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**Teacher person specification**

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| **Qualifications and training** | |
| **Essential** | **Desirable** |
| * QTS. * A 2:1 or above degree in their subject area or a related subject. | * A postgraduate qualification, e.g. a master’s degree. * A first aid certificate. |
| **Skills and experience** | |
| **Essential** | **Desirable** |
| * At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment. * Organising and participating in extracurricular activities. * Conducting assessments, keeping records and producing reports on pupils. * Implementing safeguarding procedures in schools. | * Experience teaching their subject within a school environment. * Experience teaching key stage 2 pupils. |
| **Knowledge** | |
| **Essential** | **Desirable** |
| * A clear understanding of the subject’s curriculum and examination specifications across key stage 2. * Sufficient knowledge to answer subject-related questions raised by pupils. * An ability to use different teaching methods and adapt to cater for pupils’ different needs. * Knowledge of effective intervention strategies to improve the quality of teaching and learning. | * An understanding of relevant legislation and educational developments. * An understanding of how assessment and attainment information can be used to improve practice. * Skills in effective resource management and deployment. |
| **Personal traits** | |
| **The successful candidate will be** | |
| * Punctual, with a good attendance record. * An excellent communicator, verbally and in writing. * Organised. * An excellent time manager. * Hardworking, with high expectations of themselves and their professional standards. * Committed to CPD. * Able to work both independently and as part of a team. * Able to maintain successful working relationships with other colleagues. * Able to plan and resource effective interventions to meet curricular objectives. * Driven and energetic. | |
| **The successful candidate may also be** | |
| * Committed to the value and promotion of their subject. * Dedicated to promoting their professional development, and that of others. * Able to promote good behaviour consistently. * Able to plan and take control of situations. * Committed to contributing to the wider school and its community. * Able to effectively promote the school’s ethos and vision. * Capable of handling a demanding workload and successfully prioritising work. * Professionally assertive and clear thinking. * Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload. | |
| **Additional requirements** | |
| **The successful candidate will have** | |
| * An enhanced DBS certificate and barred list check. * Evidence for their previous work experience. * References. | |