



PERSON SPECIFICATION

Job Title: Class Teacher KS2

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Relevant experience	<ul style="list-style-type: none"> Recent experience of teaching successfully in a primary school 	<ul style="list-style-type: none"> Middle leadership development of a subject area, preferably mathematics or ICT Using outdoors to enhance the curriculum Medium term planning of topics with links between subjects, immersive classroom and outcome 	Application Form
Education and training	<ul style="list-style-type: none"> Qualified Teacher Status Good subject knowledge of English and mathematics including the National Curriculum programmes of study at KS1/KS2 	<ul style="list-style-type: none"> Excellent understanding of curriculum and pedagogical issues including latest national developments Forest school or similar certification An ability to teach 'mastery for maths' using an investigative approach 	Application Form and Interview Task given out before interview
Special knowledge - and skills	<ul style="list-style-type: none"> Outstanding classroom practitioner Year 6 Maths, Reading, Writing and Grammar & Punctuation Good communication skills, both written and oral Confident and 	<ul style="list-style-type: none"> Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships A passion for and/or expertise in outdoor learning 	Application Form, observation of teaching and interview



	<p>imaginative use of ICT to enhance teaching</p> <ul style="list-style-type: none"> • Consistent and effective use of behaviour management strategies 	<ul style="list-style-type: none"> • Experience of using the Philosophy for Children approach • Experience of emotion coaching and pastoral support 	
Any additional factors	<ul style="list-style-type: none"> • Willingness to share expertise, skills and knowledge and able to encourage others to follow suit • Able to work independently and as part of a team • Approachable and sensitive to the needs of others • Openness and willingness to address and discuss relevant issues • Self-motivating and resilient, able to develop effective partnerships with staff, parents and the wider community 	<ul style="list-style-type: none"> • A willingness to lead extra-curricular activities and engage in school residential experiences and parent/school activities • Willingness to drive the school minibuses (training will be provided if necessary) 	Interview Application form