**Teacher of Technology - Personnel Specification**

This person specification provides an indication of the skills, experiences, abilities and values that we are seeking for in a teacher Technology. We are interested in candidates with the potential to make a substantial contribution to De Aston and we are committed to developing, through CPD, the successful candidate.

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| **Attributes** | **Criteria** | **How Identified** | **Rank** |
| Education and Training | 1. Formal technology qualification; at least to degree level. 2. QTS status. | A  A | Essential  Essential |
| Skills and level of experience. | 1. Experience of teaching technology in Key Stages 3 and 4 to achieve consistently strong outcomes. 2. Experience of teaching technology in Key Stage 5 to achieve consistently strong outcomes. 3. Recent experience of successful technology teaching in a secondary school leading to consistent student progress. 4. A clear understanding and implementation of effective teaching and learning strategies that deliver outcomes. | A & I  A & I  A & I  A & I | Essential  Desirable  Essential  Essential |
| Abilities, behaviours, attitudes and values. | 1. Ability to work in a way that promotes the safety and wellbeing of children and young people. 2. Great degree of resilience. 3. Seek to help children rather than help themselves through children. 4. Self-aware and sees how their behaviour impacts on children and adults. 5. Open to showing ideas and not work in isolation. 6. Courage to take action to protect children from harm. 7. Able to establish and maintain good professional relationships with learners, parents and colleagues. 8. Experience of working successfully and co-operating as a team member. 9. Able to work on own initiative. 10. Ability to communicate effectively and professionally. 11. Commitment to continued personal development. 12. Enthusiastic and hardworking. | A & I  A & I  A & I  A & I  A & I  A & I  A & I  A & I  A & I  A & I  A & I  A & I | Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential |
| Any Additional Factors | 1. Willingness to contribute to the extra-curricular provision in the department. | A & I | Essential |

**Key:**

A = Application

I = Interview

*De Aston School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment*. *All postholders are subject to a satisfactory enhanced DBS disclosure.*