



Westleigh St Paul's CE Primary School

Job Description: Mainscale Teacher

Job Title: Teacher

Grade: Mainscale

Responsible to: The Headteacher and Governing Body

Primary Purpose

To implement and deliver an appropriate broad, balanced and relevant curriculum for all learners in your care, in order that they achieve their potential.

Responsible for

- Supporting the ethos and aims fostered in the school.
- Contributing to the life and work of the school.
- The provision of well planned, full, supportive and challenging learning experiences for learners.
- Contributing to the school process of self evaluation and development.
- Safeguarding and promoting the health and well being of the children.
- Teaching and learning and assessment.

Main Duties/ Accountabilities

- To help establish, with the involvement of colleagues, school improvement priorities and development.
- To contribute to the development and implementation of policies and practices which reflect the school's commitment to high achievement and effective teaching and learning.
- To ensure curriculum coverage, continuity and progression for all learners through planning, setting and marking work.
- To promote high standards of work and homework and good attendance.
- To set expectations and develop targets for learners, evaluate progress and achievement and ensure steps for further progress are made.
- To establish constructive working relationships with colleagues through positive team relations and mutual support; evaluating practice and developing an acceptance of accountability.
- To liaise and maintain good relationships with parents and carers and the wider school community.
- To participate in professional development opportunities.

Health, Safety and Discipline

- Promote the safety and well being of pupils.
- Maintain good order and discipline in accordance with school policies.

Professional Development

- Participate in arrangements for review of own performance and where appropriate, that of other teachers and support staff.
- Participate in arrangements for own further training and professional development.

Safeguarding Responsibilities

- The post holder must be aware of child protection issues and the need for confidentiality and to identify to the named child protection colleague in school, concerns in respect of individual children.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To support the protocols and systems that are in place to address the needs of children with special educational needs and children in need as defined in the Children Act.
- To ensure Safeguarding Procedures and the Common Assessment Framework are in place, are understood and are implemented within own area in school.
- To ensure child protection procedures and processes are followed within own area of school.

PERSON SPECIFICATION QUALIFIED TEACHER

The person specification is an important part of the recruitment process. It should be read carefully as it will form the basis of short-listing and ultimately, appointing the successful applicant. You must demonstrate, therefore, how you meet each of the following criteria in your application.

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	TO BE MEASURED BY
QUALIFICATIONS/ TRAINING	<ul style="list-style-type: none"> To have completed the DfE recognised initial teacher training To have trained as a teacher for the Primary age range 	<p>E</p> <p>E</p>	Application Form and Interview
SKILLS	<p>1. Interpersonal Skills To be able to communicate and co-operate by:</p> <ul style="list-style-type: none"> Establishing and maintaining good relationships, in partnership with pupils, parents and colleagues Being aware of the school environment including links with the local community. Making use of speaking & listening skills in different teaching contexts Promoting and enhancing the personal and social development of every child Being aware of the need to develop appropriate social values and standards. <p>2. Management & Organisation To be able to manage and organise effectively by:</p> <ul style="list-style-type: none"> Matching teaching to children's individual needs Using a variety of teaching styles, including individual, group and whole class approaches. Using one's own and pupils' time effectively. Creating a purposeful, orderly, supportive and stimulating environment for pupil learning. 	<p>D</p> <p>D</p>	<p>Application Form and Interview</p> <p>Application Form, interview</p>

	<p>3. Curriculum</p> <p>To be able to teach effectively and to ensure continuity by:</p> <ul style="list-style-type: none"> • Planning, developing and monitoring learning activities • Establish and maintain balance in National Curriculum subjects, Religious Education and cross-curricular work. • Assessing, recording and reporting on children's learning. 	E	
KNOWLEDGE	Have subject knowledge of one or more National Curriculum area	D	Application Form, interview and lesson observation
EXPERIENCE	<ul style="list-style-type: none"> • To have had experience of teaching in both KS1 & KS2 	D	Application Form and Interview