**Role Information for: TEACHER: HEAP BRIDGE**

**Person Specification**

**The key for our method of assessment is:**

*Application form = A Certificates = C References = R Interview Process = I*

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| **Professional Qualiﬁcations / Training** | **Method of Assessment** |
| **Essential**   * Qualified Teacher Status. * Good knowledge of subject. | **C**  **C/A** |
| **Desirable**   * Honours or Higher degree in a National Curriculum subject. * To have trained as a teacher in the primary age range * To have a passion for developing an aspect of the curriculum | **A/I** |

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| **Skills, Abilities and Experience** | **Method of Assessment** |
| **Essential**   * Experience of teaching primary age range * Organisational skills. * Establishing and maintaining good relationships, in partnership with pupils, parents, colleagues and other agencies * Promoting and enhancing the personal and social development of every child * Recognising the partnership between parents, school and community | **A, R & I for all within this section** |
| **Desirable**   * Experience of having contributed to extra-curricular activities. |

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| **Knowledge and Understanding** | **Method of Assessment** |
| **Essential**   * Ability to articulate a sound educational philosophy in line with the school’s values. * Ability to plan and engage pupils, meeting their individual needs through highly effective learning & teaching strategies. * To have an excellent understanding of teaching children, using the national curriculum and school assessment arrangements to raise standards. * Ability to evaluate own practice, reflect and be self-improving. * Creating a purposeful, orderly, supportive and stimulating environment for pupils’ learning * Record of delivering consistently good to outstanding lessons. * Clear understanding of the principles of good behaviour management. * Computer literate/IT skills. | **A, R & I for all within this section** |
| **Desirable**   * Understanding of good practice in teaching to support all pupils, including those with SEND * Understanding of the SEND Code of Practice * To have a good understanding of EOKS national assessments and the EYFS framework. * To have a good understanding of the teaching of early reading and mathematics frameworks. * Knowledge of recent and planned developments in education. |

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| **Professional Values and Practice** | **Method of Assessment** |
| **Essential**   * Able to relate well to children and share their interests and enthusiasms * Demonstrating self-awareness of professional needs and being proactive in sourcing professional development opportunities Ability and willingness to work with both colleagues and students. * Commitment to the school’s continued success. * Energetic, enthusiastic, highly motivated and able to work well in teams * Using one’s own and pupils’ time effectively * Able to respect and maintain confidentiality when required * Able to communicate effectively, both orally and in writing * Able to manage competing demands and achieve targets | **A, R & I for all within this section** |
| **Desirable**   * Commitment to extra-curricular activities. * Maintaining appropriate records of professional development activities |

**Information for all applicants / postholders:**

***Hollingworth Learning Trust are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.***

***The successful candidate will have to meet the person specification and will be required to apply for an enhanced DBS disclosure and all other pre-employment checks outlined in Keeping Children Safe in Education. All appointments are subject to Safer Recruitment practices.***

***We particularly welcome applicants from under-represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.***