



St Margaret Clitherow RC Primary School,  
Cole Close, Thamesmead,  
SE28 8GB

## Person Specification - Class teacher

|                                                                                                                                                                  | Essential | Desirable | Method of Assessment |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------------|
| <b>Qualifications</b>                                                                                                                                            |           |           |                      |
| Degree                                                                                                                                                           | √         |           | AF                   |
| Qualified Teacher Status                                                                                                                                         | √         |           | AF                   |
| Catholic Teachers' Certificate                                                                                                                                   |           | √         | AF                   |
| <b>Knowledge and understanding</b>                                                                                                                               |           |           |                      |
| Clear understanding of the National Curriculum and its application                                                                                               | √         |           | AF / I               |
| Clear understanding of the EYFS guidance                                                                                                                         |           | √         | I                    |
| Awareness of the Professional Standards for Teachers                                                                                                             | √         |           | I                    |
| Clear understanding of the importance of Religion within a Catholic primary School                                                                               | √         |           | I                    |
| <b>Skills</b>                                                                                                                                                    |           |           |                      |
| Ability to communicate effectively in verbal and written forms                                                                                                   | √         |           | I                    |
| Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary                                                                 | √         |           | I                    |
| Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation                                                      | √         |           | I                    |
| Ability to listen to people and understand their needs                                                                                                           | √         |           | I                    |
| Ability to tailor your approach to each conversation to be appropriate to the person, responding clearly with find shades of meaning, even in complex Situations | √         |           | I                    |
| Ability to teach challenging, well-organised lessons and sequences of lessons across the age and ability range specified                                         | √         |           | I                    |
| Ability to manage learners' behaviour constructively, using a range of behaviour management techniques and strategies                                            | √         |           | I                    |
| Ability to use a range of assessment techniques to enable all children to make the fullest progress possible                                                     |           | √         | I                    |
| Ability to use their skills in literacy, numeracy and ICT to support their teaching                                                                              | √         |           | AF/ I                |
| Ability to evaluate own performance and commitment to improving practice through appropriate professional development                                            |           | √         | I                    |
| <b>Disposition</b>                                                                                                                                               |           |           |                      |
| A willingness to support the distinctly Catholic nature of the school                                                                                            | √         |           | I                    |
| Active personal spiritual life                                                                                                                                   |           | √         | I                    |
| Commitment to raising the levels of attainment of children of all abilities                                                                                      | √         |           | I                    |
| Ability to work and contribute to teams within the school community                                                                                              | √         |           | I                    |

**AF – Application form / I – Interview/presentation / assessment exercise**

