



Job Description

Job Title	Teacher
Location	South Yorkshire, UK
Reporting to	The Headteacher
Responsible for	Conductor Assistants, Volunteers, Students
Salary range	£32,916-£45,352 depending on experience
Hours	37.5 hours per week; 39 weeks per year
Benefits	A relocation package may be available
Probationary Period	Three months
Type:	Full Time post

About the job:

Are you a passionate teacher seeking a new opportunity to make a meaningful impact in the field of special education? Paces school is currently seeking a dedicated individual to join their team as a teacher, or teacher-conductor, starting in September 2026.

Paces School (rated Good by Ofsted in June 2024) currently has 65 pupils from ages 3-18. We provide bespoke curriculum pathways, tailored to meet the learning needs of our pupils and underpinned by the philosophy and methodology of Conductive Education. You would be supported by a dynamic and innovative Senior Leadership Team who are passionate about providing a ensuring positive outcomes for all our pupils.

At Paces School, we believe every pupil deserves the opportunity to achieve more than they ever thought possible. We are looking for a passionate, creative, and dedicated Teacher or Teacher Conductor to join our exceptional team and make a genuine difference in the lives of children and young people with neurological motor disorders.

This is not a typical teaching role. At Paces, you will be part of an innovative environment built on the principles of Conductive Education, where movement, cognition, independence, and confidence are developed together through a holistic approach to teaching and learning. Every day brings the chance to help pupils overcome barriers, celebrate achievements, and reach milestones that transform lives.

If you are an enthusiastic educator who thrives on challenge, values teamwork, and wants to see the real impact of your work every single day, Paces School offers a uniquely rewarding career. Join a supportive, forward-thinking team committed to unlocking potential and empowering pupils to live more independent and fulfilling lives.

Roles and Responsibilities:

The job holder will undertake all tasks required within the remit of this role, including but not limited to:

- Plan and teach well-structured lessons/ Conductive Education programmes, following the school's curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the varying needs of pupils within the class
- Inspire and motivate pupils through highly engaging, well-planned lessons taking full consideration of the needs of the pupils focusing on the individual style and pace of learning required
- Communicate effectively with team staff who will be supporting you on a daily basis
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Demonstrate a responsibility towards promoting the educational and developmental potential of all pupils
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Demonstrate a commitment to personal development participating in recommended training programmes, conferences or courses and other aspects of professional growth
- Where appropriate, take part in the appraisal and professional development of others
- Communicate effectively with pupils, parents and carers
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Person specification

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Successful teaching experience. This does not necessarily need to be in a Conductive Education or special school setting. For the right candidate who showed a real interest in our school and the way in which we work, a package of support will be put in place. There would need to be a willingness to complete any necessary qualifications. ECTs are welcome to apply and would be fully supported.
Skills and knowledge	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies, particularly with regards to adapting a curriculum that enables pupils to overcome barriers to learning • A good understanding of how children learn • Ability to adapt teaching to meet the very specific and individualised needs of our pupils • Ability to build effective working relationships with pupils, their parents and other professionals • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for pupils' attainment and progress • Commitment to collaborative working as part of a team • Commitment to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality

	<ul style="list-style-type: none"> • Commitment to embracing the Conductive Education ethos and way of learning.
What we offer you	<ul style="list-style-type: none"> • A school that is highly regarded by the local community and recently judged to be Good in all areas in June 2024 • A supportive and experienced Senior Leadership Team • A school where safe, happy learning is at the heart of the mission • A strong culture of safeguarding • Employee Assist Programme and opportunities to further CPD • Westfield Health membership after successful probationary period. • Enhanced company pension.

Paces is committed to safeguarding promoting the welfare of our pupils. This post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.