



Thrive Co-operative Learning Trust



The Thrive Co-operative Learning Trust (formerly the Yorkshire and the Humber Co-operative Learning Trust) was established in 2016 and now includes 7 primary and 2 secondary schools.

Sidmouth Primary School is part of the Thrive Co-operative Learning Trust and Mr Jonathan Roe is the Chief Executive Officer with overall responsibility for leading the Trust. Our mission is to inspire pupils to thrive in life. We understand thriving to mean that we will work cooperatively as a multi-academy trust to enable each pupil, school and their communities to reach their fullest potential, and to aspire to the co-operative values.



Sidmouth Primary School, Sidmouth Street, Hull, HU5 2JY
Tel: **01482 441152** | Email: admin@sidmouth.hull.sch.uk



The Co-operative Values are...

Self-help • Self-responsibility • Democracy • Equality • Equity • Solidarity

Also running through these core values are a set of ethical values that underpin the work of all Trust members:

Openness • Honesty • Social Responsibility • Caring for Others

Our partner schools also believe in these core values and want to work alongside us to deliver the best possible education for all our children.

If you would like more information on the Co-operative Trust please visit www.thrivetrust.uk



Below are the Schools currently in the Thrive Co-operative:

Kelvin Hall School
www.kelvinhall.net

Newland School for Girls
www.newlandschool.co.uk

Chiltern Primary School
www.chilternprimaryschool.org.uk

Stepney Primary School
www.stepney.hull.sch.uk

St George's Primary School
www.st-georges.hull.sch.uk

Ings Primary School
www.ingsprimaryschool.co.uk

Priory Primary School
www.prioryprimaryschool.org.uk

Sidmouth Primary School
www.sidmouthprimaryschool.co.uk

Oldfleet Primary School
www.oldfleet.hull.sch.uk



Welcome to Sidmouth Primary School

Sidmouth is a vibrant and friendly school that serves the community around Newland Avenue and Hull University.

At Sidmouth we aim to make learning exciting and meaningful so that every child in our community has the opportunity to achieve their full potential.

About Us

In September 2018 the school joined the Yorkshire and the Humber Cooperative Learning Trust.

Values and Ethos

At Sidmouth we recognise every child's right to a broad and balanced education in a safe environment that nurtures talent, creativity and individuality in all its forms. We aim to equip every child with the academic, social and creative skills to flourish in a diverse, exciting and ever-changing world.

We strive to develop confidence, resilience and high self-esteem in all learners so that they are able to persevere in times of difficulty and see mistakes not as failure but as opportunities to learn.

We celebrate diversity and together we learn to value and respect each other's views, beliefs and ways of life.

Results - Sidmouth Primary School

KS2	Reading	Writing	Maths	Reading, writing and maths
% at age related	51.0	72.0	77.0	46.0
% at higher standard	10.0	10.0	21.0	5.0
Average progress KS1 - KS2	-1.30	0.3	0.9	-
Average scaled score	100.7	-	103.8	-

KS1	% at age related expectation
Reading	50
Writing	40
Maths	55
Reading, writing and maths combined	40

EYFS	% good level of development
Good level of development	57.9

Job Advert

Teacher
Salary: ECT, MPR,
UPR
Full Time
Fixed Term until
31/08/2023
Start date asap

The Thrive Co-operative Learning Trust is responsible for nine schools across Hull; two secondary and seven primary. A Thrive school is one that is a dynamic community of staff, pupils and their families all focused on one thing - *inspiring pupils to thrive in life*.

Sidmouth is a rapidly improving inner city primary school looking to recruit a teacher who is committed to improving outcomes for every child by providing learning opportunities that challenge and inspire at all levels. We would welcome applicants from any stage in their careers.

Working as part of the Thrive Co-operative Learning Trust you will have access to a range of support and professional development opportunities from within our school and the academy trust as a whole. As a teacher in a Thrive school you will be part of a wider team working together to improve outcomes for children across Hull.

Our team is committed to raising aspirations for the children in our community by providing the best possible education for all. If you are passionate about making learning challenging and relevant and enjoy working as part of a motivated and creative team then this could be the job you're looking for.

Should you wish to have an informal discussion or to arrange a visit please contact the school office

Closing date: Friday 27th January 2023, 4pm

Interview date: TBC

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: Keeping Children Safe in Education (2022) an online search will be carried out on all shortlisted candidates.

Please note, we do not accept CVs, applications must be submitted using our application form.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children, therefore it is 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act - 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

Our commitment to equality and diversity: Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly and feel a sense of belonging.

Please visit Thrive Trust website to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.

Job Description

Job Title: Classroom Teacher

Salary: ECT/MPR/UPR

Line Manager: Head of School

Closing date: Friday 27th January, 4pm

Interview date: TBC



Sidmouth offers you:

- A rapidly improving, inclusive primary school within a strong multi academy trust.
- Friendly, motivated and enthusiastic students.
- A welcoming staff group who are ambitious for our children.
- A comprehensive teacher CPD offer within the school and across the Trust.

Purpose of the Role

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and behaviour management of all students.

The Job Description should be read alongside the range of Professional Duties of Teachers as set out in Part XII of the Teachers' Pay and Conditions Document, sections 48 to 50. The post-holder will be expected to undertake duties in line with the Professional Standards for Qualified Teachers and uphold the Professional Code of the General Teaching Council for England.

Main Duties:

Teaching and Managing Student Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep students engaged, including stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of classroom management through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Student Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students' being taught.
- Set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment.
- Identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor students' class and homework providing constructive oral and written feedback, setting targets for students' progress.

Relationship with Parents and the Wider Community

- Prepare and present informative reports to parents, both oral and written
- Provide opportunities to develop students' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for students' welfare.
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility in the implementation of school policies and procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their own effectiveness.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with all professional colleagues.

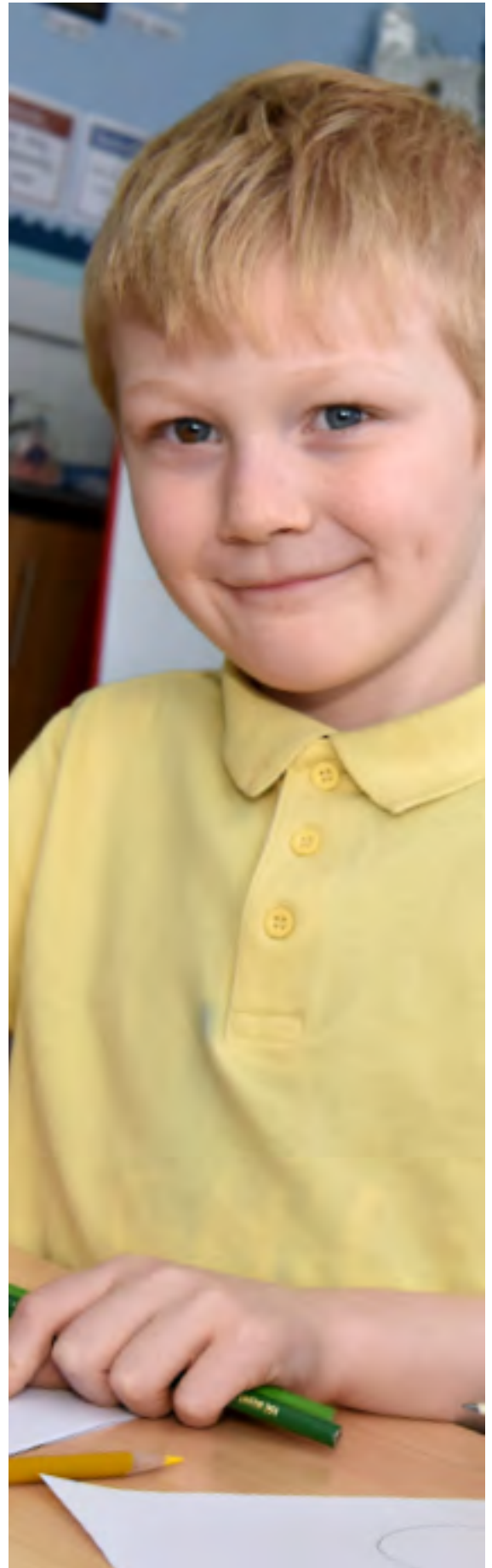
Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- Create a stimulating learning environment within their teaching area.

Strategic Leadership

Demonstrate they are an effective professional who challenges and supports all students to achieve their best through

- Inspiring trust and confidence
- Creating mutual respect
- Engaging and motivating students
- Uses positive actions to improve student outcomes
- Develops an analytical thinking
- Creates and maintains a team commitment with colleagues



PERSONAL SPECIFICATION



REQUIREMENTS	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	Working with young people in a statutory or non statutory setting	Application form	Teaching experience	Application form/ Reference
QUALIFICATIONS	Qualified teacher status or equivalent	Application form	Good honours degree	Application form
SKILLS	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	Interview/References	Knowledge of recent developments within education	Interview/References
	Motivation to work with children and young people			
	Effective classroom practitioner		Able to apply theory to professional practice	Interview/References
	Competent with ICT			
	Able to reflect on own practice			
	Excellent communication skills			
	Good organisational skills and able to meet deadlines	Interview/References Application form		
	Very good numeracy/literacy skills	Interview/References		

REQUIREMENTS	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
KNOWLEDGE	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	Interview/References		
	Thorough understanding of the National Curriculum in order to support effective teaching and learning.	Form/Interview/References		
	Secure subject specific knowledge	Form/Interview		
	Commitment to raising standards			
	Understanding and knowledge of developments in learning and teaching			
INTERPERSONAL/ COMMUNICATION SKILLS	Very good communication and interpersonal skills	Interview/References		
	Ability to work with a range of colleagues	Form/Interview		
	Understanding of the range of needs of young people within age group.	Interview/References		
	To have a flexible approach to work			
	To be committed to the objective of raising achievement in the school			
	To help raising standards of learning for pupils			
PHYSICAL CHARACTERISTICS (If appropriate)	Sense of humour and be able to work with staff from all backgrounds	Interview/References		
	Ability to work under pressure and meet deadlines			
	Energy, ambition and enthusiasm			
	Projects a professional image			
DISCLOSURE OF CRIMINAL RECORD	This post is exempt from Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	(After short listing)		
	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	DBS		

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school.

We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

How to apply



Application forms can be downloaded from TES or Eteach and should be returned via email to jobs@thrivetrust.uk by Friday 27th January, 4pm

Should you wish to have an informal discussion or to arrange a visit please contact the school office on 01482 441152 or email admin@sidmouth.hull.sch.uk

Closing date: Friday 27th January, 4pm
Interview date: TBC