented in our workforce. For information on how we champion and celebrate diversity and equality, please visit our website

www.olhs-manchester.org.uk/equality-diversity/



Applications must be submitted by 9:00am on Monday 20th March 2023

Further information

Prospective candidates are welcome to contact school for any further information about the role or to arrange to visit and witness our vibrant community.

Please telephone Sally Royle (Business Support Officer) on 0161 507 9670 or email s.royle@olsc.manchester.sch.uk

Application packs are available online at www.olhs-manchester.org.uk/vacancies/

On behalf of our students, thank you for your interest in our school.

Recruitment & Verification Checking

The Governing Body is committed to safeguarding and promoting the welfare of children and young people. Teachers must ensure that the highest priority is given to following the guidance and regulations relating to safeguarding and child protection. Appointment is conditional upon receipt of satisfactory Disclosure and Barring Service (DBS) checks in relation to criminal and child protection matters.

Applying for this Position

The application form must be clear, concise and related to the post and setting applied for.

ONE COMMUNITY



‘Students behave well and move purposefully around the school. They treat each other with respect regardless of race, gender or culture.’

OFSTED 2021



‘Teachers expect students to do their best. Students work diligently to meet the high expectations that teachers have for their learning.’

OFSTED 2021



‘I like how kind and helpful the teachers are. They are very supportive in your needs.’

STUDENT VOICE

‘Students value their learning and attendance is high. They show respect for each other’s views and opinions.’

OFSTED 2021

‘School is always interesting and no day is ever the same here at Our Lady’s.’

STUDENT VOICE

‘The lessons are always engaging and staff are extremely supportive.’

OFSTED 2021

‘Staff place students at the heart of everything that they do.’

OFSTED 2021



‘Our Lady’s is a truly welcoming and supportive school that I am proud to be a part of.’

OFSTED 2021



**‘Real and genuine care
that is reflected in the
quality of relationships
that permeate all levels
of the school’**

SECTION 48 (2016)



**OUR LADY'S RC HIGH SCHOOL
ALWORTH ROAD
MANCHESTER
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0161 507 9640**