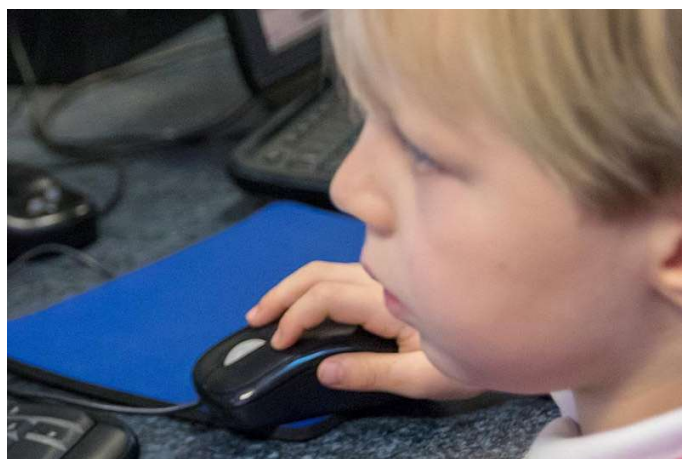


Teacher (Temporary)

Candidate Information Pack

Closing Date: 12.00pm, Thursday 11th December 2025



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Welcome from the CEO

Dear Applicant,

I am immensely proud to be Chief Executive of Spark Education Trust. We are a newly merged Trust comprising 4 secondary and 11 primary schools located across the Tees Valley and we provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards in all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of Spark Education Trust. Our core values are mutual respect, hearty collaboration and courageous ambition and these drive our work ensuring that Spark schools are wonderful places to work.



Louise Spellman



Welcome from the Head of School

Dear Applicant,

It is my privilege to introduce you to our school. Chandlers Ridge Academy is a high-flying primary school with a long-standing reputation for educational excellence. At the heart of our culture is the belief that we '*Learn Together to Achieve Forever*', putting an emphasis on teamwork, collaboration and relationships. Our children, staff, parents and governors work together as a learning community which seeks to challenge and support each child to facilitate success!

Our academic outcomes regularly top local tables with extraordinarily high numbers of children achieving at the higher standard at the end of KS2. The school itself is a two-form entry primary school in Nunthorpe, a suburb of Middlesbrough in North Yorkshire. With over 360 children on roll, the school is structured into four phases: Early Years, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2. Each phase is led by a phase leader who, along with an experienced SENDCo and an excellent Deputy Headteacher, join me to form our leadership team. Together with a motivated and passionate staff, we aim to nurture well-rounded young people who leave Chandlers Ridge with the skillset and aspiration to achieve highly in the world beyond our school.

Prompting children at all times to *Be Ready, Be Respectful and Be Safe*, our teaching teams have high expectations of all children. We strive to support them as they grow into independent thinkers, able to flourish and thrive in a changing world.

We are determined to achieve outstanding student and subject progress, with the very best practice in teaching and learning creating inspirational learning experiences for all of our students. To be an effective part of this journey, it will be essential that the successful candidate believes passionately that every student, regardless of background, can make excellent academic and personal progress.

I am incredibly proud of the children and team here at Chandlers Ridge Academy. As an inclusive school that passionately believes that every child deserves the best possible start in life, we seek a colleague which shares in our ethos. If you are a hard-working, energetic, enthusiastic advocate of children's potential, we look forward to hearing from you.

Kind regards,



Richard Thompson
Headteacher of Chandlers Ridge Academy



Teacher (Temporary)

Job Title: Teacher (Temporary)

Location: Chandlers Ridge Academy, Nunthorpe, Middlesbrough

Start Date: January 2026

Actual Salary: £18,103.80 - £28,076.40 (MPS 1 to UPS 3)

Hours of Work: 0.55 FTE

Contract Type: Temporary (until 31st August 2026)

Closing Date: 12.00pm, Thursday 11th December 2025

Interviews: Wednesday 17th December 2025

About the Role

Are you a talented classroom practitioner who can make the difference for children within our school?

Do you...

- Have a passion and belief that all children can achieve whatever their needs, abilities and circumstances?
- Have consistently high-quality teaching skills and excellent subject knowledge to secure rapid pupil progress?
- Have the commitment to work in partnership with all pupils, staff, parents, governors and the wider community?
- Believe in the power of educational enrichment to enhance life chances?

Here at Chandlers Ridge Academy, we have a positive and caring environment where our children are eager to learn. If successful, you will be joining a school with a strong commitment to providing the very best for all of our children.

About Us

We are a newly merged Trust, Spark Education Trust which currently consists of 11 Primary Schools and 4 Secondary Schools. The Spark Education Trust can offer you a professional challenge and a rewarding opportunity, working with collaborative schools that are passionate about the progress and development of every student.

What we have:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- An aspirational curriculum for all students
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents/carers
- Opportunities for career development

For further details on us as an organisation, please click [here](#).

For further information on the school, please click [here](#).

How to Apply

Please make sure that the application form is completed and returned via email to dmoore@chandlersridge.org.uk addressed to Mr R Thompson, Head of School.

Please note that feedback will only be given to shortlisted candidates, if you do not receive an invite to interview within 30 days of the advert's closing date assume that you have been unsuccessful in your application for this post.

Safeguarding Notice

The Spark Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the rehabilitation of offender's act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Job Description

Responsible to: The Head teacher and the Governors of the school

A. Relationships:

1. Liaison with the teaching and non-teaching staff of the school, Parents, Children, Advisers and other Professionals. Take responsibility for a class of children determined on an annual basis by the Head teacher and in accordance with the duties listed below.
2. Work closely and effectively with colleagues in the Leadership Team.
3. To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

B. As a Class Teacher:

1. Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
2. Maintain the positive ethos and core values of the school, both inside and outside the classroom;
3. Promote the schools aims and ethos in the staff code of conduct;
4. Contribute to constructive team-building amongst teaching and non-teaching staff and parents;
5. Implement agreed school policies and guidelines;
6. Support initiatives decided by the Head teacher and staff;
7. Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
8. Be creative in efforts to enrich the curriculum and bring learning alive;
9. Be able to set clear targets, based on prior attainment, for pupils' learning;
10. Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
11. Keep appropriate and efficient records, integrating formative and summative assessment into planning;
12. Work with school leaders to track the progress of individual children and intervene where pupils are not making progress;
13. Report to parents on the development, progress and attainment of pupils;
14. Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy;
15. Participate in meetings which relate to the school's management, moderation, curriculum, administration or organisation;
16. Lead and organise a subject area following the subject leader policy, as appropriate.
17. Communicate and co-operate with specialists from outside agencies;
18. Lead, organise and direct support staff within the classroom;
19. Participate in the performance management system for the appraisal of their own performance, or that of other staff.
20. To ensure communication with parents and updating social media.
21. To ensure completion of mandatory training.
22. To run an after-school club / boosters for one hour per week.

Person Specification

Essential	Source of Evidence
1. Qualifications and Training • Qualification Teacher Status (QTS) • DBS clearance. • Evidence of continued career development • Evidence of recent safeguarding training	Application Form Written Reference
2. Experience Experience of teaching in a primary setting with evidence of having achieved successful pupil outcomes. • Experience in KS2 environments (preferably Y6) • Knowledge and understanding of how children learn • A sound grasp of the concept of inclusive practice • Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs of gifted children • A clear grasp of the curriculum • Knowledge of current educational issues	Application Form Written Reference Formal Interview
3. Professional Knowledge A clear and good understanding of current educational issues, theory and practice, with particular regard to: • The National Curriculum; Statutory Frameworks relating to designated Key Stages • Equality and issues relating to pupils' access to teaching; • Classroom organisation and class management • British Values	Letter of Application Formal Interview
4. Professional Skills The ability to create a safe and rich learning environment involving: • Clear ideas for, and demonstrated experience of, classroom organisation, planning and record keeping; • A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with pupils' ability. • Creating a stimulating and enriching visual environment for the classroom; • The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school; • The ability and willingness to work with parents and encourage their active participation in Education	Letter of Application Formal Interview

How to Apply

Application forms and further details are available on the Trust's website –

sparkeducationtrust.org.uk

Please make sure that the application form is completed and returned via email to dmoore@chandlersridge.org.uk addressed Mr R Thompson, Head of School.

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Confidential References

Two referees should be nominated, including one from your current/most recent employer – Those from an education setting must provide the Headteacher as one of their references or to be signed and checked by the Headteacher.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

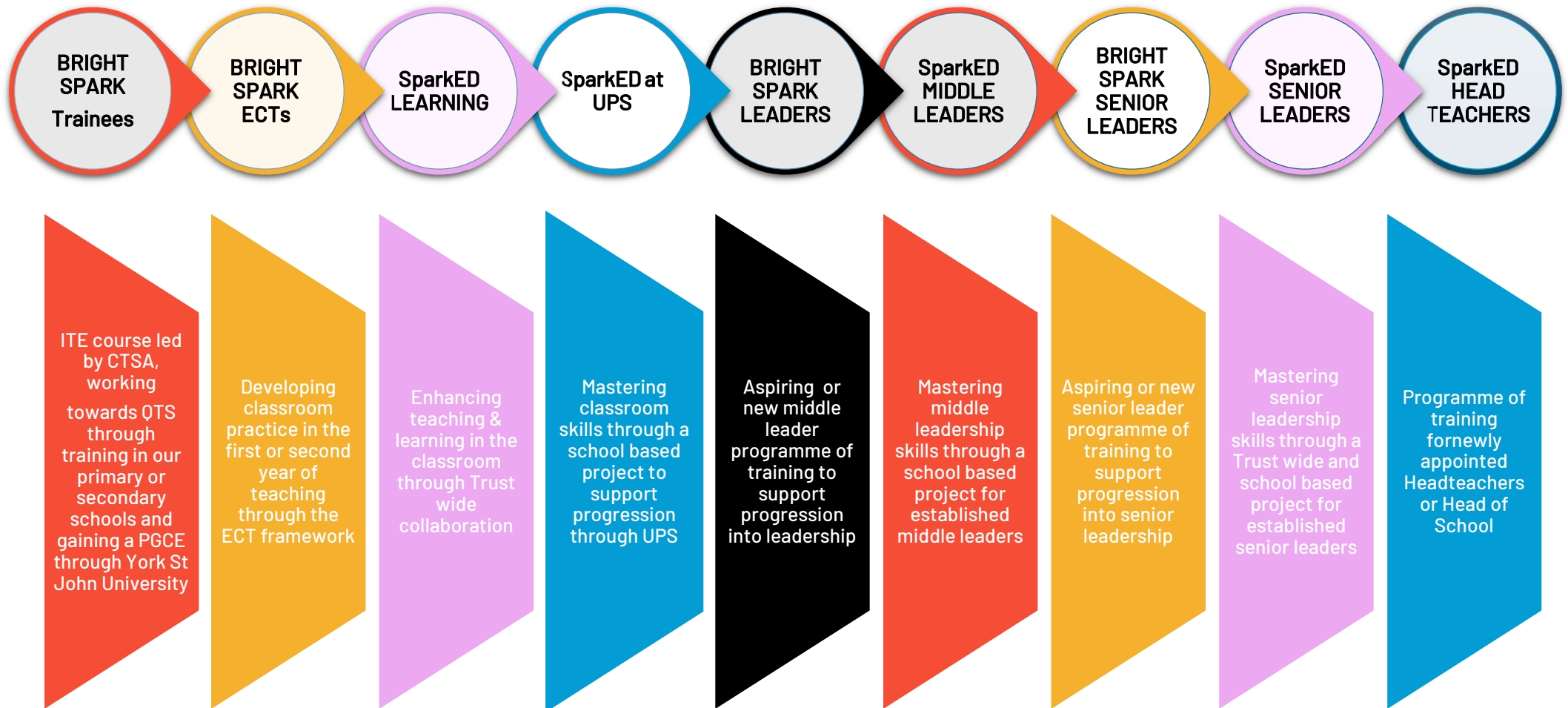
Person Specification

Sets out the criteria to be used for the shortlisting process.

Closing date: 12.00pm, Thursday 11th December 2025

Interviews to be held: Wednesday 17th December 2025

Spark Career Development Programme



Focused collaborative groups operate at all career stages to share best practice, develop Trust wide improvement strategies and offer support to colleagues in our schools.

Employee Benefits

Wellbeing

Free and confidential support.

Up to six sessions of structured counselling, if recommended.

Pensions

All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work

We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance

We provide a generous Annual Leave entitlement for Support Staff of 27 days leave, rising to 32 days leave following 5 years' service, in addition to statutory bank holidays.

As we are supportive of flexible working, we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.

Professional Development

As we believe in supporting and developing our staff, we offer extensive career development opportunities and actively seek to develop and promote staff where possible.