

Skills and Knowledge	Essential	Desirable
Detailed knowledge of the structure and content of the current Design Technology National Curriculum.	\checkmark	
Understanding of the principles of assessment and the ways in which it can be used to increase pupil motivation.	\checkmark	
The ability to raise attainment, achievement and aspirations.	\checkmark	
Understanding and knowledge of current issues in education.	\checkmark	
Ability to manage pupil behaviour firmly, effectively and positively, commanding respect from pupils, staff, parents and the community.	\checkmark	
Ability to use ICT effectively in the teaching of design and technology and to share good practice within the department.	\checkmark	
Demonstrates a commitment to high quality learning and teaching and a range of appropriate teaching strategies.	√	
A commitment to the school's enrichment programme.	\checkmark	
Experience and a successful track record in teaching GCSE Design Technology (or affiliated subject).		\checkmark
Be able to self-evaluate and adopt strategies to enhance teaching performance.	\checkmark	
The experience to operate and develop teaching and learning opportunities for CAD/CAM.		✓
The experience to operate and develop teaching and learning opportunities with rapid prototyping (such as 3D printing).		√
Developing self and working with others		
Ability to set appropriate and challenging targets for self and others.	\checkmark	
Build effective relationships.	\checkmark	
Ability to manage and direct support and technical staff.	\checkmark	
Collaborate with others.	\checkmark	
Understanding when to consult or seek advice and be responsive to feedback.	\checkmark	
Ability to contribute and share quality practice with the team.	\checkmark	
A commitment to extending opportunities for pupils beyond the classroom.	\checkmark	
Securing Accountability		
Ability to use data effectively to understand the strengths and weaknesses of the curriculum area and inform appropriate actions.	\checkmark	
Ability to use data effectively in understanding the strengths and weaknesses of your own and pupil performance and inform appropriate actions.	✓	
Personal qualities and attributes		
Excellent interpersonal skills with the ability to enthuse and motivate others.	\checkmark	
Hard working, loyal and flexible in approach to work.	\checkmark	
Ability to prioritise and work under pressure.	\checkmark	
Resilient and energetic.	\checkmark	
Dynamic, innovative, positive, creative and constructive.	\checkmark	
Have a sense of humour.	\checkmark	
Qualifications and experience		
Graduate, educated to degree level.	\checkmark	
Qualified Teacher Status.	\checkmark	
Experience teaching Food and Nutrition or Hospitality and Catering.		✓
Experience teaching technical awards or other vocational qualifications in a design and technology discipline.		✓