

Townfield Primary School

Respect, responsibility and resilience

Class Teacher



Personal Attributes & Specification

	Essential	Desirable	
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further/continued CPD 	<ul style="list-style-type: none"> • Application Form.
EXPERIENCE	<ul style="list-style-type: none"> • Proven ability as an excellent classroom teacher. • Able to work effectively in a team. • An ability to implement agreed school policies and guidelines. 	<ul style="list-style-type: none"> • Classroom teaching experience in a particular key stage 	<ul style="list-style-type: none"> • Application Form.
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • An understanding of what constitutes quality and high standards in learning and teaching. • A knowledge of Inclusion policies and strategies for engaging all learners. • To be confident in developing appropriate and successful relationships with children. • To be confident and knowledgeable in the implications of Safeguarding in Primary Schools. • To understand the importance of achieving and sustaining high standards. • To have effective organisational skills. • To have strong awareness of strategies to raise pupil achievement and manage behaviour. 	<ul style="list-style-type: none"> • Supporting and nurturing emotional literacy within the classroom. • How the learning environment supports high standards. 	<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation.

	Willingness to, and ability to, contribute to whole school INSET, staff meetings and reporting to Governors on their curriculum area.		
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • Use positive approaches to promote learning excellent behaviour. • Confident and competent user of ICT to support learning. 	<ul style="list-style-type: none"> • Awareness of current developments in education and their implications. 	<ul style="list-style-type: none"> • Application form. • Lesson observation. • Interview.
CURRICULUM	<ul style="list-style-type: none"> • To have an awareness of recent curriculum developments, in particular the role of reading. Must understand the expectations in the new Ofsted Framework regarding effective teaching and learning. 	<ul style="list-style-type: none"> • Cross curricular learning and teaching. • How the curriculum supports the ethos and values of a school 	<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation
PROFESSIONAL VALUES	<ul style="list-style-type: none"> • To have high expectations of self and others • Learning should be fun. • Willingness to use variety of teaching strategies to engage all learners. • Commitment to the personal welfare and safeguarding of children. 	<ul style="list-style-type: none"> • Support for an enriched curriculum through out of hours learning and educational visits. 	<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation.
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about learning and teaching. • Displays warmth, care and sensitivity in dealing with children. • Open minded, self-evaluative and adaptable to changing circumstances and new ideas. • Able to enthuse and reflect upon own experience. • Willingness to be involved in the wider life of the school. • Ability to work flexibly. • Ability to prioritise. • Good interpersonal / communication skills. • Be responsible for own CPD and be reflective. Have excellent attendance and punctuality. 	<p>Demonstrate a commitment to environmentally-friendly and sustainable working practices.</p> <ul style="list-style-type: none"> • Willingness to engage with the opportunities for learning presented by the building. • Insight into what is important in our school. • Brings personal interests and enthusiasms to the school community. 	<ul style="list-style-type: none"> • Letter of application. • Interview. • Presentation

