

Teacher of Technology

Application pack and information for candidates



THE BEST IN EVERYONE - EVERY LESSON COUNTS - EVERY GRADE COUNTS



Thank you for your interest in our vacancy at The Regis School. I feel privileged to be leading this successful school and I am resolute in my determination to deliver a high performing fully inclusive school, that provides a first-class education for the community it serves.

The staff here share that ambition, and you would be joining a highly qualified, motivated, and dedicated team, who are passionate about ensuring they bring out the best in everyone. We have high expectations of the students and a shared purpose; to ensure when they leave us, they will be motivated lifelong learners, kind citizens and productive young adults.

This is achieved through delivering an ambitious curriculum that equips students with powerful knowledge, maximising their cognitive development, and drawing out and building on their talents. Our curriculum is broad and balanced, not just our academic curriculum but also in terms of Character Education, where we are fully committed to our co-curricular provision, and the 'hidden curriculum' of the school - intended to spark curiosity and to nourish the head and the heart.

Our ethos is centred around 'the best in everyone' and therefore we expect the best from everyone, constantly challenging the students and ourselves. As a hardworking and passionate Headteacher I believe in many things including: high professional standards (of ourselves and our work); in personal responsibility and the value of discipline; that all students deserve disruption free learning; in kindness and good manners; in inclusion; in smiling; in being respectful and most importantly in showing limitless ambition, setting goals high.

I am proud of the commitment shown daily from our staff and the students to ensure The Regis School is a centre of educational excellence. This permeates out into the community, where parents' confidence in our ability to do so is shown in The Regis School being the school of choice for the community we serve. We are delighted to have been oversubscribed for the third consecutive year this September and early indications predict this trend will continue with our new Year 6 intake in September 2022.

If the above aligns to your values and educational beliefs and feel excited that The Regis School could be the right school for you, we would welcome your application. There is more information in your pack and on our website about our school, and we hope you enjoy finding out more about us. We recognise that moving to a new school is a significant decision and therefore offer an open invite to prospective candidates to meet with myself (face to face or virtually) and visit the school in person. I very much look forward to meeting you.

Best wishes Dave Oakes Principal

Teacher of Technology

Full-time required for September 2022 Enhanced United Learning Salary Scale Suitable for Early Career Teachers

At The Regis School, we enjoy building positive relationships with young people in a culture of high expectations of staff and students, strong discipline, and a determination to achieve 'The Best in Everyone' through limitless ambition.

We are seeking to appoint an inspirational and motivated teacher of Technology. We would be excited to hear from you if:

- 1) you are an experienced teacher with a proven track record of excellence in your Technology specialism seeking a new challenge OR,
- 2) you are in the early stages of your teaching career and are ambitious want the experience of working in a large school with the opportunity to teach A Level, OR,
- 3) you are new to teaching and looking for the best possible start to your career

Potential candidates:

- will have a demonstrable passion for their subject specialism, with the ability to help children successfully master an ambitious Technology curriculum.
- may have a subject specialism in Food Preparation and Nutrition, Product Design or Engineering. The ability to teach any of these subjects would be desirable, but not essential.
- will be a lifelong learner, always striving to be a better teacher, who is personally ambitious.
- will want to work in a fully inclusive, diverse, and ambitious school, providing a first-class education to our children, where you can really make a difference to young people.

Food, Textiles and Product Design are highly popular with both our KS₃ and KS₄ students. In September 2022 we will be launching Engineering at KS₄. This is an exciting time to join us: you will become a part of a determined team on a journey to become a high performing, fully inclusive, outstanding provider of Technology education.

The Creative Technologies department benefits from having an inspiring teaching environment and is well equipped with state-of-the-art technology, allowing our students to achieve unique and industrially focussed final products. Technician support within the department is comprehensive. Students participate in our lessons from KS3-KS5 with enthusiasm and we are valued for delivering Education with Character within our curriculum and through extracurricular opportunities.

As a developing or experienced teacher, you would have access to excellent development opportunities and support within the school and beyond as part of United Learning.

We appreciate that moving to a new school is a significant decision, so we wish to extend an open invite for you to meet us. Please contact Vicky Ovens on 01243 871068 or email vicky.ovens@theregisschool.co.uk to arrange a visit to the school or a phone conversation.

We reserve the right to close this vacancy early should we receive an overwhelming response. Interviews will be arranged on the receipt of positive applications.

Closing date: Monday 16th May at 9am Interviews: Thursday 19th May 2022

What makes The Regis School and our Technology department a great place to work?

You will:

- be working for the biggest multi academy Trust in the UK, benefitting from professional support and constructive challenge to drive Technology to excel,
- be encouraged to enhance our curriculum intent with opportunity to influence units of work that will inspire and motivate our students,
- work in a disruption free learning environment, that enables teachers to teach and students to learn,
- have access to a large, dedicated teaching space for Technology, that boasts a state-of-the-art environment, that is incredibly well-resourced, including a variety of CAD/CAM machinery for modelling and product development,
- have access to a dedicated Technology team room where teachers and leaders can support each other, share ideas and teaching practices,
- have access to protected subject time on a weekly basis, as well as an additional 8 INSET days
 per year where the whole team can come together, to work on continued professional
 development, subject specific pedagogical ideas, and professional development,
- become part of a team that is fully committed to become a beacon of excellence within the school and United Learning,
- work within a team who are friendly, supportive, and ambitious, who all share a passion and love of teaching Technology,
- work in a school culture where feedback is central to improving the quality of teaching, supported by instructional coaching and deliberate practice,
- be able to access excellent professional learning and career opportunities each year both within the school and the wider trust,
- have access to enhanced pay scales,
- receive the resources you need to teach well, including a laptop for use at home and a fully equipped classroom with interactive whiteboard and visualiser,
- be able to access numerous employment schemes such as: a car leasing scheme, access to 'Perkbox' offering discounts in weekly shopping, high street stores and flights and holidays,
- have access to reduced gym membership (50% off standard anytime membership) in a state-of-the-art gym facility on campus,
- be entitled to use United Learning's Staff Benefits package,
- have access to 10% discount on nursery place at Stepping Stones on-site nursery.

Job Description

Role: Teacher of Technology

Salary: Enhanced United Learning Salary Scale

Reporting to: Head of Technology Department

Responsible for: Teaching Technology in at least one subject specialism at KS3-KS5

A Classroom Teacher

- To deliver lessons across all three key stages, including A Level teaching in your subject specialism, and potentially one other subject specialism at KS3.
- To prepare and lead lessons which follow Department schemes of work and policies.
- To identify and meet the learning needs of individual students.
- To set appropriate and demanding expectations of behaviour, progress and attainment.
- To develop routines that maintain pace, motivation and challenge.
- To effectively use homework and extension learning opportunities.
- To assess, monitor and report students' progress according to Department and School policy.
- To record and use data on students' prior and ongoing performance/learning characteristics so as to inform effective target setting and lesson planning, and to ensure high standards of achievement.
- To contribute to all developmental and organisational priorities within the Department Operational Plan.
- To contribute to the development and review of schemes of work.
- To share and support the whole school responsibilities for the personal and social development of students.
- To engage with parents/carers in matters pertaining to the progress of the students.
- To run and support intervention sessions for exam groups.
- At all times, professional practice will exemplify the Teacher Standards to the highest level.
- To role model excellent practice in The Regis Way at all times, with an open-door enabling other teachers to flexibly observe your teaching.

As a member of Staff:

- To promote the Rights Respecting ethos of the school; The Best in Everyone.
- To implement all Department and School policies and to contribute to their review as appropriate.
- To play a full part in the appraisal process.
- To engage with appropriate training opportunities to promote professional effectiveness in this role.
- To offer enrichment and extension activities.
- To support the self-evaluation process.
- To develop positive working relationships with and between students and staff.
- To attend all directed time meetings/parents' evenings.

Notes:

 The above responsibilities are subject to the general duties contained in the statement of Conditions of Employment

- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent in carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post. It may be amended at any time, following consultation between the Principal / Deputy Principal, and will be reviewed annually
- This is not a narrow definition of specific responsibilities but to provide a guideline and should be seen as enabling rather than restrictive.
- Every member of staff has a responsibility to safeguard and promote the welfare of students

The Regis School is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the school to share this commitment. All positions are subject to an enhanced disclosure through the Disclosure and Barring Service (DBS).

Facilities

The Department comprises of 6 specialist workshops. Each workshop has a teaching wall especially designed to host an interactive white board and dry wipe board, we also have a visualizer available in in every teaching space. Workshops have been designed to include plenty of storage for equipment and student work.

Our workshops are bright and spacious but with sound baffling to control noise. We have flexibility in layout to suit different key stages and group sizes. The Product Design/Engineering area has a dedicated computer suite with specialised CAD/CAM packages.

There are two large prep rooms in the department, excellently serviced by an experienced and skilled technicians

The Curriculum

In years 7-9 students will study a broad, balanced, and ambitious Technology curriculum. They do so on a termly rotation across Product Design, Food and Textiles, designed to embed the basics for all while stretching the most able.

In Key Stage 4 we continue to offer a broad, balanced and ambitious curriculum with students being able to opt into Food, Textiles, Product and Engineering at GCSE

Our current exam boards are:

- Product Design AQA GCSE Design Technology
- Engineering (from September 2022) WJEC Engineering.
- Food Technology AQA Food Preparation and Nutririon
- Textiles AQA GCSE Design Technology

In the Sixth Form we offer A Levels in Textiles and Product Design. Engineering will be offered from September 2024. The exam board for Textiles and Product Design at KS5 is AQA.

The Regis School is a truly inclusive school with a passion for progress in both staff and students. In the Technology Department there is so much that we can do for our students to challenge their intellectual development, open their minds, and help them make sense of the world around them. This drives us daily to do our best for our students, if it drives you too, we would love to hear from you.

Person Specification

We want the very best person for this position. If you are dynamic, hard-working, believe in high standards and that all children and young people can 'reach for the stars and achieve their dreams' we would love you to come and join us on our journey to be excellent in all that we do.

- Successful candidates will possess the following attributes:
- Have qualified teacher status or be working towards QTS.
- Have great subject knowledge and be able to demonstrate passion and enthusiasm in communicating this to others.
- Demonstrate consistently high standards of teaching.
- Clear potential to progress in their career and a commitment to pursue appropriate professional training and development.
- Possession of a wide range of skills to support staff, students, parents and community towards absolute excellence.
- The skills, experience and ability to gain the confidence of students and staff.
- Professional presence, capability and clarity with an excellent demonstration of the ability to motivate and empower.
- The ability to understand and use data to promote effective teaching and learning and maintain high department standards of student achievement.
- A desire to be 'the best' and the ability to translate an aspiration to be the best, for yourself and your students.
- The ability to demonstrate engagement of children, manage their behaviour, attitudes and aspirations, whilst maintaining an un-erring high expectation and focus upon mutually respectful positive relationships.
- Excellent knowledge of effective strategies to raise achievement and excellence in teaching and learning.

We know this amazing profession can be challenging and only want people who have a love of teaching and are dedicated to ensuring children's' lives are enriched by an excellent education

You should have the ability to work in a way that promotes the safety and wellbeing of children and young people

United Learning Child Protection Statement

United Learning is fully committed to the safeguarding of children – ensuring the wellbeing of the child is paramount. For students to feel that they are able to do their best and achieve their true potential, it is important that they feel safe and supported in the school environment.

Everyone working within our schools and academies, whatever their role, is acutely aware that issues to do with the protection of children are of the highest possible importance. Trust underpins everything that we do in schools. The parents of our students entrust the care of their children to us and together we are all responsible for their well-being.

In relation to safeguarding, United Learning aims to 'prevent', 'protect' and 'support' all its students by addressing child protection in the curriculum, pastoral activities and in the management of the school, and by empowering and enabling staff to be vigilant for vulnerable students through training and information dissemination.

All United Learning schools have policies which deal with safeguarding, child protection and safer recruitment, which are in accordance with the relevant local authority procedures, and which comply with the DFE's safeguarding children and safer recruitment statutory guidance. The individual school policies are available via each school's website or by contacting your school directly.

It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

How to Apply

For perspective candidates the head of department is happy to organise a school and department tour. Please email Vicky.ovens@theregisschool.co.uk to organise this.

To apply and see more details please visit our website: www.theregisschool.co.uk/working-for-us/vacancies.

If you have any questions, please email vicky.ovens@theregisschool.co.uk

We are working hard to become a more diverse organisation – which is key to our commitment to bringing out the best in everyone. We welcome applications from everyone committed to this ethos and would particularly welcome applications from black and minority ethnic candidates, who are currently under-represented in the Group as a whole. We always appoint on merit. We are open to discussing flexible working options.

The Regis School

The Regis School is part of United Learning, a unique group of independent and state schools working together to achieve the best in everyone.

Our vision is to provide an excellent education so that all young people are able to make a success of their lives and, if we are to realise this vision, we need to make sure we attract, develop and reward the key ingredient, our high quality, hardworking staff.

The Regis is a school that we all feel proud of and our teachers are passionate about their work. We know that teaching can be a challenging profession, but with the support we offer and a commitment to seeing the best in each other, we work tirelessly to find creative ways to educate. We have access to a Group-wide curriculum, an intranet platform that enables sharing of resources and opportunities for work shadowing and mentorship.

The Regis School is a secondary 11-18 school with over 1600 students on roll. We are an inclusive comprehensive school that aims to achieve the best for every student. This philosophy is reflected in the successful Sixth Form of 160+ students who are offered a broad range of academic and vocational programmes. Over 70% of our students progress to Higher Education each year.

The Regis School has a well-qualified, dedicated supportive and enthusiastic staff team. We have approximately 200 staff, all of whom are committed to providing the best possible education for our students. As one of the biggest employers in Bognor Regis, we emphasise the learning of adults and young people. Staff are involved in further study, research projects and in the training of teachers in partnership with local universities.

The school boasts superb facilities in all subject areas. Each teaching area has audio-video facilities and a range of ICT suites throughout the school provides access to specialist equipment. All teachers have a laptop provided, to support teaching and administration.

The Regis School aspires to be an outstanding centre of learning, serving its community and transforming lives. We seek to equip our students for a changing world through building confidence, encouraging creativity and fostering enquiry to achieve excellence. These qualities will allow our students to flourish as leaders of the future and to take their place as caring, ambitious and responsible citizens in their communities.

Academic achievement is at the heart of what we do, ensuring students leave with the highest qualifications that enable them to be competitive in the global economy. We have a strict behaviour policy that enables teachers to teach in classrooms that are mainly free from disruption. Students who prevent others from learning are given a single warning, then learn elsewhere in the school under the supervision of senior staff.

The Regis School is part of the United Learning group. United Learning is a large, and growing, group of schools aiming to offer a life-changing education to children and young people across England.

United Learning schools work as a team and achieve more by sharing than any single school could. On our intranet site United Hub, for example, we share lesson plans and many other resources, helping to simplify work processes and manage workloads for an improved work-life balance.

As a group, we reward our staff better: with good career opportunities, better pay, benefits, and ultimately, the satisfaction of helping children to succeed.

We greatly value our staff and want them to know it. Starting with financial rewards and solid career progression, we believe in leading the industry with better remuneration packages. As such, you can expect to earn more at United Learning than if you took a role in the maintained sector, with up to 5% better pay for new teachers. In addition, our benefits options are undoubtedly competitive, with every member of staff being entitled to a core benefits and lifestyle package.

Your wellbeing is a priority. It is vital for us to have healthy and happy members of staff, which in turn ensures you are providing the best education for our children. We offer great benefits to support the health and wellbeing of colleagues, such as discounted gym memberships, Cycle2Work schemes and free counselling. We also provide you with more time to think and prepare for the term ahead, with a minimum of eight INSET days a year – with at least three dedicated to planning. Further information about United Learning is available at www.unitedlearning.org.uk

