**Person Specification**

|  |  |  |
| --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** |
| **Qualifications** | * To have Qualified Teacher Status
* Educated to degree level
 | evidence of further professional development / studies |
| **Work Related Training** | * To be a strong classroom practitioner
* To demonstrate knowledge and experience of teaching within the primary phase
* To have evidence of related and up to date CPD
* Willingness to attend training relevant to the post
 |  |
| **Other Relevant Experience** | * To demonstrate a proven commitment to high expectations and raising standards for all
* To demonstrate a knowledge and experience of curriculum planning, assessment and recording
* To demonstrate a passion for and commitment to inclusive practice
* Proven experience in impacting on the progress of children as a class teacher
* To be able to analyse assessment and attainment data and use evidence to set targets for improvement
* Willingness to organise and run after school activities
 |  |
| **Specialist Knowledge**  | * A sound knowledge of National Curriculum subjects
* Have knowledge of effective teaching strategies to meet the needs of all pupils including: those with barriers to learning, pupils with SEND, EAL and very able pupils
* Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance
* Understand the principles of Equality and how it may inform whole school policy
* To use assessment effectively to assess children’s learning
* To have sound knowledge of AfL strategies
* Passion to lead a curriculum area
 | Use of new and emerging technologies to impact on learning, e.g. blogging, ipads, twitter etc. |
| **Professional Skills and abilities** | * Be an effective and inspirational teacher with strong behaviour management skills
* Be able to plan and deliver lessons effectively for all pupils in a class, setting clear learning intentions and differentiated tasks
* Ability to assess own quality of teaching and learning and make improvements as required
* The ability to communicate effectively, verbally and in writing
* Skilled in developing relationships with colleagues, parents and carers, LA and specialists
* An ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school
* To have excellent ICT skills and be able to demonstrate the effective use of ICT to enhance teaching and learning
* To be able to prioritise; demonstrate excellent time management in working to a deadline and have excellent organisational skills, especially when working with different groups of pupils
* To demonstrate excellent interpersonal and communication skills
* To be able to act on own initiative and demonstrate the ability to adapt to changing circumstances, working practices and new ideas
* To demonstrate a commitment to drive their own further professional development and reflect on own practice
* Ability to organise a stimulating learning environment and effectively display children’s work and learning prompts
 |  |
| **Personal Skills** | * To have a passion for teaching
* Have a commitment to lifelong learning and a growth mindset
* Ability to enthuse and excite children
* Ability to maintain an organised and stimulating classroom
* To have sensitivity to the needs of all children
* To be a good learner and good communicator
* To be punctual with very good attendance
* To have a commitment to promote equal opportunity for all staff and pupils
* To have high expectations of oneself and others
* Professionalism
* Flexibility
 |  |
| **The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post is subject to ISA Registration, a DBS and background check** |