# Maplefields Academy

Specialist SEMH Academy

Post: SEMH Teacher
Main Pay scale/Upper pay scale point: M1 – M6 £28,000 - £45,414 (Depending on experience)
Special needs allowance: SEN 1 (up to M6)

This job description is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 2011, the required standards of Qualified Teacher Status, other current educational legislation and the school's articles of government.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

**Purpose of job**

In accordance with the school aims, to provide a safe, supportive and stimulating learning environment in which all pupils who have previously found school a challenge, can reach their potential.

To ensure high quality education and equal opportunities for all pupils in a designated class ranging KS1 to KS5, and improve the quality of learning and standards of achievement, whilst working **within the agreed school ethos** and to the Structure, Policies and practice agreed by the governing body. To be responsible for ensuring child protection and the welfare and well-being of the children in our care.

**Knowledge and Understanding**

- Understand the structure and balance of the curriculum, including the National curriculum, PSHE and RHE/RSE and other associated areas such as Literacy and Numeracy across the curriculum.
- Have detailed knowledge and understanding of the programmes of study with particular emphasis on the core subjects or particular subjects to be taught.
- Use recent monitoring and self-evaluation evidence as well as personal reflection/training to develop high quality first teaching.
- Be familiar with and follow all school practice for health and safety issues, child protection procedures and positive behaviour management plans.
- Knowledge of the needs of the pupils as defined within the Education, Health and Care Plan and subsequent reviews.
- Knowledge of parents/carers views through regular contact.
- Knowledge of the pupil's attainment and progress through assessment.
- Knowledge of the pupil's additional needs.

**Planning, Teaching, Class Management**

Teach allocated pupils by planning teaching to achieve progression in pupils' learning through:

- Identifying clear learning objectives identifying how they will be taught and assessed and ensuring the best use of teaching time.
- Setting tasks for the whole class, groups and individuals which challenge.
- Using a variety of teaching strategies and ensure high levels of pupil interest.
- Setting appropriate and demanding expectations.

- Provide clear structure for lessons, maintaining pace and challenge.
- Make effective use of assessment information.
- Plan opportunities to contribute to pupils' personal, spiritual, moral, social and cultural development.
- Set high expectations for pupils' behaviour.
- Establish a safe, supportive and stimulating learning environment.
- Use a wide range of teaching methods to sustain the momentum of pupils' work and engage all pupils, ensuring delivery of a differentiated learning experience related to the pupils' individual needs.
- To lead the class staff team/tutor group, ensuring effective use of resources and regular liaison between team members to allow effective teaching and learning to take place.

**Monitoring, Assessment, Reporting, Recording and Accountability**

- Assess how well learning objectives have been met and use this assessment to improve specific aspects of teaching.
- Mark and monitor work providing constructive feedback and set targets for pupils' progress, following whole school procedure.
- Assess and record each pupil's progress systematically and use records to ensure pupils make demonstrable progress:
- Check that pupils have understood and completed work set
- Monitor strengths and weaknesses
- Inform planning
- Ensure that pupils continue to make demonstrable progress
- To be aware of child protection issues and to continuously monitor and respond to each child's well-being through referral to SLT
- Write reports as required by statutory requirements.

**Other Professional Requirements**

- Have a working knowledge of teachers' professional duties and legal liabilities, including Health and safety.
- Take responsibility for your own personal and professional development, including knowledge of school policies and procedures; ensuring CPD personal portfolio is kept up to date.
- To be aware of and fulfil the requirements of the Performance Management Policy.
- Liaise effectively with parents, carers and other agencies
- Awareness of the role and purpose of the school governing body.
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
- Take on any additional responsibilities which might from time to time be determined.
- Working within the whole school ethos, act as a role model for pupils showing mutual respect and support for both pupils and staff.
- To assume responsibilities and duties as laid down in the staff handbook.
- **All staff are required to undertake initial and ongoing training in the principles and application of Team Teach.**