

The people behind
the magic.



JOIN OUR TEAM



Teacher of Technology - Construction & Product Design

Salary: Teacher Scales.

Contract: Permanent. Full time – part time considered – please include details clearly in your application.

Closing Date: Tuesday 14th April 2026 at 9am.

Start Date: 1st September 2026.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, we would encourage you to submit your application as early as possible.



Together
Learning Trust

THE SCHOOL



Everyone matters and every dream counts

We are proud of the high-quality education we offer at Ryburn Valley High School. We are a school of character, ensuring our students have opportunities to shine. We want them to be the best that they can be, taking risks and continually striving to develop and improve as young professionals. As Ofsted stated following our last inspection: "Pupils know the ethos of the school is based on 'everyone matters and every dream counts.' Leaders have fostered the values of kindness, honesty, respect and endeavour, which is brought to life by the everyday interactions of pupils and staff."

Ryburn is a school which has exceptionally high standards. Ryburn students work hard, get involved with the school community and "strive to excel". We want our students to leave school with bundles of new skills and knowledge, and of course great exam results. However, we also want them to develop and grow as young people, to leave our school with the attitudes and confidence to go out into the world and make a positive impact.

We live by the values of Kindness, Honesty, Respect and Endeavour. These values are on show in our lessons, in all our conversations and in the way both staff and students work as a team: Team Ryburn.

Ryburn Valley High School is a fantastic place to work and learn, and we are always aiming to develop even further. The quality of every interaction we have with students and staff establishes a culture where everyone can 'strive to excel' and achieve great things.

We are looking for an extraordinary individual to join our school and really make a difference in the lives of our young people.

Donna Watkins, HEAD OF SCHOOL



Ryburn Valley High School provides a strong, vibrant and welcoming community. Pupils swell with pride when they talk about their school. They told inspectors about the opportunities they get to develop their confidence and resilience.

- OFSTED REPORT 2022

EXPLORE MORE



www.rvhs.co.uk



[ryburnvalleyhighschool](https://www.facebook.com/ryburnvalleyhighschool)



[@RVHS_school](https://www.instagram.com/RVHS_school)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing; in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."

- DAMIAN BALL

Assistant Headteacher, The Brooksbank School

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

A Letter from the Department Head

We are seeking to appoint an enthusiastic Teacher of Construction. The successful candidate will join a successful and motivated department which consists of 7 Technology specialists and 2 Technicians. We offer A-Level Product Design, GCSE Art Textiles, GCSE Technology (Product Design) and a Technical Award in Construction and Hospitality and Catering. Our department has state of the art CAD and CAM facilities including 3D printers and a laser cutter. We also have 3 dedicated workshops, a Textile and Food room and a purpose-built Construction academy. It would be advantageous for the successful candidate to be able to teach Key Stage 3 Technology.

The development of teaching and learning is always our key priority as a department, and for the school as a whole. We are progressive, constantly striving to meet the varied needs of comprehensive pupils, alongside the dynamic demands of curriculum and seeking the most effective ways to teach the GCSE, Technical award and GCE specifications. We are a strong and encouraging team who meet regularly to discuss the development of teaching and learning, to share ideas and to support each other.

We encourage the enjoyment of Technology through the study of a wide range of interesting and challenging projects. The use of key terminology and the application of different technological advances is something we see as key to student academic achievement. As a department, we recognise that applying real world scenarios to design problems is important.

Students enjoy using the Microsoft Teams in lessons and for completing homework. It is important from a cultural capital perspective that we try and bring as much industrial knowledge into the classroom as possible to make links.

The Technology department always seeks opportunities to enhance student learning through educational visits to New Designers and Leeds University, extra-curricular clubs such as the CAD CAM club and Textiles and Food clubs. We get involved in many competitions, both within and beyond school and have had considerable successes. The department runs an eco-team that combines members of the school council across year groups along with school ambassadors. We promote environmental responsibility throughout the schemes of work we teach.

Technology is popular amongst pupils and enjoys high esteem within the school community. Exam results are very good at both GCSE and A level. We consider ourselves to be a strong department, and Ofsted agree.

Above all, this is a great place to work in a passionate, supportive and forward-looking team and in a subject which offers so much to inspire and improve the life chances of all our students.

Oli Jefferson

Head of Technology

THE JOB

Teacher of Technology

Are you a passionate, ambitious Technology Teacher with a specialism in Construction and Product Design?

Do you have the drive to inspire creativity, nurture practical skills, and encourage innovation in young people? Are you committed to delivering engaging, inclusive lessons that raise achievement and foster a love of learning?

We are seeking a dedicated teacher who can play a key role in building a culture of excellence, equality, and high expectations—ensuring every student develops their technical knowledge and skills within a safe, vibrant, and supportive environment.

If this sounds like you, we would love to hear from you.

This is an exciting opportunity to join a passionate and friendly team at Ryburn Valley High School, working under the guidance and support of the Department Head and Head of School.

The successful candidate will deliver KS3 Technology & KS4 Construction & Product Design.

What the role involves in a nutshell:

- To deliver a high-quality curriculum provision through effective teaching and learning at KS3 & 4 in Technology.
- To carry out the professional duties of a qualified teacher as identified in the DfE Teachers' Standards
- Set appropriate and demanding expectations for students' learning, motivation, and presentation of work.
- Set high expectations for student behaviour to create a purposeful working atmosphere and a safe and respectful classroom environment that supports the learning of all pupils.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

ROLE PROFILE | Teacher

Accountable to:	Head of Department
Accountable for:	N/A
Job Family:	Teacher
Salary:	Main/Upper Pay Range
Hours:	32.5 Full-time

CORE PURPOSE

Be committed to delivering high quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a high-quality curriculum provision through effective teaching and learning strategies in line with the DfE Teachers' Standards. Working as an effective team member to drive outstanding practices and outcomes, ensuring progress and personalised learning for all students in a safe and inclusive environment.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Teaching and Learning

- ✓ Demonstrate good subject and curriculum knowledge of the relevant subject(s) and curriculum areas
- ✓ Plan and deliver work in accordance with the curriculum area programme of study to ensure students are supported and inspired to achieve high standards, and personal learning needs are addressed allowing students to develop the skills required to learn.
- ✓ Take account of students prior learning and achievement to set appropriate and stretching targets for future improvements.
- ✓ Ensure students are clear on what is expected and what they need to do to improve so they can take responsibility for their own learning goals.
- ✓ Through effective behaviour management in line with the behaviour policies and procedures, ensure expectations of behaviour are established creating a purposeful, enjoyable, safe and inclusive learning environment.
- ✓ Engaging positively in professional development to enhance your practice.

Assessment and Reporting

- ✓ Ensure students are fully aware of progress and attainment.
- ✓ Monitor students' progress in line with curriculum expectations.
- ✓ Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.

- ✓ Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- ✓ Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

Care & Guidance

- ✓ Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the school, including tutor, student interviews and coaching and mentoring.
- ✓ Be the first point of contact for parents regarding pupils' achievement and well-being.
- ✓ Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- ✓ Promote good attendance and monitor in accordance with the school's attendance policy.
- ✓ Make a positive contribution to the wider life and ethos of the school.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

PERSON SPECIFICATION

Experience and Qualifications	Essential	Desired
Qualified Teacher Status (QTS)	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
Experience teaching and assessing key stage 3 and 4		✓
The ability to assess and teach key stage 5		✓
Technical Skills		
Clear understanding of current educational issues, theory and practice	✓	
Effective strategies to deliver the specialist subject	✓	
Utilises a range of effective teaching and learning strategies, including assessment and data to improve the learning and achievement of all students	✓	
Communicates with students and parents at the right level and can recognise potential safeguarding issues	✓	
Good understanding of curriculum developments in the subject area	✓	
Delivers lessons with passion and enthusiasm	✓	
Excellent organisation skills, able to manage competing priorities	✓	



HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or have any questions, then we'd be delighted to hear from you. Please contact Carrie Burbidge our Personal Assistant to the Senior Leadership Team via c.burbidge@ryburn.tlt.school

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.