

TEACHER OF TECHNOLOGY (FOOD)

Required 1st September 2021



Penwortham Girls'
High School

SUMMARY

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| Job Title | Teacher of Technology (Food) |
| Reporting to | Curriculum Leader for the Creative Arts & Technology Faculty |
| Start Date | Required from 1 st September 2021 |
| Salary Grade | Classroom Teacher's Pay Scale |
| Closing Date | 12 noon Friday 16 th April 2021 |
| Interview Date | w.c 19 th April 2021 |
| Type of School | Secondary (Community) |
| Age Range | 11 - 16 |
| Location | Penwortham, Preston |
| Denomination | Non - selective |
| Number of pupils | 776 |
| Co-educational | No |



Our Mission is:

To prepare articulate, questioning, tolerant and independent women for the future.

pghSuccess
Since 1954



Articulate

Questioning

Tolerant

Independent

Information Pack

General Information

The Governors wish to appoint an excellent classroom practitioner to join our outstanding Creative Arts and Technology faculty. The successful applicant will be joining a large team of subject specialists, with the opportunity to work and develop professionally alongside teachers of Computing, Art and the suite of Technology subjects. This post is suitable for a well-qualified, enthusiastic and passionate teacher of Food Technology who will also be expected to teach effectively across the faculty.

The already-impressive Food Technology suite will undergo a further programme of refurbishment and capital investment this summer, which means that the successful candidate will have enviable, up-to-date resources at their disposal. Until recently, Food Technology was a high-profile subject in school and has been an extremely popular option choice at GCSE. We are now looking for someone with the passion and vision to restore this subject's popularity and take it to new heights. The successful applicant will also be responsible for creating and delivering an exciting and inclusive co-curricular programme, inspiring students through educational visits, clubs and making strong links with employers.

Penwortham Girls' High School is a popular, oversubscribed school, graded as outstanding in every category in its last Ofsted inspection. Ofsted recognised the "culture geared towards success and excellence in achievement throughout the school." The inspectors commented on the "consistently high quality of teaching" whilst noting that "staff are as concerned for students' personal well-being as they are about their academic success."

Please note that the school is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure.

The closing date is 12 noon on Friday 16th April. Interviews will be the following week.



TEACHER OF TECHNOLOGY (FOOD)

The person appointed will:

- ❖ Have a Technology related degree qualification or relevant industry experience.
- ❖ Have a recognised teaching qualification.
- ❖ Have a clear and well-articulated philosophy of education and the role of Technology in a young person's development.
- ❖ Have experience of teaching Technology at Key Stage 3 and 4.
- ❖ Be willing to teach outside of their preferred specialism.
- ❖ Have a sound and thorough knowledge of recent developments in Technology
- ❖ Understand how cross-curricular skills can be developed and embedded through Technology teaching.
- ❖ Have good classroom management skills and be committed to enhancing his/her professional development.
- ❖ Be committed to high standards and be able to excite and motivate pupils.
- ❖ Have the necessary personal and interpersonal skills to be an innovative team member.
- ❖ Be organised with the ability to prioritise and work to deadlines.
- ❖ Have enthusiasm, passion, drive, initiative and imagination.
- ❖ Be determined and ambitious but sensitive to the needs of others.
- ❖ Be committed to extra-curricular and enhancement activities in Technology.
- ❖ Be sympathetic to single sex education.
- ❖ Have a great attendance and punctuality record.
- ❖ Be smart, articulate and presentable.

"Senior leaders and governors, led by the headteacher, have established a culture of ambition and high expectations, along with a desire for continuous improvement."
(Ofsted)

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Since 1954

"Teachers have very high expectations of all students, and this has produced a culture geared towards success and excellence in achievement throughout the school."
(Ofsted)



Students are very courteous, considerate and polite to each other and to adults. There is an established culture of positive relationships and respect for others, which students adopt readily."
(Ofsted)

Fulfilling every girl's potential is our common purpose. We achieve this through outstanding teaching and learning, providing a supportive environment where girls can flourish.



Penwortham Girls' High School enjoys a unique status, as the only non-selective, non-fee paying girls' school in Lancashire. We welcome girls of all abilities, interests and aptitudes, and pride ourselves on our long-standing reputation for academic success. We are a successful school because we have high expectations, promote learning for its own sake and provide every opportunity for personal growth and development.

Importantly, we are specialists in girls' education, providing a nurturing, supportive and challenging environment where girls excel. At our school, traditional values meet with modern, innovative approaches to learning. We are a forward thinking school that has invested considerably in new technology, ensuring that when they leave us, our pupils are fully equipped for the future. However, equally important are the qualities we instil in the girls. We have developed an environment that supports them as individuals, enabling them to progress to the next stage of their life equipped with a sense of achievement, maturity and self-confidence.

OUR MISSION IS TO PREPARE: Articulate, Questioning, Tolerant, Independent Women for the future

We aim to foster a love of learning and we strive to unlock the potential in every child. We want our students to challenge themselves both inside and outside the classroom, to develop their talents for the future.

Fulfilling every girl's potential is our common purpose, uniting staff and students in a shared endeavour, informed by an enduring vision. Equally unchanging is our commitment to long-held values still relevant today: all students have the right to an excellent education and they also have certain duties: Our girls are treated with courtesy and respect, and this is expected in return. Most importantly we instil a strong sense of personal responsibility for girls' own learning and that of their peers. We want our students to take pride in their own achievements and those of others. These core values have underpinned our successes for sixty years and we are confident that they will guide us ever higher in the future.

CAT Faculty

The CAT Faculty consists of a full-time Head of Creative Arts and Technology who is also a computing and media teacher, a full-time 2nd in Creative Arts and Technology who is also Head of Art, a part time teacher of Art, two full-time teachers of Technology specialising in GCSE Textiles and GCSE Product Design and a part time technician/TA.

The Technology facilities have recently been refurbished and we have 2 specialist teaching rooms and an ICT suite, all with interactive whiteboards. We also have laser cutter machines and 3D printers available in the specialist teaching rooms. The faculty

also has a dedicated Food room which will undergo a significant refurbishment this summer with up to date resources. The ICT suite and Art rooms were recently extensively refurbished, so the successful candidate will have up-to-date resources within the faculty.

In years 7 to 9 pupils study Technology on a rotation basis for four hours a fortnight. In years 10 and 11 pupils can currently opt for GCSE Design and Technology, Textiles and Product Design and GCSE Food Preparation and Nutrition. All subjects are studied for five hours a fortnight and they are popular option choices.

Key stage 3 Technology has undergone a significant curriculum change in light of the recent changes at key stage 4. We have moved away from the traditional technology courses to embrace a modern skills and theory-based approach to technology to allow the pupils to gain mastery in the latest industry-relevant skills.

The faculty are committed to extra-curricular and enhancement activities and have been involved in several competitions outside of school where they have enjoyed considerable success.

The successful candidate will be expected to teach their specialist subject Food but there will also be a requirement to teach across all the Technology suite, as well as other CAT subjects, for which training and support from Head of Faculty and 2nd in Faculty will be provided.

If you would like to discuss any aspect of the post, please contact Mrs Joanne Bennett (Head of Creative Arts and Technology Faculty) or Mr John Ramsdale (Senior Assistant Headteacher).

You are welcome to visit the school prior to submitting the application.

All applications should be on the Lancashire County Council application form. **Completed forms should be accompanied by a letter of application which should be no more than two sides of A4.** Please note that whilst CVs can be submitted as additional information they will not be accepted as an application on their own.

The closing date is 12 noon on Friday 16th April. Only shortlisted candidates will be contacted and interviews will be held the following week.

All applications should be returned addressed to:

**Food Technology Teacher Application
c/o Business Manager
Penwortham Girls' High School
Cop Lane, Penwortham
Preston, PR1 0SR**

Due to limited resources it is not our policy to write to the unsuccessful candidates so please assume your application has been unsuccessful if you do not hear from us within two weeks of the closing date. Thank you for your interest.



Pupil progress is dependent upon good teaching and learning delivered by professional, committed and knowledgeable staff who have a clear understanding of the teaching and learning processes and the importance of CPD to maintain this expertise.

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| Job Title | Teacher of Technology (Food) |
| Department | Creative Arts and Technology Faculty |
| Grade | Classroom Teacher's Pay Scale |
| Line Management | Responsible to the Headteacher. Responsible to the Head of Faculty. Responsible to the Raising Achievement Coordinator when part of a pastoral team. |
| Main Aims | Sustain and improve the quality of education offered to students. To promote and support the ethos of the school. To promote an environment conducive to learning. To ensure continued professional development. |
| Liaison | Liaising with the Headteacher, Leadership Team, Raising Achievement Coordinators, the SENCO teachers and support staff, LEA representatives, external agencies and parents/guardians. |
| Disclosure Level | Enhanced |

RESPONSIBILITIES

- Under the reasonable direction of the Headteacher to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area or areas as timetabled.
- To monitor and support the overall progress and development of students as a teacher/Form Tutor.
- To provide and encourage a positive learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

TEACHING AND LEARNING

- To teach classes in one or more specialist subjects within a departmental team including the setting and marking of work to be carried out by the student in school and elsewhere.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of teaching styles appropriate to student needs to engage, enthuse and challenge.
- To plan, prepare and teach lessons in specific subject area(s) according to students' educational needs.
- To create a stimulating working environment by providing and maintaining displays celebrating student achievement.
- To create an ordered atmosphere in which learning can take place in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To boost self esteem of all students by rewarding and encouraging achievement.
- To promote the general progress of all students and to give guidance and support where necessary.
- To assist the Head of Faculty in providing a variety of enhancement activities.

ASSESSMENT, REPORTING, RECORDING

- To assess work set in accordance with school and departmental policies.
- To record and report on the attendance, progress, development and attainment of students in accordance with school and departmental policies and to keep records as required.
- To provide or contribute to oral, written assessments, reports and references relating to individual students and groups of students.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- To maintain appropriate records and provide relevant, accurate and up to date information for the Management Information Systems, registers etc.
- To complete relevant documentation to assist in the tracking of students accurately.
- To track student progress using the information provided to inform teaching and learning.
- To make recommendations for pupil movement between sets and groups as appropriate.

CURRICULUM DEVELOPMENT

- To assist the Head of Faculty, Assistant Head Teaching and Learning to ensure that the curriculum area provides a range of teaching which complements the school's aims and reflects the Curriculum and Behaviour for Learning Policy.
- To contribute to the production and maintenance of teaching materials.
- To contribute to whole school initiatives and/or cross curricular themes and dimensions as a member of a faculty team or as an individual.
- To contribute to the monitoring, review and development of the programmes of study.

STAFFING

- To continue personal development in the relevant areas including subject knowledge, teaching methods and classroom management.
- To take part in Staff Development days and courses and disseminate good practice.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- Work as a member of a designated team(s) to contribute positively to effective working relations in the school.
- To assist the Head of Faculty in the ITE and NQT Induction Programme where appropriate.

COMMUNICATION AND LIAISON

- To attend meetings related to the work of the faculty.
- To communicate effectively with parents of students as appropriate.
- Where required to communicate and cooperate with persons or agencies outside school.
- To follow agreed policies for communication in school and adhere to policies re confidentiality.
- To take part in liaison activities such as parent consultations, review days and curriculum information evenings.
- To contribute to the development of effective subject(s) links with external agencies.

RESOURCES

- To contribute to the process of ordering and allocation of equipment and materials.
- To assist the Head of Faculty to identify resource needs and to contribute to the efficient/effective use of these resources.
- To cooperate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, faculty and students.

STUDENT WELL BEING AND PERSONAL DEVELOPMENT

- To contribute to the Social, Moral, Spiritual and Cultural development of the students.
- To be a form tutor and where appropriate teach within the Community Studies Programme.
- To ensure the general progress and the social and emotional welfare of students within the teaching or form group and within the school.
- Liaise with the Raising Achievement Coordinator Senior Leadership Team to implement the school's Pastoral Policy.
- To register students, accompany them to assemblies and encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up to date student records as may be required.
- To contribute to the preparation of action plans and progress files and reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations how these may be resolved.
- To communicate as appropriate with the parents of students and with other staff or agencies concerned with the welfare of individual students in line with the procedures in school.
- To contribute to Community Studies as required.
- To apply the school behaviour policy so that effective learning can take place and thus contribute to the maintenance of an ordered atmosphere.
- To support and work in accordance with the current policies relating to student welfare: Anti-Bullying, Pastoral Policy, Racist Behaviour, Child Protection, Behaviour Policy as set out in the Staff Handbook.
- To attend pastoral team meetings and contribute to the development and maintenance of the Pastoral Policy.
- To work in partnership with the students and their parents to maintain progress academic, social and emotional.
- To attend Parents' Consultation Evenings and Open Evenings.

SCHOOL ETHOS

- To be a member of a school duty team.
- To supervise school detention when required.
- To ensure the health and safety of students and all members of the school.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's aims.
- To maintain the good name of the school.
- To be punctual and professional in manner and appearance.
- To work actively to ensure a good working relationship between colleagues.
- Any other duties that the Head may reasonably require from time to time.

GENERAL

The job description is current but will be reviewed on an annual basis and following consultation with you may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.