

Townfield Primary School

Respect, responsibility and resilience

Teacher of the Deaf



Personal Attributes & Specification

	Essential		Desirable	
	Attributes	State Identified	Attributes	State Identified
Qualifications	<ul style="list-style-type: none"> Recognised teaching qualification Relevant degree To have a teacher of the deaf qualification; To have at least level two British Sign Language. 	App App App App	<ul style="list-style-type: none"> To have evidence of further professional study Other relevant qualifications, e.g. First Aid, Coaching Awards etc Attendance at a range of relevant courses 	App App App
Leadership	<ul style="list-style-type: none"> To be able to describe what is effective leadership; To give enthusiastic and clear leadership and have the ability to motivate and inspire; To have detailed knowledge of the National Curriculum and emerging best practice and have proven experience in managing its development, planning, delivery and assessment; To have the ability to set standards and provide a role model for all staff and children; To have excellent interpersonal skills; To have experience of leading a team; 		<ul style="list-style-type: none"> To manage and develop the resources and finances of the school within your areas of responsibility; To have the ability to contribute to wider curriculum development and review. 	App App
Professional Attributes	<ul style="list-style-type: none"> To have experience of working with deaf children; To have experience of working with children with special needs; To have experience of working with EAL children; 		<ul style="list-style-type: none"> To have undertaken the role of SENCO in a primary school; To be flexible and to respond positively to the changing needs of the school; To have a good sense of humour. 	Int Int Int

	<ul style="list-style-type: none"> • To have a proven track record of using data to raise pupils' attainment; • To have the ability to inspire staff, parents and other adults; • To have the ability to inspire children in and out of the classroom; • To have high expectations of pupils and demonstrate a commitment to raising educational achievement; • To promote positive attitudes, values and behaviour; • To communicate effectively both orally and in writing, to conduct meetings, present reports and develop effective links with the whole school community; • To be sensitive to the requirements of others and willing to offer support and encouragement, and responsive to the professional and personal development needs of staff and to lead Inset; • To have good time management and be able to prioritise issues. 			
Professional Knowledge & Understanding	<ul style="list-style-type: none"> • To have previous experience of teaching in either foundation, KS1 or KS2; • To use ICT effectively and imaginatively for teaching and learning; • To be up-to-date with current developments in deaf education and a clear vision for enhancing the curriculum for deaf children; • To have experience of planning and leading innovative lessons to include all pupils; • To know a range of strategies to promote good behaviour; • To have the ability to create a purposeful and engaging learning environment; • To be able to employ a range of teaching styles to promote interactive and independent learning; 	App App App App App App App	<ul style="list-style-type: none"> • To have the knowledge of both Windows and Apple computer equipment; • To have experience of pupil expectations in Foundation Stage/KS1/KS2; • To have previous experience in taking pupils through the KS2 SATs process; • To know the implications of the new Code of Practice for SEN in teaching and learning. • To manage the work of Teaching Assistants and one-to-ones; • To have a genuine passion for using ICT to raise standards in primary schools; • To be willing to support overnight educational visits; 	App App App App

	<ul style="list-style-type: none"> • To know strategies that promote equal opportunities for all and managing diversity within the school; • An understanding of classroom Health & Safety requirements and Safeguarding procedures; • To be able to use a range of monitoring and assessment for learning strategies to inform planning and teaching; • To be able to assess pupil progress accurately and record progress and achievement systematically; • To lead an after-school club; • To be able to provide home learning to consolidate and extend class-based work; • To make effective use of resources, trips and other opportunities to motivate all pupils; • To write and monitor Personal Education Plans (PEP's). 	<p>App</p> <p>App</p> <p>Int</p> <p>Int</p> <p>App</p> <p>Int</p> <p>Int</p> <p>Int</p> <p>Int</p>		
Special Requirements	<ul style="list-style-type: none"> • Ability to establish and develop close relationships with parents, governors and the community. • A passion for working with children and ability to engage with them. • Ability to contribute to the life of the school and its community by delivering an after-school activity 	<p>App/Int</p> <p>App/Int</p> <p>Int</p> <p>App</p> <p>Int</p>		