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|  | **Application Form (Teaching/Leadership)** |  N:\Final logos\Web\Low res\Final logo LR.jpg |

**Please complete in black pen or type.** Do not enclose a C.V. or additional documents as these will not be considered

**All sections of the form must be completed. You may attach continuation sheets if necessary.**

**This form is available, on request, in large print, Braille, on tape or in electronic format.**

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| **Post applied for:** |  | **Ref number:** |  |

Please ensure you read the SYMAT’s policy statement on the Recruitment of Ex Offenders, included in the [‘How to apply’](https://www.fulford.york.sch.uk/wp-content/uploads/2018/11/Schools-Applicant-Guidance-SYMAT-November-2018-1.pdf) guidance, before submitting your application:

I confirm I have read the Recruitment of Ex Offenders policy statement [ ]

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| **Personal Details** |

|  |  |  |  |
| --- | --- | --- | --- |
| Title  |  | Surname |  |
|  |  |  |  |
| Forename |  | Forename 2 |  |
|  |  |
| Preferred name |  | Previoussurname |  |
|  |  |
| NI number |  |

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| **Address Details** |

|  |  |
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| House Name/Number |  |
|  |  |
| Street |  |
|  |  |
| Area |  | Town/City |  |
|  |  |
| County |  | Postcode |   |
|  |  |
| Country |  |

**Contact Details**

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Please provide a telephone number and email address.

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| **Employment history** |

* Please provide your full employment history starting with your present or most recent position.
* All periods of unemployment/gaps must be accounted for in the 'Gaps in Employment' section.
* If you do not have any previous employment history, please enter n/a.
* Use additional sheets to add further entries.

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| **Current or last job title** |  |
|  |  |
| Employment start date |  | Employment end date |  |
|  |  |
| School/company name and address |  |
|  |  |
| Type of School (primary/secondary etc.) |  |

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|  |  |
| Local Education Authority/ Academy Trust |  |
|  |  |
| Number of pupils on roll |  |
|  |  |
| Age range of pupils |  |

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| Job details(please provide a brief description of the role) |  |

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| Reason for leaving |  |

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| Salary on leaving |  |

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| **Start date** | **Date of leaving** | **Name and address of employer. If a school please state:*** **LEA/ Academy Trust**
* **No. of pupils on roll**
* **Age range of pupils**
 | **Brief description of role** | **Reason for leaving** | **Salary on leaving** |
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| **Employment history (contd)** |
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Please use continuation sheet(s) if necessary.

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| **Employment history gaps** |

Please account for any gaps with dates, **of three months or more**, in your employment history including any travel abroad below:

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| **Education and Qualifications** |

* Enter details from the most recent to the earliest.
* Include any professional qualifications in this section
* Qualifications will be verified on appointment.

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| --- | --- | --- | --- | --- |
| **Place of learning and institution type** | **Subject** | **Qualification level (e.g GCSE/A Level)** | **Grade** | **Date of attainment** |
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Please use continuation sheet(s) if necessary.

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| **Professional memberships** |

Please give details of any professional memberships that are relevant to the post applied for, stating:

* professional body name
* your level of membership
* the date obtained and expiry or renewal date
* your membership or registration number

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| Membership details |  |

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| **Teacher registration**  |

Please provide information regarding your current teaching registration. This will be verified on appointment.

Teacher registration number (Does number): ...............................................................

If you gained qualified teacher status (QTS) after 1999 please state the date of successfully completing the induction period or details of outstanding period if relevant. You will be asked to provide your QTS certificate on offer of appointment.

Date: ......................................................................

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| **Training** |

Please enter details of any training undertaken that you feel is relevant to your application.

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| **Supporting Information** |

* Please use the following section to address each point on the skills and knowledge section of the Job Description. You should provide information, examples and evidence to illustrate how you feel you meet the criteria for the job.
* The length of this statement should be no longer than one A4 page of text.

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| **References** |

* Please enter details of two referees who can provide a reference. ***One of the referees must be your present employer, or if you are unemployed, your most recent employer****.*
* As this position involves working with vulnerable adults or children any number of previous employers may be contacted, ***without seeking further permission*** from you, as part of the vetting process, in relation to your employment history. This includes vetting of internal candidates.

**Reference 1 *(present or most recent employer)***

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| --- | --- | --- | --- |
| Title |  | Surname |  |
|  |  |  |  |
| Forename |  | Reference Type  | Employment |
|  |
| Email address |  |
|  |  |
| Telephone |  |

|  |  |
| --- | --- |
| Company Name |  |
|  |  |
| Position in company |  |
|  |  |
| Contact address |  |
|  |  |

**Reference 2**

|  |  |  |  |
| --- | --- | --- | --- |
|  Title |  | Surname |  |
|  |  |  |  |
| Forename |  | Reference Type (delete as applicable) | Employment/Character |
|  |
| Email address  |  |
|  |  |
| Telephone |  |

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| --- | --- |
| Company Name |  |
|  |  |
| Position in company |  |
|  |  |
| Contact address |  |
|  |  |
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| **Declarations of criminal records, cautions and convictions** |

Dunnington Primary School is legally obligated to process a Disclosure and Barring Service (DBS) check before making appointments to relevant posts. The DBS check will reveal both spent and unspent convictions, cautions, and bind-overs as well as pending prosecutions, which are not “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Having a criminal record will not necessarily prevent your employment.

We will use the DBS check to ensure we comply with the Childcare Disqualification Regulations.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and Dunnington Primary School’s privacy statement.

**Do you have a DBS certificate ?:** Yes **[ ]** No **[ ]**  Date of check:

If you have lived or worked outside of the UK at any point, the School may require additional information in order to comply with ‘safer recruitment’ requirements. If you answer ‘yes’ to the question below, we may contact you for additional information in due course.

**Have you lived or worked outside of the UK at any point ?:** Yes **[ ]** No **[ ]**

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| **Additional details** |

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**Guaranteed interview scheme**

We guarantee, under the 'Positive about Disabled People' scheme, an interview for all applicants with a disability who meet the minimum criteria on the job description.

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| Are you a disabled person applying on that basis? Yes **[ ]** No **[ ]**  |

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**Job share** *(Job sharing is different to part time working – see the How to Apply guidance for further information)*

The SYMAT welcomes individuals to apply on a job-share basis (unless specified otherwise in the job advert). Please indicate below if you wish to be considered for a job share.

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| Are you applying for this post on a job share basis? Yes **[ ]** No **[ ]**  |

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**Relationship with the SYMAT**

Are you related to any employee of the SYMAT or do you have any substantial connection with any employee of SYMAT? Yes [ ]  No [ ]

Please give details

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**Applicant status**

For monitoring purposes please indicate if you are already an employee of the SYMAT.

 Yes **[ ]** No **[ ]** Bottom of Form

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**Availability for interview**

Please indicate any dates on which it would be impossible for you to attend an interview. Whilst the dates you provide will be taken into consideration, please note that it may not be possible to accommodate everyone's request when arranging interviews.

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| Unavailable dates |  |

**Eligibility to work in the UK**

Do you need permission to work in the UK?

Yes **[ ]** No **[ ]**

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If your permission is limited, please provide full details of your immigration status, renewal dates and any other relevant information.

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**How did you hear about this job?**

Internal advertising [ ] LinkedIn [ ]

City of York Council jobs website [ ]  Facebook [ ]

Jobs fair [ ]  Twitter [ ]

Universal Jobmatch/Job centre [ ] Press [ ]

Word of mouth [ ] School website [ ]

TES [ ]  Other – please give details below [ ]

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| **Declaration** |

I declare that the information given in this form and in any accompanying documentation is true to the best of my knowledge and belief and give my permission for enquiries to be made to confirm qualifications, experience, dates of employment, right to work in the UK, registrations and for the release by other people or organisations of necessary information to verify the content.

I understand my application may be rejected and/or I may be dismissed following appointment if I have given any false or misleading information or have withheld any relevant details.

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| --- | --- |
| **Signed** |  |
| **Print name** |  |
| **Date** |  |

Please indicate if you are happy for us to contact you about your application, via the details provided on your application form, for purposes of the Recruitment & Selection process.

Yes **[ ]** No **[ ]**

On occasions we may need to contact you for feedback regarding the Recruitment & Selection process. Please indicate if you are happy for us to do this.

Yes **[ ]** No **[ ]**

***(Please refer to the ‘How to apply’ guidance for further information on the above consent questions and details on how the information you provide in this application will be stored and used).)***

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| **Dunnington Church of England Primary SchoolPear Tree LaneDunningtonYorkYO19 5QG01904 552910dunnington.primary@york.gov.uk** | N:\Final logos\Web\Low res\Final logo LR.jpg |

**Equal Opportunities Monitoring**

**The following pages will be removed and will not be seen by those shortlisting or interviewing applicants.**

**The equal opportunities information provided will be treated in confidence and used only for monitoring purposes. It is not used as part of the selection process and the recruiting panel do not have access to any of this information.**

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| **Equal Opportunities Monitoring (confidential)** |

**SYMAT is committed to equality and aims to ensure that everyone who works or applies to work for us is treated fairly and is not subjected to unlawful discrimination on grounds of their sex, age, race, ethnic or national origins, marriage or civil partnership, pregnancy and maternity, gender reassignment, sexual orientation, religion or belief, family responsibility, disability or political beliefs. Applications are welcome from all sections of the community.**

|  |  |  |  |
| --- | --- | --- | --- |
| Post applied for |  | Ref Number |  |

**Gender:** Male [ ]  Female [ ]  Prefer not to say [ ]

Do you identify yourself as trans? Yes [ ]  No [ ]  Prefer not to say

**Date of Birth:** **Age: Nationality:**

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| **Sexual orientation:**[ ]  Heterosexual / Straight [ ]  Lesbian / Gay woman[ ]  Homosexual / Gay man [ ]  Bisexual[ ]  Not specified [ ]  Prefer not to say­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Marital status**[ ]  Married [ ]  Partner [ ]  Civil Partnership [ ]  Single[ ]  Divorced [ ]  Separated [ ]  Widowed [ ]  Prefer not to say\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Religion**[ ]  Baha’i [ ]  Buddhist [ ]  Christian [ ]  Hindu [ ]  Jain [ ]  Jewish [ ]  Muslim [ ]  Sikh [ ]  No Religion [ ]  Other [ ]  Prefer not to say**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Ethnic Origin:** Prefer to not say [ ]  |
| **White:**[ ]  British[ ]  Irish[ ]  Other White background**Mixed Race:**[ ]  White and Black Caribbean[ ]  White and Black African[ ]  White and Asian[ ]  Other Mixed background | **Asian or Asian British:**[ ]  Indian[ ]  Pakistani[ ]  Bangladeshi[ ]  Other Mixed background**Black or Black British:**[ ]  Caribbean[ ]  African[ ]  Other Mixed background  |
| **Other Ethnic Groups:**[ ]  Any other background[ ]  Chinese or other ethnic group Chinese |    |
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| **Equal Opportunities Monitoring (confidential)** |

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**Disability information**

The Disability Discrimination Act 2010 states that someone is disabled if they have a 'physical or mental impairment, which has a sustainable and long term adverse effect on their ability to carry out normal day to day activities'. Please see 'How to apply' guidance for further information.

**Do you consider yourself to be disabled?**

[ ]  Yes [ ]  No Prefer to not say [ ]

If you tick “Yes” , please tick as many boxes below as apply:

[ ]  **Physical impairment** (such as using a wheelchair to get around and / or difficulty using arms, legs etc)

[ ]  **Sensory impairment** (such as being blind / having a serious visual impairment or being deaf / having a serious hearing impairment)

[ ]  **Mental health condition** (such as depression or bipolar)

[ ]  **Learning disability** (such as Downs syndrome or dyslexia or cognitive impairment such as autism or one resulting from head-injury)

[ ]  **Long-standing illness or health condition** (such as cancer, HIV, diabetes, chronic heart disease, or epilepsy)

[ ]  **Other** please give details

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**Carer responsibilities**

SYMAT values and embraces all people, regardless of any caring responsibilities that they may have, and strives to ensure that all people are treated with dignity and respect. A carer is defined as someone who looks after family, partner or friends in need of help because they are ill, frail or have a disability and that the help they provide is unpaid (except for Carers Allowance).

Are you a carer for family/friends? Yes [ ]  No [ ]  Prefer not to say [ ]

If yes please tick the appropriate box:

Carer for: [ ]  Elderly relative [ ]  Friend [ ]  Relative [ ]  Young relative (under 18yrs)

**Thank you for helping us to continue to improve our policies and practices.**