Teacher of Maths

**Person Specification**

You will:

* Be an inspiring practitioner
* Be ambitious for yourself, your students and colleagues
* Be passionate about Maths
* Have excellent subject and specialist knowledge
* Proven ability to develop positive relationships
* Have a positive outlook willing to seek out solutions
* Achieve excellent outcomes for all student groups

**Qualification Criteria**

* Qualified to degree level and above
* QTS

**Experience**

* Experience of teaching Maths to a range of abilities and ages *(this may be from your training if an NQT)*
* Experience of developing resources to support the curriculum and effective learning in the classroom
* Experience of reflecting on and improving teaching practice to impact teaching and student achievement

**Knowledge**

* Awareness and understanding of the importance of curriculum - intent, implementation and impact of the maths curriculum
* Understanding of the OFSTED Framework and what constitutes effective teaching and learning
* Excellent knowledge of the National Curriculum
* Knowledge of the latest educational research, findings and best practices
* Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

**Teaching and Learning**

* Excellent classroom practitioner – ensures that their own classroom practice models best practice
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
* Good communication, planning and organisational skills
* Demonstrates resilience, motivation and commitment to driving up standards of achievement
* Acts as a role model to staff and pupils
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
* Vision aligned with our culture and ethos of high aspirations, expectations of self and others
* Genuine passion and a belief in the potential of every pupil
* Motivation to continually improve standards and achieve excellence
* Commitment to equality of opportunity and the safeguarding and welfare of all pupils

**This post is subject to an enhanced Disclosure & Barring Service check.**