

## **PERSON SPECIFICATION**

POST TITLE: RECEPTION/KS1 TEACHER POST REF: BOWLING GREEN ACADEMY

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EXPERIENCE (INCLUDING ANY	Qualified Teacher Status.	CPD Linked to improving	Application Form
RELEVANT OR REQUIRED	Good honours degree in relevant discipline.	standards in EYFS/KS1.	Interview
QUALIFICATIONS)	Evidence of Quality First Teaching (QTF) deployed over		Certificates
	time.		
	Evidence of recent, impactful CPD activity.		
	Evidence of keeping up to date with national agendas.		
KNOWLEDGE & SKILLS	Successful teaching experience with EYFS and/or KS1.	Seek innovative approaches to	Application Form
	Proven excellent practitioner with high expectations of	teaching and learning.	Interview
	children.	Prepared to take risks to	References
	Creative experience of planning and delivering a	challenge all pupils.	Certificates
	stimulating and challenging curriculum that ensures		
	good progress for all children.		
	Experience of working within a successful team.		
	Experience of leading adults within the classroom.		
	Demonstrate accurate and productive use of formative		
	and summative assessments to analyse the		
	performance of pupils and set targets.		
	Experience leading and developing a curriculum area		
	(this may include a key stage or year group).		
PERSONAL QUALITIES, SKILLS	Willingness to contribute fully to the life of the school.		Application Form
AND ABILITIES	Enthusiasm and commitment to our school's KITE		Interview
	values or Kindness, Independence, Tenacity and		
	Enjoyment.		
	Willingness to promote further links with the local and		
	wider community.		
	Excellent interpersonal and communication skills.		
	Knowledge and understanding of how to use and adapt		
	a range of teaching, learning and behaviour		
	management strategies.		
	Ability to make learning fun and relevant for our		
	children.		
	Self-motivated, adaptable and committed to high		
	standards.		



ACADEMIT
A team player who is able to inspire and motivate
colleagues.
Commitment to working as part of a team with pupils,
staff, parents, Governors and the community.
Professional and personable.
An ability to prioritise, manage and organise time well.
Work flexibly, with a positive attitude.
Personal interested and enthusiasm to bring something
additional to the school's community.