

Teacher Person Specification

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none"> • QTS and good Honours degree • Further formal Professional Development • Outstanding classroom practice that inspires students and adds value to their progress • Proven track record of having significant impact in current post 	<ul style="list-style-type: none"> • Further professional qualification • Experience of more than one school • Leadership experience 	Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none"> • Knowledge of different approaches to school improvement • Good knowledge of standards and the ability to use this to improve outcomes for all students • Knowledge of safeguarding and child protection • Ability to accurately judge the quality of teaching, learning and progress overtime • Ability to work as a member of a team and independently • High level of ICT skills and knowledge of applications of ICT to teaching, learning and management 	<ul style="list-style-type: none"> • Skills in coaching & improving the performance of staff • Experience in developing and leading strategies to improve key areas of the school (teaching and learning, pastoral care, attendance, outcomes) 	Letter, references & selection process

	<ul style="list-style-type: none"> • Knowledge of and experience of following and developing Health and Safety procedures 		
Personal qualities & skills	<ul style="list-style-type: none"> • Enthusiastic, sensitive, flexible, hardworking and the ability to remain calm • Ability to translate vision into reality • High level skills of effective communication (both verbal and written) with all stakeholders, time management and prioritisation • Ability to keep confidences • Excellent interpersonal skills and organisational skills • Ability to support and challenge • Ability to inspire, motivate and influence others • Excellent attendance record • Willingness to participate in the extracurricular life of the school 		Letter, references & selection process