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**Teacher person specification**

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| **Qualifications and training** |
| **Essential** | **Desirable** |
| * QTS.
* A 2:1 or above degree in their subject area or a related subject.
 | * A postgraduate qualification, e.g. a master’s degree.
* A first aid certificate.
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| **Skills and experience** |
| **Essential** | **Desirable** |
| * At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.
* Organising and participating in extracurricular activities.
* Conducting assessments, keeping records and producing reports on pupils.
* Implementing safeguarding procedures in schools.
 | * Experience teaching their subject within a school environment.
* Experience teaching key stage 2 pupils.
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| **Knowledge** |
| **Essential** | **Desirable** |
| * A clear understanding of the subject’s curriculum and examination specifications across key stage 2.
* Sufficient knowledge to answer subject-related questions raised by pupils.
* An ability to use different teaching methods and adapt to cater for pupils’ different needs.
* Knowledge of effective intervention strategies to improve the quality of teaching and learning.
 | * An understanding of relevant legislation and educational developments.
* An understanding of how assessment and attainment information can be used to improve practice.
* Skills in effective resource management and deployment.
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| **Personal traits** |
| **The successful candidate will be** |
| * Punctual, with a good attendance record.
* An excellent communicator, verbally and in writing.
* Organised.
* An excellent time manager.
* Hardworking, with high expectations of themselves and their professional standards.
* Committed to CPD.
* Able to work both independently and as part of a team.
* Able to maintain successful working relationships with other colleagues.
* Able to plan and resource effective interventions to meet curricular objectives.
* Driven and energetic.
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| **The successful candidate may also be** |
| * Committed to the value and promotion of their subject.
* Dedicated to promoting their professional development, and that of others.
* Able to promote good behaviour consistently.
* Able to plan and take control of situations.
* Committed to contributing to the wider school and its community.
* Able to effectively promote the school’s ethos and vision.
* Capable of handling a demanding workload and successfully prioritising work.
* Professionally assertive and clear thinking.
* Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.
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| **Additional requirements** |
| **The successful candidate will have** |
| * An enhanced DBS certificate and barred list check.
* Evidence for their previous work experience.
* References.
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