

Upton Snodsbury C E First School
Person Specification - Reception and Year 1 (Mixed Age Class) Class Teacher 0.5

	Essential	Desirable
Qualifications and Professional Development		
Qualified Teacher status	X	
Evidence of recent professional development	X	
Degree Qualification		X
A real strength or interest in at least one curriculum area.		X
Knowledge, Skills and Competencies		
High expectations and a commitment to raising standards of attainment.	X	
Commitment to equal opportunities and equal value for students and colleagues.	X	
Able to embrace change and help others to manage the change process.	X	
Good organisational and personal management skills	X	
Able to work effectively as part of a team at all levels	X	
A working knowledge of strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEND, FSM and EAL	X	
Knowledge and experience of school development planning.	X	
Ability to analyse, interpret and act on test /teacher assessment data.	X	
Experience of target setting.	X	
Active involvement in the development of school policies.	X	
Able to work independently and proactively	X	
Strategic management skills		X
Experience in leading and developing a core subject		X
First Aid qualification		X
Experience of teaching a mixed age class and/or teaching Foundation Stage		X
Experience		
Active involvement in recent and relevant CPD	X	
An excellent classroom practitioner able to lead by example	X	
Knowledge and experience of a range of teaching and learning styles and strategies including ICT	X	
Experience of observing and evaluating the quality of learning and teaching		X
Experience of mentoring or supporting colleagues		X
A desire to be involved in developing the Christian ethos of a Church of England school.	X	
Experience of a range of summative and formative assessment procedures.	X	
Have a clear educational philosophy.	X	
Good communication skills with parents and other staff.	X	
Personal Qualities		
Self-motivated and conscientious.	X	
An enthusiasm to develop learning throughout the school	X	
Resilient, cheerful and positive	X	
Reliable, honest, efficient and approachable.	X	

A sense of humour	X	
Safeguarding		
Commitment to the safeguarding and protection of children and to the personal development of our pupils	X	
Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety	X	
Knowledge of child protection procedures and the current changes to the Keeping Children Safe in Education 2019 document.	X	