



The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

Teacher of Religious Studies & Philosophy *(Start date: 2nd May or 1st September 2023)*



If you would like any further information on the role, please contact Sharon Bailey, HR on sbailey@crypt.gloucs.sch.uk or T: 01452 530291.

The closing date for applications: Noon, Wednesday 1st February '23

Interview date: w/c 6th February '23

The Crypt School is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff to share this commitment.

The successful candidate will be required to undergo an enhanced DBS check.



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Message from the Headmaster – Mr. Nicholas Dyer



I am delighted that you are considering a role here at The Crypt School. I hope that you find this information helpful, and we look forward to receiving your application.

The School is located just outside of the City of Gloucester in the West of England. Gloucester is known for its 11th century Cathedral and close; for Blackfriars, which is a stunning example of a 13th century medieval priory site; the British Waterways Museum, which celebrates the city's industrial past, and now the vibrant Gloucester Quays, which has a selection of shops and restaurants. Gloucester is a vibrant and growing city, and the School is conveniently located close to the City, and close to good road and rail links to Cheltenham and the surrounding region, including Bristol for example.

Founded in 1539, The Crypt School's vision is derived from its Latin motto "Floreat Schola Cryptiensis": floreat means "to flourish" and at The Crypt we wish all our students, as well as our staff, to flourish in all that they do.

We are a vibrant co-educational selective school, a place where learning is valued for its own sake, within an environment of strong pastoral care. At the centre of our school life, is a powerful sense of community, where students are supported and encouraged to learn and engage with each other. Confident, friendly and respectful, the high quality of our students' personal development is remarkable and is one of the greatest strengths of the School.

Looking forward, the School has plans to become part of a newly established multi-academy Trust - The Dame Joan Cooke Educational Trust.

We recognise the time and thought that goes into an application and we will certainly give yours our serious consideration.

If you have any further questions or wish to visit the School prior to sending in an application, please contact Sharon Bailey via sbailey@crypt.gloucs.sch.uk who will be able to assist you.

With best wishes

Nicholas Dyer



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The Department

The Crypt School's Religious Studies curriculum is orientated around student development through a personal, academic and critical enquiry into the ever-changing world around them. Our schemes of work from year 7-13 are designed to foster student curiosity and in particular, tolerance and respect for all others that they may encounter in their lifetimes. The curriculum focuses upon key moral and philosophical issues which are vital for students to engage with as they prepare for life in a diverse and multi-cultural society. Students are equipped with concepts and methods with which to respond to the issues that perpetually arise on the local, national, and global platform. The curriculum is also intended to develop students' written and oral literacy, through opportunities to debate and critically evaluate the success of a range of stances. Controversial and challenging topics have been deliberately incorporated into the curriculum in order to develop student awareness of the range and validity of views that they will be presented with in everyday life.

The Key Stage 3 curriculum is in alignment with the Gloucestershire Locally Agreed Syllabus and is reviewed annually. From year 8, the curriculum is set by respective exam board requirements. Short Course (AQA 8061) early entry is a unique feature of The Crypt School; this careful and intentional challenge provides a level of intellectual rigour that our students always strive to meet. Additionally, the course has instrumental value in preparing students as they embark upon their other examination courses in year 10 and 11. The course also familiarises students with the skills of responding to mark schemes and the experience of formal public examinations. We then offer the full Eduqas GCSE RS option in Y10 /11, studying Christianity and Islam, and the AQA Philosophy specification at KS5.

There are a range of enriching opportunities to extend our students beyond the boundaries of the curriculum and nurture their self-awareness and openness to viewpoints other than their own. These have included trips abroad such as to Krakow (including visiting Auschwitz-Birkenau), and to Rome (including experiencing Mass led by the Pope), as well as multi-Faith Day and participation in the NATRE Spirited Arts competition for Key Stage 3.

There are currently two full-time members of staff who both teach from year 7 all the way through to year 13. Staff have sometimes had some citizenship, personal development EPQ or games as part of their timetable. The department is thriving and dynamic, with often more than one options group at KS4. Both current teachers contribute in various ways to enrich the life of the school through clubs, trips and other activities.



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Job Description Teacher of Religious Studies & Philosophy

Name	
Post	
Scale	MPS
Relationships	The postholder is responsible to the Head of RE
Purpose	The role of the subject teacher is to provide learning opportunities to which all students can respond with enthusiasm and commitment, and demonstrate real progress in their learning
Duties and responsibilities	As outlined below

Guidelines for the post of Subject Teacher

The subject teacher:

- under the guidance of the Head of Department, the subject teacher ensures curriculum coverage, continuity and progression in the subject for all students;
- plans lessons with clear objectives for learning outcomes, understands the sequence of teaching and learning in the subject, and effectively communicates such information to students;
- uses appropriate teaching and learning methods to meet the needs of the subject and of different students;
- ensures that there are opportunities for effective development of students' literacy, numeracy and information communication technology skills through the subject;
- uses the school and departmental policies and practices for assessing, recording and reporting on students' achievement, and uses this information to recognise achievement and to assist students in setting targets for further development;
- ensures that information about students' achievement in previous classes and schools is used effectively to secure good progress in the subject;



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- sets expectations and establishes clear targets for students' achievement, and evaluates progress and achievement in the subject by all students;
- ensures that there are opportunities for the effective development of students' individual and collaborative study skills necessary for them to become increasingly independent in their work and to complete tasks independently when out of school;
- is aware of the subject's contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens;
- establishes a partnership with parents to involve them in their child's learning of the subject, as well as providing information about curriculum, attainment, progress and targets;
- ensures that there is a safe working and learning environment in which risks are properly assessed
- responsible for the safeguarding and promoting the welfare of students

As a form tutor the subject teacher:

- plays a key role in supporting, guiding and motivating students;
- monitors academic progress and attendance;
- monitors students' planners;
- liaises with the Head of Year / Head of Key Stage;
- embodies the vision for the school

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

Please read our **Safeguarding Policy** and **Recruitment, Selection and Disclosure Policy and Procedure** which can be found on our school website by clicking on the link below.

<https://www.cryptschool.org/welcome/policies-forms>

The Crypt School - January 2023