

**Lead Teacher - Person Specification**

# QUALIFICATIONS

* Degree or equivalent in a relevant subject area.
* Professional teaching qualification.

# KNOWLEDGE, UNDERSTANDING, EXPERIENCE & SKILL

* Extensive and successful secondary phase teaching experience across a range of ability.
* INSET relevant to current developments in the teaching of Music.
* Experience of leading Music teaching or learning development (eg in a scheme of work or best practice across a department).
* The relationship of Music to the curriculum as a whole.
* Statutory curriculum requirements for Music and the requirements for assessment recording and reporting.
* The characteristics of outstanding teaching in Music and the main strategies for improving and sustaining high standards of teaching and learning.
* Using evidence (from a variety of sources) to inform expectations, set targets for improvement and strengthen teaching approaches.
* How to develop students’ literacy, numeracy and ICT skills through Music.
* The implications of the Special Educational Needs Code of Practice and Health and Safety requirements for teaching and learning in Music.
* Ability to

-manage a department budget and resources -solve problems and make decisions

-present information to parents and governors -plan, implement, monitor and evaluate

-provide support and professional development for staff.

# PEOPLE AND RELATIONSHIPS

* Ability to relate to, and work successfully with, students of all ages and from all backgrounds.
* Ability to inspire students and staff to achieve their very best.
* Ability to work well in a team and independently.
* Ability to communicate effectively, both orally and in writing, with colleagues, students and parents.

# PERSONAL ATTRIBUTES

* Adaptability to changing circumstances and new ideas.
* Energy, perseverance and resilience.
* Commitment to the growth and future development of Music at Glebelands.
* Clear vision of own professional future.
* Hardworking, with good personal organisation and time management.
* A sense of humour.