



Wyvern St Edmund's
Academy

APPLICATION PACK



TEACHER(S)

REQUIRED FOR:
1ST SEPTEMBER 2022

CLOSING DATE FOR APPLICATIONS:
9AM FRIDAY 1ST JULY 2022

WE RESERVE THE RIGHT TO CLOSE THE VACANCY EARLY, THEREFORE CANDIDATES
ARE ENCOURAGED TO SUBMIT APPLICATIONS PRIOR TO THE DEADLINE

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY



Welcome from the Head of School



Dear Prospective Applicant,

Welcome to Wyvern St Edmund's (WSE). As Head of School, I am immensely proud to lead the school and serve its community of students, staff and parents/carers. WSE is a founding member of the Magna Learning Partnership, situated on the eastern outskirts of Salisbury with beautiful views over the Laverstock Downs to the east and Salisbury Cathedral to the southwest. We are proud of our reputation for high-quality teaching, excellent academic outcomes for our students and strong, effective pastoral care.

Wyvern College and St Edmund's School were formally two separate schools, just a few yards apart: Wyvern for boys and St Edmund's for girls. Over the past 15 years the schools have worked closely together, sharing: expertise, staffing resources and mixed GCSE classes. More recently, we have merged in all ways, except a legal change in status, taking full advantage of the benefits associated with inclusive coeducational learning and social development. We will formally become Wyvern St Edmund's Academy in September 2022.

We have a tremendous team of support staff, teachers and teaching assistants - some of the most talented professionals I have ever worked with - all of whom are proud to work at WSE and passionate about educating, supporting and nurturing our young people. Our collective vision of helping each student to develop into the best version of themselves is at the heart of everything we do and motivates us to provide impactful teaching, comprehensive pastoral care and extensive extra-curricular provision. Moreover, our vision is rooted in Christian beliefs and values whereby we expect our students to use their developing gifts, talents and character to serve others in the local community and beyond (1 Peter 4:10).

Being a vibrant, happy and forward-looking school, WSE is without doubt a great place to teach. Our parents and carers are hugely supportive of the school and we pride ourselves on forming strong and effective partnerships with young people and their families: we work collaboratively throughout any challenges and rejoice in the many successes which come from being part of a wonderful school.

New staff joining the school can be assured of a warm, supportive environment along with excellent professional opportunities for all staff and a strong sense of shared vision and ethos: we help our students to become the best version of themselves in order to serve others. We want all of our students to use their gifts and talents to serve other people well. We are very proud of our caring Christian ethos that runs through every aspect of school life.

We have a close and positive relationship with Salisbury Sixth Form College (S6C) which is a short drive away from WSE. Our partnership with the college means that there are opportunities to work collaboratively with KS5 students and teachers - we also anticipate the possibility of some WSE staff teaching across KS3-5 in the future.

I look forward to meeting you so that you can see for yourself just how great Wyvern St Edmund's is.

Yours sincerely

Mr B E Burley
Head of School

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

About this Role

Thank you for your interest in applying for this post. This is an exciting opportunity to join a happy and successful school with excellent achievement and delightful students.

We have a vacancy for a Teacher/s on either a part time or full time basis. We are interested in people who have experience of teaching either Maths or Geography, or both. We are also seeking a candidate with a strong track record on behaviour management and who is experienced in working with students in terms of their social, mental and emotional health.

You will join an outward-facing, passionate and supportive team in an innovative environment.

These positions are:

- Both Permanent and Fixed Term options available;
- Applications between 0.4 FTE and 1.0 FTE are welcomed, job shares will be considered;
- Applications welcomed for just one subject specialism (Maths/Geography) or a combination;
- Required for 1st September 2022;
- Salary: Competitive salary and recruitment/retention bonuses available for an outstanding candidate;
- Closing date for applications: **9am Friday 1st July 2022. Please note that we reserve the right to interview candidates and close the vacancy early. Therefore, candidates are encouraged to submit applications in advance of the deadline.**

We are hoping for someone energetic, passionate and fun to work with. We are a creative and forward-thinking team who pride ourselves on developing positive relationships with students; we believe that being approachable and caring is what helps us safeguard students and drive progress.

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

Why work at WSE?

We are committed to a staff culture where people feel well-supported, professionally engaged, challenged and valued. In turn, this culture enables our students to become the best versions of themselves because they are nurtured and inspired by a committed, happy staff team. We are very proud of the progress that students make here at WSE. We are committed to a process of constant school improvement so that our students are afforded every opportunity.

Staff wellbeing is at the heart of our vision and all staff, as our most important resource, are to be valued, supported and encouraged to develop personally and professionally within a vibrant, empathetic and caring community.

There are some additional perks that we are able to offer such as the reduced corporate gym membership, private healthcare, free car-parking and the Wiltshire Rewards cashback programme, which staff really appreciate. Staff also benefit from our commitment to professional development and, in working as part of a multi-academy trust with four secondary schools, groups of subject leaders and teachers are able to meet regularly to share ideas, schemes of work and to moderate together.

Visit our website and see what our staff say
about [working at WSE](#)



Ofsted

The February 2018 Ofsted inspection recognised our 'relentless drive to raise standards' and praised the 'clarity of vision' and 'inspiring' ideas that we have.

In January 2020, Ofsted also observed that 'the move to combine Wyvern College with St Edmund's School has widened the curriculum available to students. An effectively planned curriculum means that students are learning well and students feel well cared for and know that there is always someone to whom they can go if they have a problem.'

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

The Mathematics Department

Mathematics Mission Statement

To challenge and engage students to build a secure framework of mathematical reasoning, which they can use and apply with confidence.

The Maths Department consists of 10 teachers who are fully supported by Teaching Assistants where required. The department is well resourced, with a wide variety of materials necessary for effective teaching of Mathematics.

5-year Curriculum Model

Students are taught in mixed attainment classes and assigned to sets at the start of the third term in Year 7 according to their mathematical aptitude. We have a spiraling 5-year curriculum which challenges students from the day they set foot in a maths lesson covering, amongst other topics, Pythagoras', elements of quadratic algebra and Surds, all before the halfway point of Year 7! We believe in challenging students from the start but also have a supportive structure for those who struggle with mathematical concepts.

Regular low stakes testing enables us to assess how well students have acquired the skills being taught, and through focused reflection and feedback time, students are given the time to review and improve their understanding of topics that are not yet secure. These tests also support the drive to continually review and improve our curriculum design.

To highlight the wonder and beauty of maths we have developed and embedded a guided reading programme where students get the opportunity to see how maths has influenced and still influences the world around us. This includes learning about famous mathematicians, the maths of sport, architecture, and astronomy to name a few.

The department runs a comprehensive revision programme at Key Stage 4, as well as a range of support programmes that enable all students to achieve the best possible grade in the final exams.

We work hard but we also love what we do and have a great team ethic too!

GENEROSITY RESPECT ASPIRATION COURAGE EMPATHY

The Geography Department

Geography Mission Statement

We share the same vision as the Royal Geographical Society:

“Geography helps you to make sense of the world around you. Its hands on, relevant, and fun.”

Key Stage 3

Our students will develop an understanding of our changing world. They will become more informed about global interdependence and will have an understanding of the impact that they have as individuals on both the global community and the environment. Students will develop a thorough understanding of the significant threat that climate change poses to all global citizens and ecosystems.

We challenge our students to understand that there are disparities in wealth not just across the world, but between countries and within counties and cities. We teach them to they examine the effect that disparities have on themselves and others. We serve some of the most affluent as well as and some of the most deprived wards in southern England and therefore students need to know about these inequalities and how they can be addressed.

Students will experience awe and wonder when exploring a range of engaging topics and an understanding of how physical and human features were formed or created. By instilling a deep interest in our world, students will develop the knowledge, understanding and skills required to manage and care for our world in a sustainable way.

Key Stage 4

In Key Stage 4 students will study the WJEC Eduqas GCSE (9-1) in Geography B.

Course Philosophy

For those interested in how the natural and human worlds work and want to acquire a qualification which will open doors, studying geography GCSE will enable students to show future colleges/universities and employers that they are an independent creative thinker. This GCSE syllabus encourages questioning and fieldwork enquiry, as well as applying geographical skills, knowledge and understanding to the real world. Students are given the opportunity to represent geographical data using a range of cartographical and graphical techniques and therefore it complements science and maths GCSEs.

How to Apply

Please take time to look at the information about WSE through our website. Should you have any specific queries that are not answered by the information we have provided, or wish to visit the school prior to making an application, please contact Rachel Ure, Operations Manager (rure@wyvernsted.org; 01722 328565).

Please email your application to Rachel, remembering to include three documents:

- Application Form, can be found on the [vacancies](#) page of our website.
- Equality & Diversity Form
- Letter of Application (no more than 2 sides of A4 paper) in which you should detail the skills, attributes and experiences which make you an appropriate candidate for the post. Please try to include information in this letter that helps us get to know you as well as your professional skills.

Disclosure & Barring Service

Wyvern St Edmund's are relentlessly focussed on safeguarding and promoting the welfare of its children and young people and expects all staff and volunteers to share this commitment.

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

Equality

Wyvern St Edmund's will not discriminate in any area of employment and confirms its commitment to equality of opportunity in all areas. Applicants will be treated in a fair and equal manner and in accordance with the law regardless of gender, marital status, race, religion, colour, age, disability or sexual orientation.

WSE are committed to supporting flexible working and will welcome applications from those that wish to work flexibly.

Job Description

Job Purpose

To promote student **enjoyment** and **achievement** through outstanding teaching that inspires learning.

Responsible to: Head of Maths/Geography

Teaching and Learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including Assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach Maths/Geography at Key Stage 3 and Key Stage 4.
- To give feedback to students in line with the school's policy.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning and curiosity.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximise their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENDCO where necessary, e.g. to effectively match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner.

Professional Standards and Development

- You are expected to be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- To be responsible for promoting and safeguarding the welfare of students at the school. Wyvern St. Edmund's are restlessly focussed on safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- To undertake any reasonable task requested by the Head of department.

Pastoral Duties

- Every subject teacher is be expected to be a tutor.

NQTs only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school.

Job Specification

	Essential	Desirable	Assessed by
Qualifications	Qualified Teacher Status Good Honours Degree		Application form
Experience	- Teaching Maths/Geography in a Secondary Comprehensive school to GCSE level - An outstanding classroom practitioner - Successful curriculum delivery		Application form and references
Knowledge and Understanding	- Knowledge and understanding of the National Curriculum for Maths/Geography - The ability to recognise good classroom practice - The ability to use student data to monitor and improve performance - Confidence in using ICT to support teaching - Aware of current trends in Maths/Geography teaching - Knowledge of the role of the form tutor	- How to foster extra-curricular involvement - Data management and skills	Application form, references and interview
Professional Skills	- The ability to inspire, develop and motivate students - Clear and effective communication - Ability to manage practical activities - Ability to manage young people effectively - Organisation and management of resources - Ability to set targets for students in relation to achievement - Ability to form and maintain positive relationships and personal boundaries with young people		Application form, references and interview
Professional & Personal Qualities	- A genuine interest in young people - A commitment to inclusive education - Energy and drive - Ability to work as part of a team - High expectations of achievement and behaviour - Able to articulate personal values in relation to education - Committed to safeguarding and promoting the welfare of children - Respect for students, staff, parents and governors - A good sense of humour - A friendly disposition	- A healthy sense of perspective - Willingness to seek further professional development - Ambitious to further career	Application form, references and interview