

## The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

## PERSON SPECIFICATION TEACHER OF RELIGIOUS STUDIES & PHILOSOPHY

This is a post for someone with energy, creativity and a willingness to work as part of a team and build on what has gone before. The successful applicant will show a willingness to become involved in wider school life. The person appointed will be first and foremost a strong teacher. NQTs are welcome to apply.

Attributes	Essential	Desirable
Qualifications	<ul><li>Good Honors Graduate</li><li>Teaching Certificate</li></ul>	> Subject specialist graduate
Work-related Experience and Associated Skills		<ul> <li>Understanding and familiarity with the new GCSE &amp; GCE examination specifications.</li> <li>Ability to teach a second subject such as Citizenship.</li> <li>Willingness to help organise department activities such as Multi Faith Day.</li> <li>Ability to use ICT in the classroom.</li> <li>Willingness to network with other local RE departments and SACRE.</li> </ul>
	areas of the department, such as More Able provision.	



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Attributes	Essential	Desirable
Other relevant experience and training	<ul> <li>Evidence of positive impact of recent training.</li> <li>Experience of tutoring/mentoring.</li> <li>Ability to contribute to wider school activities.</li> </ul>	Training in areas complementary to job description.
Personal skills	<ul> <li>Ability to motivate both colleagues and pupils.</li> <li>Good team player.</li> <li>High level of commitment and maintains high aspirations for students.</li> <li>Positive outlook.</li> <li>Commitment to raising pupils' standard of achievement.</li> <li>An eye for detail/precision.</li> <li>Well organised and an effective communicator.</li> </ul>	

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

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January 2023