

# Teacher of Technology (part time 0.4)

## Trinity Academy

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### Person Specification

Criteria	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree or equivalent in technology</li> <li>QTS</li> <li>Commitment to further professional development</li> </ul>	<ul style="list-style-type: none"> <li>Further professional qualification</li> </ul>	<ul style="list-style-type: none"> <li>AF</li> <li>C</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Ability to teach Technology at KS3, KS4</li> </ul>	<ul style="list-style-type: none"> <li>Ability to teach Technology at KS5</li> <li>Offer a second technology (food technology)</li> <li>Industry experience in the hospitality services</li> <li>Experience teaching Eduqas Food Preparation and Engineering and/or OCR L2 Engineering Design.</li> </ul>	<ul style="list-style-type: none"> <li>AF</li> <li>SP</li> <li>R</li> </ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"> <li>Maintain the highest expectations of <b>all</b> students</li> <li>Ability to teach with appropriate challenge for all students within our goal of being a +1 school for progress</li> <li>Effective understanding and use of praise and rewards</li> </ul>	<ul style="list-style-type: none"> <li>Desire to contribute to the teaching and learning strategic plan for Trinity Academy</li> <li>Evidence of wider reading and evidence led practise</li> </ul>	<ul style="list-style-type: none"> <li>AF</li> <li>SP</li> <li>R</li> </ul>

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	<ul style="list-style-type: none"><li>● Effective understanding and use of feedback and response</li><li>● Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning</li><li>● Commitment to continuous development and participation in professional development and practise.</li><li>● Commitment to the Health and Safety of all students and staff</li></ul>		
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<p>Personal attributes</p>	<ul style="list-style-type: none"> <li>● To be a person filled with hope and possessing an unshakable belief in students' entitlement to a world class education, whatever their circumstances and ability.</li> <li>● Excellent communication skills, both orally and in writing</li> <li>● Values based but outcomes driven for Head, Heart and Soul</li> <li>● A genuine care and respect of students and colleagues</li> <li>● Integrity</li> <li>● Sense of humour</li> <li>● Ability to work well under pressure</li> <li>● 'Can do attitude' willing to engage in the whole of the new Academy's life.</li> </ul>	<ul style="list-style-type: none"> <li>● Aiming for Middle Leadership</li> </ul>	<ul style="list-style-type: none"> <li>● AF</li> <li>● SP</li> <li>● R</li> </ul>
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Key to method of assessment: AF = Application Form SP = selection process C = Certificate R = References