



Dream Reach Achieve

Whittington Green School

Teacher of Technology

Responsible to: Curriculum Leader of Technology

Disclosure Level: Enhanced – Whittington Green School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

Job summary:

- To facilitate and encourage learning in the Technology department which enables students to achieve high standards.
- To share and support the school responsibility for the well-being, education and discipline of all students.
- To assist the Curriculum Leader in all matters relating to the area including:
 - delivery of high quality teaching up to grade 9
 - curriculum planning, evaluation, including forward planning
 - development of programmes of study, teaching materials and strategies
 - monitoring, assessment and reporting of pupil progress
 - implementation of school, local and national initiatives
 - delivery of intervention programmes to identified students
 - ensuring students make progress in line with their abilities

Key tasks and responsibilities:

- To teach technology to groups of students from all abilities across KS3 and KS4. The ability to teach textiles would be desirable but not essential.
- To ensure that all lessons are planned with clear aims, objectives and achievable outcomes.
- To assess students' work and provide detailed, personalised verbal and written feedback that helps students make rapid improvements in their learning.
- To ensure that all lessons are delivered in line with the departmental schemes of work and school policies.
- To contribute to the development, implementation and review of the curriculum and schemes of work, working with the curriculum area leader and other members of staff to do so.
- To take into account the differing ability levels of students and differentiate work accordingly so that all pupils are supported and challenged effectively in order to meet challenging targets
- To encourage all students to be actively engaged in their own learning and in reviewing their progress against targets.

- To ensure a positive classroom atmosphere by developing effective working relationships with all students.
- To encourage and foster intellectual curiosity in the classroom so that students develop a broad understanding of the importance of the subject.
- To deal with inappropriate behaviour quickly and effectively according to the school behaviour policy, working with other colleagues where relevant.
- To check that all subject matter is effectively communicated and understood by all groups of students.
- To set appropriate tasks and challenges for homework according to the published timetable and ensure that it is regularly marked according to the curriculum area and school marking policies.
- To contact parents, carers and other relevant professionals as needed to inform them about a student's progress and logging this communication in e-portal.
- To liaise with other colleagues in the school about students' progress as necessary so that all relevant aspects are considered.
- To keep careful records of student progress in line with curriculum area and school policy.
- To ensure that there is a high standard of display work in the classroom and communal areas.
- To attend CPD sessions, scheduled meetings in the curriculum area and school in accordance with the school calendar.
- To work with colleagues in the curriculum area to formulate plans which have coherence and relevance to the needs of the individual students.
- To ensure that all work in the curriculum area reflects the distinctive ethos of the school.
- To participate in and contribute to extra-curricular events such as trips and primary liaison projects.

ACCOUNTABILITY:

- To improve student progress in the curriculum area.
- To meet on a regular basis with the curriculum area leader to improve attainment and progress.
- To be responsible for ensuring students meet their given targets.

STRATEGIC DIRECTION AND DEVELOPMENT:

- To contribute to the development and consistent implementation of school policies and practices that promote high achievement, attainment and inclusion through effective teaching and learning.
- To play a key role in creating an environment within which students and staff develop and maintain positive attitudes towards each other, their environment, their community and their teaching and learning experiences.
- To contribute to the curriculum area as required by the Curriculum Leader.

CAREER AND PROFESSIONAL EXPERTISE DEVELOPMENT:

- To pursue personal and professional development opportunities to meet the changing demands of the role.
- To take part in relevant leadership development programmes where possible in order to develop expertise and plan for future promotion.

OTHER DUTIES:

- To organise and encourage appropriate school trips/visits/fieldwork linked to the curriculum area and to foster and promote links with other schools locally, nationally and internationally.
- To encourage and enable the visits of professionals relevant to the curriculum area to the school.
- To carry out a share of supervisory duties in accordance with published rotas.
- To participate in the schools performance management arrangements as appropriate.
- To adhere to published school policies and procedures.
- To attend regular meetings with the allocated line manager.
- To undertake such other duties, training and/or hours of work as may well be required by the Headteacher within a reasonable workload and which are consistent with a substantial, core subject curriculum teacher role.

FULFIL WIDER PROFESSIONAL RESPONSIBILITIES:

- Make a positive contribution to the wider life and ethos of the school;
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- Deploy support staff effectively;
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues;
- Communicate effectively with parents with regard to pupils' achievements and well-being.
- Demonstrate commitment to the Equal Opportunities Policy, to work positively and inclusively with colleagues so that the school provides a workplace and delivers services that do not discriminate against people on the grounds of their age, gender, sexual orientation, marital status, race, religion, creed, colour, nationality, ethnic origin or disability.
- Work flexibly in the interests of the service (this may include undertaking other duties provided that these are appropriate to the employee's background, skills and abilities).
- Actively participate in performance reviews at regular intervals in accordance with school procedures.
- Undertake training courses organised by the school where these will assist in the carrying out of the above duties, develop skills which may be required to fulfil those duties in the future or are required to fulfil legal requirements.
- Refrain from smoking/vaping in any areas of the school premises.
- Behave in a manner that ensures the security of property and resources.

- Demonstrate consistently high standards of personal and professional conduct as defined in the schools Code of Conduct Policy.

All staff have a statutory responsibility for the safeguarding of children and the promotion of their welfare. This means that at all times, staff must consider what is in the best interests of our children and young people. In order to fulfil this responsibility effectively, all staff are required to:

- Ensure that they are aware of the School policy and procedures for child protection and safeguarding.
- To become aware, by attendance at relevant training, of the signs and symptoms of abuse.
- To attend annual refresher training as required and to have completed the online Level 2 Safeguarding and Prevent training.
- To report all causes for concern to the Designated Safeguarding Lead
- To ensure the safety of all students in the school learning environment both indoor and outdoor.
- To carry out or contribute to risk assessments as required.

All staff are required to adhere to the spirit and letter of the School's Equality Policy, to respect all aspects of diversity, to ensure no conscious discrimination and to challenge potential unconscious discrimination on the grounds of any protected characteristics.

All staff are required to maintain an up-to-date knowledge and understanding of all Health and Safety policies and/or legislation relevant to their role, and to notify their line manager in writing if they require additional training or support.

All staff are expected to:

- Work in accordance with the school's aims and policies.
- Work towards creating a pleasant and welcoming environment throughout the school.
- Contribute to the school's guidance and support programme.
- Demonstrate a commitment to the use of ICT to enhance teaching and school systems.
- Undertake a teaching responsibility.

All staff are required to undertake any reasonable duties or roles at the request of the Headteacher.



Dream Reach Achieve

Person Specification - Teacher of Resistant Materials

| | Essential | Desirable |
|---|-----------|-----------|
| Education and qualifications | | |
| Degree or other recognised teaching qualification | ✓ | |
| Teaching experience in Key Stage 3 and in Key Stage 4 to GCSE level in a technology discipline | ✓ | |
| Knowledge and Experience | | |
| Knowledge and understanding of National Curriculum KS3 and KS4 | ✓ | |
| Schemes of work in KS3 and KS4 to grade 9 | ✓ | |
| Strategies for supporting students to achieve in line with expectations | ✓ | |
| Principles and practices of monitoring/assessments/ evaluations | ✓ | |
| The application of technology to learning and teaching in Resistant Materials | ✓ | |
| Ability to demonstrate high expectations of pupil behaviour and establishment of a clear framework to promote self control and independent learning | ✓ | |
| Principles and practices of effective teaching and learning | ✓ | |
| Evidence of setting and assessing clear objectives | ✓ | |
| Preparation of schemes of work and lessons | ✓ | |
| Strong IT Skills including Microsoft Teams, PowerPoint, Excel, Word and Outlook | ✓ | |
| Skills | | |
| Confident and innovative teaching | ✓ | |
| Enthusiastic and able to engender enthusiasm in others | ✓ | |
| Excellent planning and organisational skills | ✓ | |
| Ability to work as a member of a team | ✓ | |
| Effective communication skills | ✓ | |
| Other Qualities | | |
| Willingness to teach other Technology subjects at Key Stage 3 including textiles | | ✓ |
| Professional approach | ✓ | |
| Commitment to an inclusive ethos with the view that "Every Child Can Achieve" | ✓ | |
| Flexible | ✓ | |
| Approachable | ✓ | |
| Initiative | ✓ | |
| Energy, optimism and enthusiasm | ✓ | |
| Commitment to safeguarding and promoting the welfare of children | ✓ | |
| Driving Licence | | ✓ |