**Teacher/Phase Manager (Phase to be agreed dependent on experience)**

**3.5 days teaching responsibility**

**Key Area of responsibility TBC**

**All above posts: Main/UPS Scale + TLR 2 £3391 (1st Year) rising to £5557 (2nd Year onwards)**

**An exciting opportunity to lead a cross key-stage group of up to four classes within a supportive and forward-thinking Special School and to also take a lead in a key area of responsibility linked to the school improvement plan and area of personal interest and development**

Pond Meadow Academy Trust is an outstanding specialist day school providing high quality education for approximately 160 young people from 3-19 years of age (rising to 200 pupils by Sept 2028). Based in Guildford, Surrey, the school meets the needs of pupils with Autism and/or Severe Learning Disabilities.

The school converted to a Special Academy on 1st November 2014 and has been judged ‘Outstanding’ by Ofsted in our last five inspections. Our person-centred educational approach supports every young person to lead a fulfilling, happy and rewarding life.

An exciting career opportunity has arisen for a Phase Manager with TLR Responsibility to play an important part in development of the middle leadership team of our outstanding Academy. We wish to appoint a dynamic and highly motivated individual who is an outstanding teacher, with a commitment to supporting the development of others. A thorough understanding of how children with a range of needs learn is essential. In addition, a creative approach to delivering learning outcomes would be welcomed.

This role is considered to be ‘regulated’ and as part of our rigorous approach to safeguarding children, candidates will be subject to enhanced DBS approval and will participate in regular safeguarding training and updates

We are looking for an outstanding teacher who is committed to enabling learners to achieve our aspirations and best prepare them for life beyond school who can:

* Secure and sustain effective teaching and learning throughout the whole phase and assist in evaluating the quality of teaching and standards of pupils’ achievements
* Lead the phase’s assessment procedures and policy ensuring that successful strategies for on-going day to day assessment are embedded in teaching sessions
* Support class teachers to develop inclusive and community links, as appropriate for pupils within the phase.
* Lead, manage and support the development of colleagues through coaching or mentoring
* Be a team player with strong communication and interpersonal skills

Pond Meadow ‘Equips Learners for Life’ and is a welcoming and truly unique school where the values of Learning, Independence, Respect and Equality sit at the heart of everything we do. If you are committed to high quality education for all then we would love to hear from you.

We offer excellent training and support along with the Teachers’ Pension scheme, Employee Assistance Programme and other well-being benefits.

If you would like to discuss aspects of the role please contact Emily Hayward, Headteacher, on 01483 532239 or via email [ehayward@pond-meadow.surrey.sch.uk](mailto:ehayward@pond-meadow.surrey.sch.uk)

**Closing date: Friday 21st March 2025**

**Interviews: Week commencing Monday 24th March or earlier if required**

**Start Date: Autumn Term 2025**