

**Townfield Primary School**

***Respect, responsibility and resilience***

**Teacher of the Deaf**

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| **Personal Attributes & Specification** | | | | |
|  | **Essential** | | **Desirable** | |
|  | Attributes | State Identified | Attributes | State Identified |
| Qualifications | * Recognised teaching qualification * Relevant degree * To have a teacher of the deaf qualification; * To have at least level two British Sign Language. | App  App  App  App | * To have evidence of further professional study * Other relevant qualifications, e.g. First Aid, Coaching Awards etc * Attendance at a range of relevant courses | App  App  App |
| Leadership | * To be able to describe what is effective leadership; * To give enthusiastic and clear leadership and have the ability to motivate and inspire; * To have detailed knowledge of the National Curriculum and emerging best practice and have proven experience in managing its development, planning, delivery and assessment; * To have the ability to set standards and provide a role model for all staff and children; * To have excellent interpersonal skills; * To have experience of leading a team; |  | * To manage and develop the resources and finances of the school within your areas of responsibility; * To have the ability to contribute to wider curriculum development and review. | App  App |
| Professional Attributes | * To have experience of working with deaf children; * To have experience of working with children with special needs; * To have experience of working with EAL children; * To have a proven track record of using data to raise pupils’ attainment; * To have the ability to inspire staff, parents and other adults; * To have the ability to inspire children in and out of the classroom; * To have high expectations of pupils and demonstrate a commitment to raising educational achievement; * To promote positive attitudes, values and behaviour; * To communicate effectively both orally and in writing, to conduct meetings, present reports and develop effective links with the whole school community; * To be sensitive to the requirements of others and willing to offer support and encouragement, and responsive to the professional and personal development needs of staff and to lead Inset; * To have good time management and be able to prioritise issues. |  | * To have undertaken the role of SENCO in a primary school; * To be flexible and to respond positively to the changing needs of the school; * To have a good sense of humour. | Int  Int  Int |
| Professional Knowledge & Understanding | * To have previous experience of teaching in either foundation, KS1 or KS2; * To use ICT effectively and imaginatively for teaching and learning; * To be up-to-date with current developments in deaf education and a clear vision for enhancing the curriculum for deaf children; * To have experience of planning and leading innovative lessons to include all pupils; * To know a range of strategies to promote good behaviour; * To have the ability to create a purposeful and engaging learning environment; * To be able to employ a range of teaching styles to promote interactive and independent learning; * To know strategies that promote equal opportunities for all and managing diversity within the school; * An understanding of classroom Health & Safety requirements and Safeguarding procedures; * To be able to use a range of monitoring and assessment for learning strategies to inform planning and teaching; * To be able to assess pupil progress accurately and record progress and achievement systematically; * To lead an after-school club; * To be able to provide home learning to consolidate and extend class-based work; * To make effective use of resources, trips and other opportunities to motivate all pupils; * To write and monitor Personal Education Plans (PEP’s). | App  App  App  App  App  App  App  App  App  Int  Int  App  Int  Int  Int  Int | * To have the knowledge of both Windows and Apple computer equipment; * To have experience of pupil expectations in Foundation Stage/KS1/KS2; * To have previous experience in taking pupils through the KS2 SATs process; * To know the implications of the new Code of Practice for SEN in teaching and learning. * To manage the work of Teaching Assistants and one-to-ones; * To have a genuine passion for using ICT to raise standards in primary schools; * To be willing to support overnight educational visits; | App  App  App  App |
| Special Requirements | * Ability to establish and develop close relationships with parents, governors and the community. * A passion for working with children and ability to engage with them. * Ability to contribute to the life of the school and its community by delivering an after-school activity | App/Int  App/Int  Int  App  Int |  |  |