

## Job Description - Class Teacher

<b>Job Purpose</b>	To provide excellent teaching and learning resulting in good progress and achievement for all pupils
<b>To whom the post holder reports</b>	The post holder is responsible to the Headteacher in all matters
<b>Duties and responsibilities specific to the post</b>	<p><b>Teaching and Learning:</b></p> <ul style="list-style-type: none"> <li>• Set high expectations which inspire, motivate and challenge pupils</li> <li>• Have a full-time teaching commitment that promotes good progress and outcomes by all pupils</li> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Plan and teach well-structured lessons</li> <li>• Adapt teaching to respond to the strengths and needs of a diverse range of pupils' needs</li> <li>• To provide quality feedback to pupils</li> <li>• Make accurate and productive use of assessment</li> <li>• Manage behaviour effectively to ensure a good and safe learning environment</li> <li>• Plan effectively to meet the needs of pupils with Special Educational Needs including working with teaching assistants</li> <li>• In liaison with the SENDCO, implement, monitor and review effective provision</li> <li>• Take appropriate account of ethnic and cultural diversity to enrich the curriculum, secure pupils' engagement and raise achievement</li> <li>• Fulfil wider professional responsibilities to make a positive contribution to the wider life and ethos of the school</li> </ul> <p><b>Resource Management:</b></p> <ul style="list-style-type: none"> <li>• Organise and maintain a stimulating and purposeful working environment</li> </ul>
<b>General Duties of all teaching staff</b>	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document.</p> <p>In addition, the post is subject to compliance with:</p> <ul style="list-style-type: none"> <li>• School policies and guidelines on the curriculum and school organisation</li> <li>• Teachers' Standards</li> <li>• SEN Code of Practice</li> <li>• National Curriculum 2014</li> <li>• Keeping Children Safe in Education</li> <li>• School Safeguarding policy and procedures</li> </ul>
<b>Other Duties</b>	<ul style="list-style-type: none"> <li>• Support the Christian Ethos of the school</li> <li>• Attend and lead collective worship as required</li> <li>• Supervise playtimes on a rota basis</li> <li>• Participate in and lead staff meetings, INSET activities and parent curriculum events</li> <li>• Undertake other such duties as can be reasonably expected</li> </ul>

## Person Specification - Class Teacher

	<b>Essential qualities</b>	<b>Desirable qualities</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Degree level qualification</li> <li>• Qualified to work and teach in the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching in EYFS, Key Stage 1 or 2</li> <li>• Know how to challenge and differentiate work for children of varying abilities so all children make good progress</li> <li>• Have experience of working with colleagues (TAs, teachers, other professionals) in the classroom to support children's learning and develop staff expertise</li> </ul>	<ul style="list-style-type: none"> <li>• Successful teaching in more than one primary Key Stage (EYFS, KS1, KS2)</li> <li>• Secure knowledge of expectations for Upper KS2</li> <li>• Experience of working effectively in partnership with parents</li> <li>• Experience and willingness to providing extra-curricular activities for children</li> <li>• Experience of leading a subject area, with ability to show whole school impact</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Understanding of the core subject curriculum guidance, and principles and developments of the National Curriculum</li> <li>• Understanding of assessment and its effective use to raise standards in the classroom for all pupils</li> <li>• Able to effectively monitor, assess, record, track and report pupils' progress (individual children and groups)</li> <li>• Able to personalise learning and provide effectively for pupils' individual needs to enable all children to achieve</li> <li>• Able to use different learning and teaching styles effectively in order that all children make progress</li> <li>• To have knowledge of how to enable all children, including disadvantaged pupils and those with SEND, to make good progress</li> <li>• Able to use IT skills and resources effectively to support teaching and learning across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to make use of appropriate data to analyse the performance of pupils and set targets for children and colleagues</li> </ul>

	<ul style="list-style-type: none"> <li>• An understanding of the role of parents and the community in school and how this can be promoted</li> <li>• An understanding of, and commitment to, promoting and safeguarding the welfare of pupils</li> </ul>	
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>• An excellent classroom teacher</li> <li>• Able to create a safe, happy, challenging, stimulating and effective learning environment</li> <li>• To motivate all children to want to learn and enable them to make progress and achieve well</li> <li>• Able to plan engaging and aspirational learning experiences to ensure all children make good progress</li> <li>• Ability to assess children and plan accordingly; differentiating work to meet each child's needs and enable them, to progress</li> <li>• Able to effectively manage children's behaviour in a positive way and to promote excellent relationships and excellent behaviour</li> <li>• To creatively use the curriculum and the outdoor environment to provide memorable and beneficial learning experiences</li> <li>• Ability to encourage independent learning</li> <li>• Ability to work closely as part of a team and build positive relationships with children and adults</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> </ul>	<ul style="list-style-type: none"> <li>• To have the ability to contribute positively to curriculum development</li> <li>• The skills and ability to raise the profile and success of a subject area across the school with parents, Governors and in MAT networks</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Sympathy with the Christian ethos of the school</li> <li>• Self-motivated and hard working</li> <li>• Dependable, reliable, with an excellent record of attendance and punctuality</li> <li>• Commitment to inclusion &amp; equal opportunities</li> </ul>	

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|  | <ul style="list-style-type: none"><li>• Able to initiate ideas and put them into practice</li><li>• Have a commitment to personal development and take an active part in the appraisal process</li><li>• Evidence of organisational skills, the ability to remain calm under pressure and to meet deadlines</li><li>• Willingness to participate in the wider life of the school</li><li>• Energy, enthusiasm, adaptability and a sense of humour</li></ul> |  |
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**We reserve the right to close this vacancy early if we receive suitable applications. If you are interested in working with us, please apply without delay.**

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