



Lavington School

**Recruitment Pack
Teacher of Visual Arts
September 2026**

Lavington School

Teacher of Visual Creative Arts



Start Date:	1 st September 2026
Salary:	MPR/UPR £32,916 to £51,048 per year
School context:	Mixed 11-18, comprehensive, number on roll 909
Contract type:	Permanent, Full Time

'We believe that every child should be happy, healthy, safe and achieve more than they thought possible; at school and beyond

We are seeking to appoint a dynamic and committed Visual Creative Arts Teacher, to join our outstanding and successful design and technology faculty and teach Art, Photography and Graphics. You should also be an outstanding classroom teacher who will complement our professional, forward-looking and committed staff. The role will also include acting as a form tutor.

The successful candidate will be given every opportunity to develop good practice, share teaching and learning ideas and collaborate with individuals and the whole department.

The Art, Design and Technology Faculty

The Art, Design and Technology Faculty is vibrant and successful. Good analysis, design, making, drawing, communication and evaluative skills are crucial and of fundamental importance to the creative design and development process. Linking Art to DT is therefore of mutual benefit.

Art and DT subjects are currently taught in a suite of six purpose-built rooms, around a central area providing IT. The department comprises two resistant material workshops with preparation and storage areas, with a CAD/CAM mini studio with an A3 laser cutter and 3D print adjoining. There are two food rooms with utility and food storage facilities, two graphics rooms with their own IT, a large art studio, with a newly built art room. The subjects are highly valued and integral to Lavington school life for curriculum and enrichment activities, as well as within the wider community. We have forged strong links with local businesses in the area and our primary partners to aid progression and career pathways across the curriculum areas.

At Key Stage 3 we operate a rotation system with groups moving between art, resistant materials, graphics and food technology for blocks of 20 weeks. Subjects are taught in hour lessons, three times a fortnight, and groups are no more than 23. At Key Stage 4 each of these subjects are offered at GCSE for 10% of curriculum time, five lessons over a fortnight. Group sizes are usually no more than 20.

The GCSE courses are AQA 8552E Resistant Materials, AQA 8203 for Graphic Communication, Eduqas C650QS Art and Design, Eduqas C656QS Photography and WJEC C560P1 for Food Prep and Nutrition. All courses have at least one group per year and usually more, attracting all ability, well-motivated students. Typically, 65% - 100% achieve grade C or higher and are inspired to study the subject at A level or on a college course. Additionally, we offer a good selection of technical and vocational pathways. Individual progress is rigorously tracked against target grades by both staff and students to identify underachievement and ensure thorough learning of skills and subject knowledge.

The Art & DT department is made up of seven teachers, and two part time technicians. A communal department office adjoining the DT suite allows staff to spend time as a department. The faculty team consists of a team of Subject Leaders for the different subjects, plus other subject specialist teachers. The teaching and support staff in Art and DT form a very strong, cohesive and mutually supportive team.

The successful candidate will be given every opportunity to develop good practice, share teaching and learning ideas and collaborate with individuals and the department as a whole.

Tutor Responsibilities

- Oversee general welfare and social behavior of students, liaising with Pastoral Leaders and other appropriate staff over individual students
- Promote positive attitudes and behavior within the school and wider community to support students in contributing to the school and wider community e.g. tutor group representatives and charity work
- Monitor academic progress of students within tutor group, identifying underachievement and supporting students to address this
- Contact parents when necessary and attend tutor evenings
- Record any relevant information for student files
- Deliver the PSHE and Citizenship Schemes of Learning
- Ensure registers are completed in the morning and afternoon sessions
- Check lateness, absences and notes, passing information to Student Receptionist
- Check student's uniform, equipment and planners, supporting whole school expectations

Teacher Responsibilities

- Plan for the learning needs of all students in assigned groups
- Create a positive learning environment
- Use a wide repertoire of teaching and learning strategies that will stimulate learning
- Prepare lessons which meet the learning needs of students
- Assess formatively and summatively, recording and reporting on progress, monitoring progress against targets, giving advice for improvement
- To contribute towards preparation of schemes of learning
- Actively contribute to liaison events
- Follow guidance on implementation of other strategies, e.g. Literacy, ICT, Citizenship
- Contribute and respond to departmental plans
- Continue with professional learning, formalized through performance management
- Monitor and evaluate the effectiveness of lessons, schemes of learning etc.

Staffing

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the appraisal review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers etc.
- To complete the relevant documentation to assist in the tracking of students
- To track student progress and use information to inform teaching and learning.

Communication

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school

Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings Parents Evenings, and liaison events with other schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources. To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies. To continue personal development as agreed.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.

Teacher of Visual Creative Arts – Person Specification

	Essential	Desirable
Professional Qualifications and learning	<ul style="list-style-type: none">• Degree in appropriate subject• Has qualified teacher status	<ul style="list-style-type: none">• Evidence of continuous professional development (CPD)• Experience of using 3D CAD software

Experience	<ul style="list-style-type: none"> • Experience of successfully applying a range of teaching strategies • Demonstrable experience of supporting outstanding teaching and learning including adapting lesson content to support and ensure access for EAL and SEN pupils • Proven ability to deal with a wide range of student behaviour 	<ul style="list-style-type: none"> • Recent experience in a UK secondary school/academy • An understanding of how the progress 8 measure will impact academy results and targets • Experience of inclusion strategies to support pupils with SEND • Proven ability to effectively work with a range of stakeholders including parents and external organisations
Competencies	<ul style="list-style-type: none"> • A good or outstanding teacher in your subject • Demonstrable ability to engage with learners in a variety of ways • Demonstrable ability to move pupils' learning forward • Able to effectively evaluate own practice to further improve learning of pupils • The ability to work effectively as part of a team, including across faculties • Demonstrable knowledge of behaviour management 	<ul style="list-style-type: none"> • Able to demonstrate knowledge of planning, curriculum and assessment procedures

About Us

Lavington is a high achieving school that is imaginative and creative in its approach to teaching and learning and is keen to look for continued and sustained improvement. We are fully committed to providing high quality education for children whatever their age. We benefit from a wonderful rural setting, surrounded by beautiful and historic countryside. The majority of our students live in nearby villages, and thrive in our supportive, positive, nurturing environment, achieving academic excellence for all.

The school enjoys a very good reputation within the community and throughout the county and continues to demonstrate the highest standards of achievement. Much of this success is due to the active partnership of home, school and community, which allows a happy working atmosphere to prevail, where hard work and good behaviour is the expectation. Our students are happy and well-motivated and respectful. They are nurtured through superb individual care, a culture of high aspirations, an extensive leadership and enrichment programme and recognition of their unique talents.

Applying

If you would like to apply, please click on the link below and select the Teacher of Visual Creative Arts:

<https://www.equamead.org/Vacancies/>

Interviews will be arranged with applicants as soon as possible after the closing date. We recommend applying at your earliest convenience, as the job advert may close early if we receive strong interest.

If you would like to arrange a visit to the school or have any further questions, please email hr@lavington.wilts.sch.uk

Further information about the school can be found on the website www.lavington.wilts.sch.uk

This role is advertised on the school's website, TES and DfE Teaching Vacancies.



@lavingtonschoolwiltshire



www.lavington.wilts.sch.uk



@LavingtonSchool



@lavingtoncreates



01380 812352



hr@lavington.wilts.sch.uk



Lavington School, The Spring, Market
Lavington, Devizes, Wilts. SN10 4EB

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

Please note that if you have not heard from the Academy within 2 weeks after the closing date, please assume you have been unsuccessful. We may interview candidates ahead of the closing date so early application is advised. The School reserves the right to interview and appoint prior to the advertised closing date.