

## Information about the School

### **Mission Statement**

The Ladder School is a safe, well ordered and caring environment for learning. It delivers high quality education to all its students and supports them to develop their individual potential for growth, self-worth and self-control.

### **Values**

- Alternative Provision doesn't mean a dumping ground...it's mainstream with the reasonable adjustments to succeed
- High standards and high expectations are incredibly important and are the corner stones to a successful school
- The Ladder School should become the go-to place for educators from across the country to see best practice
- Good simply isn't good enough
- Learning is about a journey and there is more than one way to get to the destination
- Qualifications, manners, respect and opportunity should be the foundations for students that need a second chance.

### **School Ethos**



**High  
Standards**



**Daring to  
Dream**



**Traditional  
Values**



**Success**



**Personalised  
Support**

### **Curriculum Model**

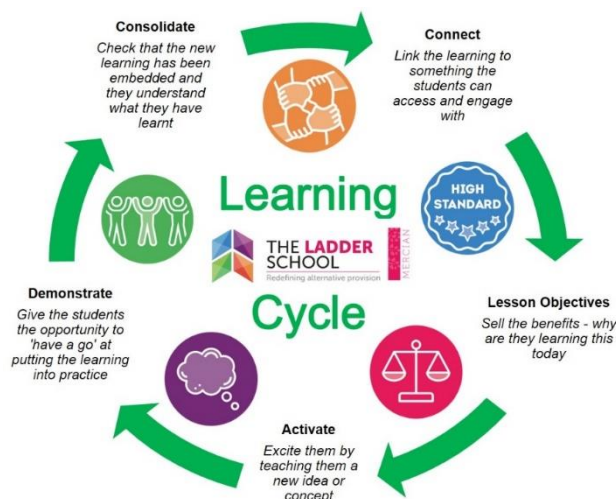
All students will study a combination of academic and vocational courses. The curriculum has been designed to teach all of the academic course in the morning and all of the vocational options/non-core in the afternoon (for KS3/4). Our Sixth Form (KS5) is the opposite, they have their vocational course in the morning and their core subjects in the afternoon.

All lessons offer a high teacher/student ratio. At KS4 core lessons are taught horizontally, however vocational lessons are taught vertically to offer a wider subject choice. KS5 are also taught in vertical groups. KS3 are taught in their own year groups.



## Teaching and Learning

We use a simple Learning Cycle to understand and ensure there is methodology to our format of Learning and Teaching. Other than our structure, we allow staff to decide how best to teach the students in front of them. As long as students are making progress and staff are ensuring that learning is engaging, there is no set way staff teach.



## School Day

We ask that all staff are on site no later than 8.20am in the morning, where there will be a team briefing ready for the day ahead. Students are asked to be onsite at 8.35am where they have the opportunity to get prepared for the day. Lessons start promptly at 8.45am.

Time	Session
8.45am – 9.45am	Lesson 1
9.45am – 10.45am	Lesson 2
10.45am – 11.00am	Break
11.00am – 12.00pm	Lesson 3
12.00pm – 12.30pm	Skills
12.30pm – 1.00pm	Lunch
1.00pm – 1.45pm	Lesson 4
1.45pm – 2.30pm	Lesson 5
2.30pm – 3.00pm	Lesson 6*

## Safeguarding

The Designated Safeguarding Lead (DSL) is **Mrs P Bennett (Associate Assistant Principal)**. She can be contacted by the school office. The member of staff on duty will be displayed in reception daily. **Mr C Bury** is the deputy DSL.

