



Excellence in Learning

Purposeful **Collaboration** | Aspirational **Curriculums** | Heart of the **Community**

Teacher of Technology

Part or full time for the right candidate





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Osprey Learning Trust

Osprey Learning Trust is seeking to appoint a teacher of technology to work at Teignmouth Community School, Exeter Road.

We are looking for one or more outstanding Design and Technology teachers to join our enthusiastic and committed Technology and Art team. We would especially welcome teachers able to deliver Food (Hospitality and Catering) or teachers with a strong interest or experience in Auto Motive Studies as we currently run an IMI Award. The successful candidate(s) could be either part time or full time.

This is an excellent opportunity for a highly motivated and inspirational professional who is ready to develop their career in a caring and supportive environment. We are a well-funded and supported department with excellent facilities and outstanding results. We have high quality accommodation within the department which includes an up to date catering kitchen, key stage 3 kitchen; 3 workshops, 2 computer rooms within Technology and an Electronics and Graphics classroom. We also have our own garage for Motor Vehicle, a CAD CAM suite and a small jewellery room.

The successful candidate will be a person who thrives on challenge, enjoys working with young people and is passionate about seeing them achieve. We would welcome applications from either newly qualified or experienced practitioners.

Osprey Learning Trust works closely with all schools within the Trust and beyond who all believe passionately in Excellence in Learning. We aim to:

- enable all pupils to reach their potential
- ensure teaching and learning in our schools is of the highest calibre
- have exemplary governance at all levels
- have central systems which are efficient and support leaders to focus on school improvement

If you share these aspirations, then we very much welcome your expression of interest for this post. For an informal discussion please contact joanne.edwards@teignmouthschool.co.uk.

Applications can be downloaded from our website at: <https://www.ospreylearningtrust.co.uk/trust-vacancies/> or by request to maire.cotterill@teignmouthschool.co.uk.

The closing date for this role is **9am on Monday 1st November**. Completed application should be sent to maire.cotterill@teignmouthschool.co.uk

Job Description

Job Title:	Teacher of Design and Technology
Location:	Teignmouth Community School
Responsible to:	Head of Faculty
Salary:	MPS-UPS
Contract:	Permanent: Part time/ Full time
Start Date:	January 2022 or sooner

Key Purpose of Job:

- To plan and deliver the DT curriculum to ensure that all students can experience a variety of technology knowledge and skills
- To assess, monitor and measure the impact of teaching and learning
- To inspire young people to learn and discover their talents

Liaising with:

- Technology teachers
- Technicians
- Head of Year

Main Duties:

- Teach Design and Technology through Key Stages 3, 4 and potentially 5
- Assess, track and monitor learning
- Work as a tutor to support pupils pastorally
- Follow health and safety guidance and risk assess to run safe workspaces
- Teach creative, fun lessons
- Set scaffolded tasks that both challenge and support students to ensure high levels of engagement
- Set regular home learning (using Class Charts)
- Provide regular feedback to support learning
- Deal with students firmly and fairly in line with the school's behaviour policy
- Build positive relationships with students
- Communicate and reinforce high expectations
- Reflect, evaluate and seek to improve practice
- Contribute to the development of schemes of learning
- Liaise with Head of Faculty and colleagues to ensure the implementation of policy and best practice

Person Specification

Area	Job Requirements	Evidence
Qualifications	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Secondary PGCE or Qualification for the secondary phase ▪ Degree Level Qualification 	A, C A, C A, C
Experience	<ul style="list-style-type: none"> ▪ Working with secondary school students across KS3, 4 and/or 5 ▪ Working with equipment and health and safety considerations ▪ Of specification and courses ▪ Assessing the relevant subjects and curriculum areas ▪ Making use of formative and summative assessment to secure student progress 	A, I, R A, I, R A, I, R, C A, I, R, C A, I, R
Knowledge	<ul style="list-style-type: none"> ▪ Of relevant subject and curriculum areas ▪ Of factors that can inhibit students' ability to learn and how to overcome these ▪ Of how to manage classes effectively, using behaviour approaches which are appropriate to students' needs. ▪ Of how to make a positive contribution to the wider life and ethos of the school ▪ Of the high standards of personal and professional conduct expected 	A, I, R, C A, I, R A, I, R A, I, R A, I, R
Skills	<ul style="list-style-type: none"> ▪ To communicate verbally and literally ▪ To be able to prioritise and organise ▪ To scaffold and personalise learning ▪ To evaluate and develop understanding through effective assessment 	A, I, R A, I, R A, I, R A, I, R
Personal Attributes	<ul style="list-style-type: none"> ▪ Flexible and adaptive ▪ Self-motivated and enthusiastic ▪ Sense of humour ▪ Positive attitude ▪ Patient, tolerant and understanding ▪ Work well within a team structure 	A, I, R A, I, R A, I, R A, I, R A, I, R A, I, R

Key to Evidence:

A – Application
I – Interview

C – Certificates
R – References