



Lindow Community Primary School

Upcast Lane, Wilmslow, Cheshire SK9 6EH

01625 917269

www.lindow.cheshire.sch.uk

Teacher of the Deaf Application Pack

Caring, learning and achieving together

School: Lindow Community Primary School
Headteacher: Miss Zoe Wilson
Address: Upcast Lane, Wilmslow, Cheshire, SK9 6EH
Telephone Number: 01625-917269
School Email Address: admin@lindow.cheshire.sch.uk
School Website Address: www.lindow.cheshire.sch.uk
Position Advertised: Teacher of the Deaf
Contract Term: Permanent Contract Type: 0.5 FTE
Salary: MPS/UPS with SEN allowance
Closing Date: Monday 4th July at 9 a.m.
Applications to be obtained from: admin@lindow.cheshire.sch.uk
Applications to be returned to: admin@lindow.cheshire.sch.uk

Due to the retirement of the current postholder, the governors and headteacher of our happy and friendly school are looking to appoint an exceptional Teacher of the Deaf to our skilled and dedicated team.

Required to start in September 2022, or as soon as possible thereafter, you will teach and work with deaf children and their families in a Resource Base setting and will ensure that through a balance of meaningful integration into mainstream classes and individual and small group teaching, these children receive an appropriate education which enables them to fulfil their potential.

You will also play a full part in the wider role of a teacher working in a busy mainstream primary school by taking on an area of subject leadership, as well as being an integral part of the day to day life of the school e.g. assemblies, duties, other events.

You will be supported by an exceptional group of teachers and support staff and a dedicated governing body with a strong, shared vision and values.

You may provide a supporting letter with your application; this should not exceed two sides of A4 paper. Please do not restate the factual details already included elsewhere on the application form. The successful applicant will be subject to the conditions of employment contained in the current School Teachers' Pay and Conditions document 2019 and other current education and employment legislation.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and external agencies to share this commitment. This post is subject to satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate. Stringent Checks and Vetting Procedures apply to all posts as part of our Safeguarding Policy.

We look forward to receiving your application, and wish you well in the selection process.



Lindow Community Primary School

Job Description – Teacher of the Deaf June 2022

Post: Teacher of the Deaf - 0.5 FTE (MPS or UPS with SEN allowance)

Key responsibilities:

- To lead and manage the HI Resource Provision and its assigned HI specialist Teaching Assistants
- Monitor and review the progress of deaf children (in conjunction with the class teacher) and to liaise with pre-schools, high schools, parents and other agencies to ensure identified needs are being met and facilitate and plan successful transition between phases
- Administer and interpret specialist assessments of language and listening; plan and monitor the delivery and impact of interventions as a result of these assessments
- Provide advice and support to parents and carers
- Carry out testing, and organise necessary maintenance on any personal hearing aid/cochlear implant equipment
- To liaise with all staff concerning integration and support of deaf children, including providing training where appropriate

- To lead a designated subject/curriculum area as agreed with the headteacher
- Implement agreed school policies and guidelines
- Support initiatives agreed by the Headteacher and staff
- Contribute to the school's development plan and its implementation
- To play a full part in the wider school life of a mainstream primary school by undertaking any school duties and responsibilities which will be determined through discussion with the headteacher

Safeguarding and Well-being:

- To be responsible for safeguarding the health and well-being of all pupils, actively promote the development of personal and social skills and provide emotional support in a way that accords with the pupils' age and level of development within the stated aims of the school.
- To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures and the school's safeguarding policy

General duties:

You are required to carry out the professional duties of a teacher as set out in the most recent School Teachers' Pay and Conditions Document. In addition, the post is subject to compliance with:

- School policies and guidelines on the curriculum and school organisation including Health and Safety and Safeguarding
- National Professional Standards for Teachers
- The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment

EQUAL OPPORTUNITY

The post holder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies.

This job description will be reviewed at regular intervals and is subject to change as the needs of the school evolve.



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Teacher of the Deaf – Person Specification

June 2022

Description	Shortlisting: Essential (E) Desirable(D)	Evidence: Application (A) Interview(I) Observation (O)
Qualifications		
▪ Qualified Teacher status	▪ E	▪ A
▪ Mandatory Teacher of the Deaf qualification.	▪ E	▪ A
▪ A commitment to CPD	▪ E	▪ A
▪ BSL level 2 (or willingness to undertake training)	▪ D	▪ A
Experience		
▪ Primary teaching experience	▪ E	▪ A/I
▪ Evidence of having worked with children with hearing impairments.	▪ E	▪ A/I/O
▪ Experience of writing reports and contributing to the EHCP process	▪ E	▪ A/I
▪ Leading & managing staff development	▪ D	▪ A/I
Knowledge & Understanding		
▪ A sound knowledge of the Primary National Curriculum in England	▪ E	▪ I/O
▪ Understanding of current audiological provision & practice.	▪ E	▪ I

▪ A good knowledge of the strategies and adaptations required for deaf children to fully access the curriculum.	▪ E	▪ A/I/O
▪ Knowledge of how SEN Resource Provisions within mainstream schools operate and are funded.	▪ E	▪ I
▪ Particular interest and expertise in a curriculum/subject area	▪ D	▪ A/I
Skills		
▪ Strong practical audiological skills.	▪ E	▪ A/I
▪ Ability to carry out and interpret specialist assessments for a range of children	▪ E	▪ A/I
▪ Effective communication with parents and carers	▪ E	▪ A/I
▪ Effective communication with teachers and teaching assistants	▪ E	▪ A/I
Self Management Skills		
▪ Ability to plan time and organise work effectively	▪ E	▪ A/I
▪ Be self motivating and set personal goals	▪ E	▪ A/I
School Ethos		
▪ Evidence of excellent working relationships with colleagues	▪ E	▪ A/I
▪ An ability & commitment to develop and maintain the ethos of the school	▪ E	▪ I
▪ Ability to support and help develop a vision for high quality education that promotes development of life skills as well as fulfilling academic potential	▪ E	▪ I
▪ Be fully committed to ensuring a wholly inclusive setting	▪ E	▪ A/I
▪ Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education	▪ E	▪ I
Personal Attributes		

▪ Ability to reflect and self-question	▪ E	▪ I/O
▪ Adaptability to changing circumstances & ideas	▪ E	▪ A/I
▪ Energy and passion	▪ E	▪ I/O
▪ Trustworthy, fair and kind	▪ E	▪ I/O
▪ Demonstrates commitment, reliability and integrity	▪ E	▪ A/I
▪ Be able to demonstrate emotional resilience in working with children and colleagues	▪ E	▪ A/I
▪ To be a good role model to motivate and inspire children, staff, parents, governors and the wider community	▪ E	▪ A/I/O
▪ Approachable, honest and have a good sense of humour	▪ E	▪ A/I