

Rush Common School

Abingdon Learning Trust



Teacher Person Specification

March 2021

A- Application

R- Reference

AP – Assessment Process (including interview)

	Essential Criteria - candidates will only be shortlisted if they meet all these criteria	How identified	Desirable Criteria	How identified
Qualifications	Qualified Teacher status	A	Other educational/professional qualifications/evidence of professional development	A
	Degree/PCGE or equivalent qualifications	A		
			Non-educational qualifications e.g. sport, music, first aid	A
Knowledge and Experience	KS1 or KS2	A, AP	Awareness of the additional opportunities and challenges of Academy status	A, AP
	Secure knowledge of National Curriculum expectations	A, AP, R	Experience in more than one school	A
	Knowledge of a range of teaching and learning strategies for all groups of pupils, including children with Special Educational Needs, disadvantaged pupils and more able pupils	A	Experience of successfully preparing children for statutory assessments	A
	Proven ability to plan and teach effectively using a range of strategies	A AP	Knowledge of pupil tracking and target setting	A
	Excellent knowledge of assessment for learning strategies	A, AP, R	Experience across the Primary age range	A

Professional Skills	To be able to teach effectively, through consistently demonstrating high expectations of all pupil's learning and behavior.	A, AP, R	Understanding of strategies to develop links with the local/national community	A
	Ability to work co-operatively as a member of a team	A, AP, R	Understanding of relevant policies/code of practice and awareness of current legislation, e.g. SEND Code of Practice.	A, AP
	Confident in using a wide range of ICT to support learning.	A, AP, R		
	Willingness to be involved in extra-curricular activities	A, AP, R		
Professional Ethos and Commitment	High expectations for self and others and a strong commitment to raising achievements	A, AP		
	Commitment to promote partnerships with parents/carers and the wider community	A		
	High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child	A, AP		
Personal qualities	Approachable and excellent interpersonal skills	AP, R, A		
	Reflective of own practice and performance and highly committed to professional development.			
	High standards of presentation	AP, R		
	Ability to promote and develop positive relationships within and beyond the school	A, AP, R		
	Ability to set and work to deadlines, manage time and workload and prioritise.	A, AP, R		
	Resilient. Having the ability to remain positive and retain your sense of humour!	A, AP, R		
	Proven track record of achieving targets – tenaciously ensuring projects are seen through to completion	A, AP, R		
	Ability to innovate and think strategically	A, AP, R		
	Flexible and adaptable	A, R, AP		
	Positive 'can do' philosophy, with a passion for teaching and learning			