

POST: Teacher of Design and Technology

	ESSENTIAL	How Identified*	DESIRABLE	How identified*
QUALIFICATIONS	Well qualified teacher, QTS/PGCE.	A	Graduate.	A
EXPERIENCE	Delivery of Product Design and/or Engineering. Monitoring academic progress. Good Practitioner.	R, I	Knowledge of other Technology subjects. Experience of managing curricular areas of a department.	A
EQUAL OPPORTUNITIES	Understanding of performance difference between boys, girls and specific groups.	R, I	Strategies for dealing with improving performance.	I
SKILLS	Good communication skills. Interest in student welfare. Good time management, ability to prioritise.	A, I R, I R, A R, A	Ability to liaise with external agencies. Form Tutor. Aspire to be an SLE.	I A, R, I
KNOWLEDGE	Use data for pupil performance. Understand the use of assessment in improving performance. Subject knowledge.	R, I I	16+ Changes in syllabi at all key stages.	
DISPOSITION	Team Player. Personal skills. Sense of humour. Flexibility. Enjoys a Challenge. Passion for the subject.	R, I R, I R, I R, I R, I R, I	Ability to raise awareness of the role. Using initiative.	R,I

* A= Application, R = Reference, I = Interview