**Role Information for: TEACHER: HEAP BRIDGE**

**Person Specification**

**The key for our method of assessment is:**

*Application form = A Certificates = C References = R Interview Process = I*

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| **Professional Qualiﬁcations / Training**  | **Method of Assessment**  |
| **Essential*** Qualified Teacher Status.
* Good knowledge of subject.
 | **C****C/A** |
| **Desirable*** Honours or Higher degree in a National Curriculum subject.
* To have trained as a teacher in the primary age range
* To have a passion for developing an aspect of the curriculum
 | **A/I** |

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| **Skills, Abilities and Experience** | **Method of Assessment** |
| **Essential** * Experience of teaching primary age range
* Organisational skills.
* Establishing and maintaining good relationships, in partnership with pupils, parents, colleagues and other agencies
* Promoting and enhancing the personal and social development of every child
* Recognising the partnership between parents, school and community
 | **A, R & I for all within this section** |
| **Desirable*** Experience of having contributed to extra-curricular activities.
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| **Knowledge and Understanding** | **Method of Assessment** |
| **Essential** * Ability to articulate a sound educational philosophy in line with the school’s values.
* Ability to plan and engage pupils, meeting their individual needs through highly effective learning & teaching strategies.
* To have an excellent understanding of teaching children, using the national curriculum and school assessment arrangements to raise standards.
* Ability to evaluate own practice, reflect and be self-improving.
* Creating a purposeful, orderly, supportive and stimulating environment for pupils’ learning
* Record of delivering consistently good to outstanding lessons.
* Clear understanding of the principles of good behaviour management.
* Computer literate/IT skills.
 | **A, R & I for all within this section** |
| **Desirable*** Understanding of good practice in teaching to support all pupils, including those with SEND
* Understanding of the SEND Code of Practice
* To have a good understanding of EOKS national assessments and the EYFS framework.
* To have a good understanding of the teaching of early reading and mathematics frameworks.
* Knowledge of recent and planned developments in education.
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| **Professional Values and Practice** | **Method of Assessment** |
| **Essential** * Able to relate well to children and share their interests and enthusiasms
* Demonstrating self-awareness of professional needs and being proactive in sourcing professional development opportunities Ability and willingness to work with both colleagues and students.
* Commitment to the school’s continued success.
* Energetic, enthusiastic, highly motivated and able to work well in teams
* Using one’s own and pupils’ time effectively
* Able to respect and maintain confidentiality when required
* Able to communicate effectively, both orally and in writing
* Able to manage competing demands and achieve targets
 | **A, R & I for all within this section** |
| **Desirable*** Commitment to extra-curricular activities.
* Maintaining appropriate records of professional development activities
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**Information for all applicants / postholders:**

***Hollingworth Learning Trust are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.***

***The successful candidate will have to meet the person specification and will be required to apply for an enhanced DBS disclosure and all other pre-employment checks outlined in Keeping Children Safe in Education. All appointments are subject to Safer Recruitment practices.***

***We particularly welcome applicants from under-represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.***