



# ST GILBERT'S CHURCH OF ENGLAND PRIMARY SCHOOL

## POST OF CLASS TEACHER

### PERSON SPECIFICATION

| Category                   | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Desirable                                                                                                                                                                                                                                                                                          |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualifications</b>      | <ul style="list-style-type: none"> <li>• <b>Qualified Teacher Status</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                    |
| <b>Experience</b>          | <ul style="list-style-type: none"> <li>• All levels of experience considered including NQTs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                    |
| <b>Expertise</b>           | <ul style="list-style-type: none"> <li>• Good or Outstanding Classroom Practitioner</li> <li>• Knowledge and ability to create an inspiring and creative learning environment</li> <li>• Ability to plan, reflect, evaluate and assess learning</li> <li>• Keen to collaborate with and learn from others</li> <li>• Secure knowledge of the New National Primary Curriculum</li> <li>• Knowledge of varied approaches to learning</li> <li>• Commitment to the educational, social, spiritual and moral needs of all children</li> <li>• Relentless when raising standards for pupils and is committed to inclusion and success at all levels.</li> <li>• Is able to inspire, support, motivate and challenge others and has excellent interpersonal skills</li> <li>• Able to enthuse, motivate and empower all children to help them make the best progress possible.</li> <li>• Motivated, energetic and has a flexible and innovative approach to learning</li> </ul> | <ul style="list-style-type: none"> <li>• Experience of teaching across a variety of age ranges</li> <li>• Experience of a Creative Curriculum</li> <li>• Experience of showing impact through subject leadership</li> <li>• Interest in developing children as thinkers and questioners</li> </ul> |
| <b>Personal Attributes</b> | <ul style="list-style-type: none"> <li>• Excellent relationships with children</li> <li>• Ability to work as a team member</li> <li>• Ability to embrace change</li> <li>• Positive behaviour management strategies</li> <li>• Evidence of building effective relationships with parents and others in the community</li> <li>• Open, honest and shows humour, warmth and energy</li> <li>• Enthusiastic and reliable under pressure</li> <li>• Full DBS clearance</li> <li>• Fully supported in reference</li> <li>• Committed to the Christian ethos of our school.</li> <li>• Commitment to professional development</li> </ul>                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• An innovative thinker</li> </ul>                                                                                                                                                                                                                          |