Job Description

Job title:	**Teacher of Technology**
School:	**Faraday**
Responsible to:	**Headteacher, through the Head of School & Curriculum Leader**
Salary Grade:	**MPS/UPS**

Job Purpose:

To carry out the professional duties of a teacher and tutor as circumstances may require and in accordance with the school's policies under the direction of the Headteacher, through the Head of School and Curriculum Leader.

To be an effective professional demonstrated thorough curriculum knowledge, effective teaching and assessment, taking responsibility for personal professional development and support students to make good progress and achieve.

Planning, Teaching and Class Management:

Teach allocated students by planning teaching to achieve progression of learning through:

- identifying clear learning and lesson outcomes and specifying how they will be taught and assessed;
- setting tasks which challenge students and ensure high levels of interest and engagement;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment;
- being aware of and make provision for students who are SEND, more able, PPI or who have other particular individual needs;
- providing clear structures that are in line with Tor Bridge High (TBH) Teaching Principles for Learning maintaining pace, motivation and challenge for learners;
- the effective use of assessment to ensure coverage of programme of study;
- effective teaching and best use of available time and resources;
- maintaining behaviour for learning utilising policies and procedures and encouraging good practice with regard to punctuality, behaviour, standards of work, rewards and home learning;
- using a variety of teaching methods to:

1. Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary.
2. Use effective questioning, listen carefully to students, give attention to errors and misconceptions.
3. Select appropriate learning resources and develop study skills.

- ensuring students acquire and consolidate knowledge, skills, vocabulary and understanding appropriate to the subject taught;
- evaluating own teaching critically and fully engaging with the DDI process to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;
- liaison with the Curriculum Leader/Head of School to ensure the implementation of department policy and practice.

Monitoring, Assessment, Recording, Reporting:

- To assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- To assess and monitor students' work and set targets for progress.
- To assess and record students' progress systematically and keep records to check work is understood and completed, monitoring strengths and areas for development, to inform planning and recognise the level at which the student is achieving.
- To undertake assessment of students as requested by examination bodies, adhering to departmental and school procedures.
- To undertake assessment of students and participate in the school's system reporting to parents/carers.

School Team Duties:

- To be a Tutor to an assigned group of students to undertake daily learning checks and daily Guided Reading.
- To promote the general progress and well-being of individual students and of the Tutor Group as a whole.
- To liaise with the Deputy/Head of School to ensure the implementation of the school's systems.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- To communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff.

Other Professional Requirements:

- To promote inclusion and equality of opportunity for all students.
- To share in the corporate responsibility for, and commitment to, the safeguarding and promotion of well-being and discipline of all students.
- To have a working knowledge of teachers' professional duties and legal liabilities.
- To operate at all times within the stated policies and practices of the school.
- To engage with the Tor Bridge High DDI and incremental coaching programme for teachers.
- To take account of wider curriculum developments, in school and nationally.
- To establish effective working relationships and set a good example through their presentation and personal and professional conduct.
- To endeavour to give every child the opportunity to reach their potential and meet high expectations.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the students, school and department.
- To contribute to the corporate life of the school through effective participation in meetings and management systems necessary to the effective running of the school.
- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Academic Mentoring days and events with partner schools.
- To take responsibility for own professional development and duties in relation to school policies and practices.
- To liaise effectively with parents/carers, multi agencies if appropriate and governors.
- To participate in the schools professional learning programme.

Other job requirements:

- The teacher will be part of the school's performance management system and will have a team leader who will set agreed objectives for the year. The team leader will monitor and review performance including classroom teaching.
- The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date and that they are professionally fulfilled in their roles.
- Where appropriate, support other teachers with the delivery of an appropriate, challenging curriculum that fulfils the National Curriculum providing opportunities for student progression.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1988 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Annex A.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff.

This job description may be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with you.