



Executive Head Mr Simon Harris  
Perry Common Road, Erdington, Birmingham, B23 7AT

**Job Title:** Teacher  
**Location:** Wilson Stuart School

**Grade:** MPS/UPS  
**Allowance:** SEN

## JOB PURPOSE

To promote the educational progress, wellbeing, communication, independence and holistic development of pupils with Severe Learning Difficulties (SLD) within an allocated pathway.

This includes delivering highly personalised, multi-sensory teaching that meets a wide range of cognitive, physical, sensory and medical needs, and ensures meaningful progress for all learners.

## DUTIES AND RESPONSIBILITIES

### Teaching and Learning

- Plan, prepare and deliver high-quality, differentiated lessons that meet the complex needs of SLD learners.
- Teach according to each pupil's educational, physical, communication and sensory needs, following personalised learning plans and therapy guidance.
- Use a range of multi-sensory, practical and experiential learning approaches to support engagement and understanding.
- Incorporate alternative and augmentative communication (AAC), including symbols, signing, communication aids or assistive technology where appropriate.
- Set, assess and review individual learning targets linked to EHCP outcomes and pathway expectations.
- Record and report on pupils' development, progress and achievements using school systems, including formative and summative assessments.
- Work collaboratively with Learning Leads, Teachers, Teaching Assistants, Therapists and medical staff within the pathway team to ensure a consistent and holistic approach.

### Pastoral and Wellbeing Support

- Foster positive relationships and provide emotional and pastoral support to pupils with complex needs.
- Implement behaviour support strategies that focus on positive regulation, communication and well-being.
- Maintain high standards of safeguarding, supervision, health and safety at all times.

### Professional Responsibilities

- Mark registers promptly and ensure they remain accurate and compliant.
- Communicate effectively with parents and carers regarding pupil progress, wellbeing and individual needs.
- Participate in annual reviews, planning meetings and multi-agency discussions as required.
- Engage in professional development to enhance specialist skills in teaching SLD learners.
- Contribute to pathway meetings, curriculum development and ongoing review of teaching methods.
- Work collaboratively with external agencies to enhance learning experiences.

## SPECIFIC RESPONSIBILITIES

- Support the creation, delivery and review of pathway curriculum frameworks that are appropriate to the needs of SLD learners.
- Contribute to developing meaningful assessment systems tailored to pupils working below age-related expectations.



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- Support curriculum budgeting and resource planning to ensure environments are well-equipped for multi-sensory and practical learning.
- Maintain accurate and reflective records of pupil progress, behaviour and engagement.
- Engage in outreach, moderation or cross-school collaboration within the EIAT Trust where appropriate.

#### **LINE MANAGEMENT – RESPONSIBILITY TO AND FOR**

- Responsible to the appropriate Faculty Leader or Pathway Learning Lead.
- Responsible for the supervision, direction and professional support of Teaching Assistants and other classroom support staff.

#### **CONDITIONS OF EMPLOYMENT**

- Responsibilities are in accordance with Teachers' Pay and Conditions and local agreements as applicable

#### **REVIEW AND AMENDMENT**

- This job description is subject to annual review and may be amended following consultation.